

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Centre Number

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Candidate Number

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**Friday 14 June 2019**

Afternoon (Time: 40 minutes and  
5 minutes' reading)

Paper Reference **1GK0/1H**

**Greek**

**Paper 1: Listening and understanding in Greek**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Greek.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Διακοπές

- 1 Η Στέλλα, μια Ελληνίδα φίλη σου, σου μιλάει μέσω Skype για τις καλοκαιρινές της διακοπές.

Συμπλήρωσε τα κενά με μία ή περισσότερες λέξεις από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

τα θαλασσινά	τουριστικό	τη Σκιάθο
πράσινο	μπάνιο	σπίτι
ξενοδοχείο	οι μεζέδες	δεκαπέντε μέρες
τη Σκόπελο	δέκα μέρες	ψάρεμα

**Παράδειγμα:** Το καλοκαίρι η Στέλλα θα επισκεφτεί ..... τη Σκόπελο .....

- (a) Το νησί είναι ..... (1)
- (b) Η Στέλλα θα μείνει σε ..... (1)
- (c) Νωρίς το πρωί θα πηγαίνει για ..... (1)
- (d) Της αρέσουν ..... (1)
- (e) Οι διακοπές θα διαρκέσουν ..... (1)

(Total for Question 1 = 5 marks)



### Οι παλιοί μου συμμαθητές

2 Ο Φώτης, ένας Έλληνας φίλος σου, μιλάει μέσω Skype για τους παλιούς του συμμαθητές.

Τι λέει;

Επίλεξε από τις παρακάτω λέξεις: **πιστός, αστείος, αθλητικός ή εργατικός**. Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορές.

**Παράδειγμα:** Από μικρός ο Χάρης ήταν πολύ .....αθλητικός.....

- (a) Ο Παύλος ήταν δημοφιλής, επειδή ήταν ..... (1)
- (b) Ο Θόδωρος ήταν ..... (1)
- (c) Ο Δημήτρης στο σχολείο ήταν ..... (1)
- (d) Ο Γιώργος ήταν ..... (1)
- (e) Ο Κώστας ήταν πάντα ..... (1)

(Total for Question 2 = 5 marks)

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### A school exchange visit

3 Elli's school hosted an exchange visit in Athens.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** First of all the students of the two schools...

<input type="checkbox"/>	<b>A</b> introduced themselves on Skype
<input type="checkbox"/>	<b>B</b> exchanged ideas
<input checked="" type="checkbox"/>	<b>C</b> created a blog
<input type="checkbox"/>	<b>D</b> emailed each other

(i) The exchange trip was funded by...

<input type="checkbox"/>	<b>A</b> the students themselves
<input type="checkbox"/>	<b>B</b> the European Union
<input type="checkbox"/>	<b>C</b> the British Council
<input type="checkbox"/>	<b>D</b> the city of Athens

(ii) On the first day the host school organised...

<input type="checkbox"/>	<b>A</b> museum visits
<input type="checkbox"/>	<b>B</b> a concert
<input type="checkbox"/>	<b>C</b> board games
<input type="checkbox"/>	<b>D</b> a beach volleyball

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(iii) At the host school the British students...

<input type="checkbox"/>	<b>A</b> played football at break time
<input type="checkbox"/>	<b>B</b> were taken on a tour of the school
<input type="checkbox"/>	<b>C</b> made friends
<input type="checkbox"/>	<b>D</b> learnt about Greek history

(iv) On the last day the students...

<input type="checkbox"/>	<b>A</b> had a group photo
<input type="checkbox"/>	<b>B</b> had a farewell party
<input type="checkbox"/>	<b>C</b> were emotional
<input type="checkbox"/>	<b>D</b> exchanged presents

(Total for Question 3 = 4 marks)



### Creative recycling

4 Maria and George are talking about recycling materials.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> Maria made a piece of jewellery.
<input type="checkbox"/>	<b>A</b> Reducing waste is important.
<input type="checkbox"/>	<b>B</b> S/he spent a lot of money.
<input type="checkbox"/>	<b>C</b> Only certain materials are re-usable.
<input type="checkbox"/>	<b>D</b> You can sell what you make.
<input type="checkbox"/>	<b>E</b> Creating makes you happy.
<input type="checkbox"/>	<b>F</b> S/he attended a workshop on reusing materials.
<input type="checkbox"/>	<b>G</b> S/he teaches recycling.

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE.**



### My job

5 As part of your Greek lessons you hear a podcast. Andreas is talking about his job.

What does he say?

Listen to the podcast and put a cross  in the correct box for each question.

**Example:** In Andreas's job one must not...

<input type="checkbox"/>	<b>A</b> be anxious
<input checked="" type="checkbox"/>	<b>B</b> delay
<input type="checkbox"/>	<b>C</b> waste energy
<input type="checkbox"/>	<b>D</b> be in a hurry

(i) In his job he demonstrates...

<input type="checkbox"/>	<b>A</b> honesty
<input type="checkbox"/>	<b>B</b> stamina
<input type="checkbox"/>	<b>C</b> generosity
<input type="checkbox"/>	<b>D</b> good memory skills

(ii) His job has been affected by...

<input type="checkbox"/>	<b>A</b> the recent economic crisis
<input type="checkbox"/>	<b>B</b> digital technology
<input type="checkbox"/>	<b>C</b> competition from courier companies
<input type="checkbox"/>	<b>D</b> his personal circumstances

(iii) What he likes most about his job is...

