



Pearson  
Edexcel

## Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE  
In Greek (1GK0)  
Paper 1H: Listening  
Higher Tier

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Paper 1 Mark scheme

### SECTION A

Question number	Answer	Mark
1(a)	το καθάρισμα (cleaning)	(1)

Question number	Answer	Mark
1(b)	αρνί (lamb)	(1)

Question number	Answer	Mark
1(c)	συγγενείς (relatives)	(1)

Question number	Answer	Mark
1(d)	ιδανικός (ideal)	(1)

Question number	Answer	Mark
1(e)	δώδεκα (twelve)	(1)

Question number	Answer	Mark
2(a)	ηθοποιός (actor)	(1)

Question number	Answer	Mark
2(b)	δημοσιογράφος (journalist)	(1)

Question number	Answer	Mark
2(c)	πιλότος (pilot)	(1)

Question number	Answer	Mark
2(d)	μάγειρας (cook)	(1)

Question number	Answer	Mark
2(e)	δημοσιογράφος (journalist)	(1)

### SECTION B

Question number	Answer	Mark
3(i)	B	(1)

Question number	Answer	Mark
3(ii)	C	(1)

Question number	Answer	Mark
3(iii)	A	(1)

Question number	Answer	Mark
3(iv)	C	(1)

Question number	Answer	Mark
4	B, D, G	(3)

Question number	Answer	Mark
5(i)	B	(1)

Question number	Answer	Mark
5(ii)	C	(1)

Question number	Answer	Mark
5(iii)	A	(1)

Question number	Answer	Reject	Mark
6(a)	She wanted to help others		(1)

Question number	Answer	Reject	Mark
6(b) (i)	Watching people coming and going (1) Seeing the shops (1) Any one	She tried to forget that she was going to fly	(1)

Question number	Answer	Reject	Mark
6(b) (ii)	Because everything was new to her (1) because she did not want to miss anything (1) (Any one)		(1)

Question number	Answer	Reject	Mark
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<b>6(c) (i)</b>	Sitting by the window (1)		<b>(1)</b>
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<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>6(c) (ii)</b>	Because she loved the view (1)		<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(a)</b>	She will take part in a student exchange programme(1) and She will study History of Art (1)		<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(b)</b>	She has mixed feelings (1)	She is very excited (on its own) She is afraid (on its own)	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(c)</b>	She will speak Greek with the children of her host family (1)	She will work as a teacher	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(d)</b>	Because there is a great demand for Greek teachers (in Paris)		<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)(i)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)(ii)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)(iii)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(b)(i)</b>	D	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(b)(ii)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>

<b>8(b)(iii)</b>	B	<b>(1)</b>
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<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(a)(i)</b>	Even though he likes/loves his hometown (1) He always wanted to leave (1)	<ul style="list-style-type: none"> <li>• He likes Agrinio/his hometown</li> </ul>	<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(a)(ii)</b>	To study at the university (1) or To study Maths and Statistics (1)	<ul style="list-style-type: none"> <li>• to study music</li> <li>• to study</li> </ul>	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(a)(iii)</b>	He studied music (1) He had his first live shows (1)		<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(b)(i)</b>	Any <b>two</b> of the following: A permanent position (1) A well-paid job (1) An office job (1)	boring	<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(b)(ii)</b>	His parents (1) because they knew that he would not be happy otherwise (1)		<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(b)(iii)</b>	He has written a novel (1) He has written a documentary (1) He has directed a documentary (1) (Any <b>one</b> )		<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>10(i)</b>	B, D	<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>10(ii)</b>	C, E	<b>(2)</b>

