

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Greek

Unit 1: Listening and Understanding in Greek

Tuesday 19 June 2018 – Afternoon

Time: 45 minutes and 5 minutes reading time

Paper Reference

5GK01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You may **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Summer jobs

1 You hear some young people talking about their summer jobs. Where do they work?

Listen to the recording and put a cross in the correct box.

A café	B restaurant	C bakery	D clothes shop
E bookshop	F hotel	G hairdressing salon	

	A	B	C	D	E	F	G
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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A festival

2 You hear an advertisement on the radio.

Listen to the recording and fill in the gaps below **in English**.

Example: Event: Theatre Festival

(a) Month: (1)

(b) Participants: (1)

(c) Days: (i) from (1)

(ii) to (1)

(d) Venue: (1)

(Total for Question 2 = 5 marks)



Apologies

3 You hear three phone messages. Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	Fani	Lambros	Stephania
Example: The car broke down.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) S/he will attend a family celebration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) S/he has exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) S/he is ill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) S/he will be away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) S/he needs to look after a relative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)

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Lifestyle

4 What aspects of their lifestyle do these people mention?

Listen to the recording and put a cross ☒ in the correct box.

A eating out	B fitness	C smoking	D volunteering
E fashion	F health problems	G social life	

	A	B	C	D	E	F	G
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



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An announcement

5 You are about to travel and hear this announcement.

Listen to the recording and put a cross ☒ in the correct box.

Example: The passengers are due to travel by

<input type="checkbox"/>	A aeroplane
<input checked="" type="checkbox"/>	B boat
<input type="checkbox"/>	C train

(i) There is a delay due to

<input type="checkbox"/>	A a strike
<input type="checkbox"/>	B bad weather conditions
<input type="checkbox"/>	C mechanical failure

(ii) Passengers are given the option to

<input type="checkbox"/>	A get a refund
<input type="checkbox"/>	B stay at a hotel
<input type="checkbox"/>	C depart on another day

(iii) Special advice is given to

<input type="checkbox"/>	A families
<input type="checkbox"/>	B drivers
<input type="checkbox"/>	C luggage holders

(iv) To assist passengers

<input type="checkbox"/>	A blankets will be distributed
<input type="checkbox"/>	B coupons for free meals will be given
<input type="checkbox"/>	C accommodation will be arranged

(v) Further information will be given

<input type="checkbox"/>	A every three hours
<input type="checkbox"/>	B at midnight
<input type="checkbox"/>	C in an hour's time

(Total for Question 5 = 5 marks)



Pocket money

6 What do these young people buy with their pocket money?

Listen to the recording and put a cross ☒ in the correct box.

	A cinema tickets	B a mobile phone	C music downloads	D birthday presents	E video games	F concert tickets	G trainers
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)

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Directions

7 You hear a conversation between two people.

Listen to the recording and put a cross ☒ in the correct box.

Example: What is the visitor looking for?

A	B	C
A chemist	A church	A gallery
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(i) What information is the visitor given about the place?

A	B	C
It is on the main street	It is in the shopping centre	It is in the square
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) When does the visitor need to turn left?

A	B	C
At the crossroads	After the traffic lights	In a hundred metres
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) Where exactly is the place?

A	B	C
Behind the bus station	Opposite the bus station	Next to the bus station
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iv) What kind of building is it?

A Two-storey	B Old	C Modern
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) How long will it take to get there?

A Less than 15 minutes	B Over 15 minutes	C Less than 5 minutes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 5 marks)



A new market in town

8 You hear a radio programme.

Listen to the recording and put a cross ☒ in the correct box.

Example: The new market specialises in

<input type="checkbox"/>	A dairy products
<input checked="" type="checkbox"/>	B organic produce
<input type="checkbox"/>	C seasonal fruit and vegetables

(i) The market is open

<input type="checkbox"/>	A every Monday and Sunday
<input type="checkbox"/>	B five days a week
<input type="checkbox"/>	C every day

(ii) Twice a week at the market there are

<input type="checkbox"/>	A producers from all over Cyprus
<input type="checkbox"/>	B tasting events
<input type="checkbox"/>	C seasonal offers

(iii) What makes this market appealing is

<input type="checkbox"/>	A its competitive prices
<input type="checkbox"/>	B its location
<input type="checkbox"/>	C the friendliness of the producers

(iv) The organisers' main aim is to

<input type="checkbox"/>	A attract new customers
<input type="checkbox"/>	B promote Cypriot foods
<input type="checkbox"/>	C change people's habits

(v) Additionally, the market

<input type="checkbox"/>	A is widely advertised
<input type="checkbox"/>	B plays an educational role
<input type="checkbox"/>	C offers seminars to teachers

(Total for Question 8 = 5 marks)



Schools

9 You hear two friends talking about their schools.

Answer the following questions **in English**.

(a) How did Dionysis feel about school previously? (1)

(b) What made Dionysis change his mind about his school? Give **two** details. (2)

(c) What was the highlight of this school year for Dionysis? (1)

(d) (i) What kind of student is Alexia? (1)

(ii) Justify your answer. (1)

(e) Name **two** disadvantages of Alexia's current school. (2)

(f) How did Alexia find out about the new school? (1)

(g) What is Alexia particularly happy about? (1)

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS



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