

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE Higher In Greek (1GK0) Paper 3H **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We

provide a wide range of qualifications including academic, vocational, occupational and specific

programmes for employers. For further information visit our qualifications websites at

www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details

on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress

in their lives through education. We believe in every kind of learning, for all kinds of people,

wherever they are in the world. We've been involved in education for over 150 years, and by

working across 70 countries, in 100 languages, we have built an international reputation for our

commitment to high standards and raising achievement through innovation in education. Find

out more about how we can help you and your students at:

www.pearson.com/uk

Summer 2019

Publications Code 1GK0_3H_1906_MS

All the material in this publication is copyright

© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners
 must mark the first candidate in exactly the same way as
 they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	10 years	(1)

Question number	Answer	Mark
1(b)	Teachers (of Greek)	(1)

Question number	Answer	Mark
1(c)	Must be over 16/ Must be 16 and over/older	(1)

Question number	Answer	Mark
2(a)	It was cold	(1)

Question number	Answer	Mark
2(b)	Because he is short (1)	
	Because he transferred from another school (1)	
		(2)

Question number	Answer	Mark
2(c)	She always asked him to run errands/fetch her chalk/she asked him to bring her water (any one)	(1)

Question number	Answer	Mark
3(a)	Not doing anything to help (1)	
	Even though they know how to (1)	(2)

Question number	Answer	Mark
3(b)	Wasting energy	(1)

Question number	Answer	Mark
3(c)	We can save money	(1)
Question number	Answer	Mark
3(d)	Fully load the washing machine when you use it/ Wash clothes in low temperature/Switch off TV when you are not watching/ Switch off stereo when you are not listening to music/ Do not use the remote control to switch off TV/Stereo (1) (Any one)	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number		Mark
4(ii)	В	(1)

Que	stion	Answer	Mark
num	ber		
4(iii)		D	(1)

Question	Answer	Mark
number		
4(iv)	В	(1)

Question	Answer	Mark
number		
4(v)	С	(1)

Question number	Answers	Mark
5(a)	Mihalis	(1)
-	1.	
Question number	Answers	Mark
5(b)	Stratis	(1)
Question number	Answers	Mark
5(c)	Stefania	(1)
Question number	Answers	Mark
5(d)	Anna	(1)
Question number	Answers	Mark
5(e)	If you have a computer connected to the internet/online	(1)
Question number	Answers	Mark
5(f)	Freedom	(1)
Question number	Answer	Mark
6(i)	C, D, F	(3)
Question number	Answers	Mark
6(ii)	Leave school	(1)
Question number	Answer	Mark
6(iii)	Because you will never find a good job (without a school	

(1)

leaving certificate)

SECTION B

Question number	Answer	Mark
7(i)	c	(1)

Question number	Answer	Mark
7(ii)	С	(1)

Question number	Answer	Mark
7(iii)	В	(1)

Question number	Answer	Mark
7(iv)	D	(1)

Question number	Answer	Mark
7(v)	D	(1)
Question number	Answer	Mark
8(a)	Κρήτη	(1)

Question number	Answer	Mark
8(b)	Αττική	(1)

Question number	Answer	Mark
8(c)	Καστοριά	(1)

Question number	Answer	Mark
8(d)	Σαμοθράκη	(1)

Question number	Answer	Mark
8(e)	Αττική	(1)

Question number	Answer	Mark
9(a)	Ηλικιωμένοι/Αυτοί στους οποίους αρέσει το διάβασμα, αλλά δεν μπορούν να διαβάσουν (Any one) (1)	(1)

Question number	Answer	Mark
9(b)	Κοιμάται καλύτερα/καταλαβαίνει-αντιμετωπίζει προβλήματα καλύτερα/ είναι πιο αισιόδοξος/ αποκτά κριτική σκέψη (Any one) (1)	(1)

Question number	Answer	Mark
9(c)	Οι άνθρωποι πηγαίνουν σε κάθε ανάγνωση	(1)

Question number	Answer	Mark
9(d)	Από μια βρετανική οργάνωση(1) Που έκανε αναγνώσεις σε ανθρώπους που ζούσαν μόνοι	(2)
	(1)	

SECTION C

Question Number	Indicative content	Mark
10	I have no curiosity whatsoever about social media. I must be the only one in my house that does not have a Facebook account. Imagine that even my parents have become interested in this kind of websites. I may change my mind of course when I graduate and have more time to spend on something like this.	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