<input type="checkbox"/>	<b>A</b> working outdoors
<input type="checkbox"/>	<b>B</b> the financial security
<input type="checkbox"/>	<b>C</b> offering a service to the elderly
<input type="checkbox"/>	<b>D</b> interacting with people

(Total for Question 5 = 3 marks)

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### Oneiroupoli

6 The Mayor of Drama, a city in Northern Greece, has recorded a podcast talking about Oneiroupoli.

Listen to the podcast and answer the following questions **in English**.

(a) What is Oneiroupoli? (1)

(b) How is Drama represented in Oneiroupoli? (1)

(c) What makes it so popular? Give **two** details. (2)

(d) Who makes the event happen? (1)

**(Total for Question 6 = 5 marks)**

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### Travel news

7 While on holiday you are in a car in Greece and you hear the travel news on the radio.

Listen to the news and answer the following questions **in English**.

(a) What is the problem on the motorway?

(1)

(b) Why has the forest fire not been brought under control? Give **two** details.

(2)

(c) Who caused the accident on the minor road from Elefsina to Thebes?

(1)

(d) How serious was the accident? Justify your answer.

(1)

**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE.**



## Digital age

8 You are in Greece and you hear a programme on the radio.

Listen to the radio programme and put a cross ☒ in the correct box for each question.

**Example:** The programme aims to explore how young people...

<input type="checkbox"/>	<b>A</b> benefit from digital technology
<input checked="" type="checkbox"/>	<b>B</b> become addicted to the internet
<input type="checkbox"/>	<b>C</b> react to e-learning
<input type="checkbox"/>	<b>D</b> become interested in videogames

### Part (a)

(i) According to recent research children begin to be exposed to the internet...

<input type="checkbox"/>	<b>A</b> at the age of five
<input type="checkbox"/>	<b>B</b> through the family laptop
<input type="checkbox"/>	<b>C</b> when they get a smartphone
<input type="checkbox"/>	<b>D</b> at the end of primary school

(ii) The survey's findings were...

<input type="checkbox"/>	<b>A</b> widely discussed
<input type="checkbox"/>	<b>B</b> similar to European studies
<input type="checkbox"/>	<b>C</b> published online
<input type="checkbox"/>	<b>D</b> anticipated

(iii) Parents let their children go online because...

<input type="checkbox"/>	<b>A</b> they don't have time to spend with them
<input type="checkbox"/>	<b>B</b> they don't like arguing with them
<input type="checkbox"/>	<b>C</b> it is the easy option
<input type="checkbox"/>	<b>D</b> they come home late from work



**Part (b)**

(i) Teenagers who call the helpline often...

<input type="checkbox"/>	<b>A</b> struggle at school
<input type="checkbox"/>	<b>B</b> can be aggressive at home
<input type="checkbox"/>	<b>C</b> quarrel with their parents
<input type="checkbox"/>	<b>D</b> suffer from sleep deprivation

(ii) According to the speaker parents should...

<input type="checkbox"/>	<b>A</b> ban screen time at night
<input type="checkbox"/>	<b>B</b> teach their children how to live with technology
<input type="checkbox"/>	<b>C</b> ask for professional support
<input type="checkbox"/>	<b>D</b> introduce digital free zones in the house

(iii) Most importantly, parents should try to...

<input type="checkbox"/>	<b>A</b> avoid exposure to technology from an early age
<input type="checkbox"/>	<b>B</b> expose young people to different activities
<input type="checkbox"/>	<b>C</b> educate young people on online safety
<input type="checkbox"/>	<b>D</b> praise young people's digital talents

**(Total for Question 8 = 6 marks)**



## New transport in Limassol

### Part (a)

9 While visiting Limassol in Cyprus you hear this interview on the radio.

Listen to the interview and answer the following questions **in English**.

(i) What new transport scheme has been introduced in Limassol? (1)

(ii) How did this scheme come about? Give **two** details. (2)

(iii) What are the most important benefits of the scheme? (2)

### Part (b)

The interview continues.

(i) What makes this scheme open to all? Give **two** details. (2)

(ii) What is the best way to register and why? Give **two** details. (2)

(iii) What is the specific benefit of registering for a whole year? (1)

(Total for Question 9 = 10 marks)

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### Working for the European Commission

10 You are listening to a radio interview with Rena.

Put a cross  in each of the **two** correct boxes for each question.

(i) What does she say about the programme?

<input checked="" type="checkbox"/>	<b>Example:</b> She completed a traineeship in the European Commission in Brussels.
<input type="checkbox"/>	<b>A</b> She found the experience challenging.
<input type="checkbox"/>	<b>B</b> Getting involved with politics was her main goal.
<input type="checkbox"/>	<b>C</b> The experience motivated her to learn more languages.
<input type="checkbox"/>	<b>D</b> She did not have time to socialise with colleagues.
<input type="checkbox"/>	<b>E</b> She had to be well prepared before meetings.

(ii) What does she say about what she did before she went to Brussels?

<input type="checkbox"/>	<b>A</b> She loved travelling.
<input type="checkbox"/>	<b>B</b> Her dream was to become a language teacher.
<input type="checkbox"/>	<b>C</b> Her approach to life was influenced by her father.
<input type="checkbox"/>	<b>D</b> She travelled in order to improve her languages.
<input type="checkbox"/>	<b>E</b> She did voluntary work abroad.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**



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