

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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# Greek

## Unit 1: Listening and Understanding in Greek

Monday 26 June 2017 – Morning

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5GK01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You may **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### Transport

1 People are talking about the means of transport they use.

Listen to the recording and put a cross  in the correct box.

	A underground train	B car	C bus	D motorbike	E bicycle	F aeroplane	G boat
Example:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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## Summer school

2 You hear an advertisement on the radio.

Listen to the recording and fill in the gaps below **in English**.

**Example:** Location: *Pelion* .....

(a) Month: ..... (1)

(b) Duration: ..... (1)

(c) Accommodation: ..... (1)

(d) Optional activities:

(i) ..... (1)

(ii) ..... (1)

**(Total for Question 2 = 5 marks)**

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### A radio announcement

3 You hear an announcement on the radio.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** The volunteers should be...

<b>A</b> under 12 years old	<b>B</b> 12–18 years old	<b>C</b> over 18 years old
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(i) The volunteers are asked to...

<b>A</b> clear up the park	<b>B</b> hand out leaflets	<b>C</b> plant trees
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) The meeting point is...

<b>A</b> outside the school	<b>B</b> opposite the mayor's office	<b>C</b> at the port
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) They will meet on Sunday at...

<b>A</b> 7 am	<b>B</b> 7.30 am	<b>C</b> 8.30 am
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iv) The weather is likely to be...

<b>A</b>	<b>B</b>	<b>C</b>
hot	cold	rainy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) The volunteers are asked to...

<b>A</b>	<b>B</b>	<b>C</b>
bring water	wear a hat	bring their own gloves
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



### Customer service

4 You hear a conversation between a customer service advisor and a client.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** Dimitra is calling to...

<b>A</b> ask for technical support	<b>B</b> make a complaint	<b>C</b> find out about a delivery
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) At the weekend she bought a...

<b>A</b> camera	<b>B</b> computer	<b>C</b> smartphone
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) The product was delivered...

<b>A</b> the following day	<b>B</b> by courier	<b>C</b> at her workplace
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) When she removed the packaging she realised that...

<b>A</b> the product was damaged	<b>B</b> it was the wrong colour	<b>C</b> something was missing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iv) At first Dimitra demanded a(n)...

A	B	C
apology	full refund	replacement
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) The advisor's offer included...

A	B	C
€30 as compensation	accessories worth €30	a 30% discount on her next purchase
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



### Meet the athletes

5 You hear a radio programme.

Listen to the recording and put a cross ☒ in the correct box..

**Example:** Theodora is a professional...

<input type="checkbox"/>	<b>A</b> swimmer
<input checked="" type="checkbox"/>	<b>B</b> tennis player
<input type="checkbox"/>	<b>C</b> handball player

(i) Her father...

<input type="checkbox"/>	<b>A</b> is her coach
<input type="checkbox"/>	<b>B</b> is her biggest fan
<input type="checkbox"/>	<b>C</b> drives her to training every day

(ii) This coming weekend Theodora will...

<input type="checkbox"/>	<b>A</b> celebrate her birthday
<input type="checkbox"/>	<b>B</b> play at a tournament
<input type="checkbox"/>	<b>C</b> watch a film

(iii) Spyros started competing when he...

<input type="checkbox"/>	<b>A</b> moved to Athens
<input type="checkbox"/>	<b>B</b> was 14 years old
<input type="checkbox"/>	<b>C</b> started secondary school

(iv) In the beginning, what Spyros found challenging was...

<input type="checkbox"/>	<b>A</b> waking up very early
<input type="checkbox"/>	<b>B</b> combining studying and training
<input type="checkbox"/>	<b>C</b> going to the gym in the afternoon

(v) Spyros is excited, because he will...

<input type="checkbox"/>	<b>A</b> soon have plenty of free time
<input type="checkbox"/>	<b>B</b> move to a new club
<input type="checkbox"/>	<b>C</b> compete in a major championship

(Total for Question 5 = 5 marks)





### After-school activities

6 What do these people do after school?

Listen to the recording and put a cross ☒ in the correct box.

<b>A</b>  dance	<b>B</b>  play football	<b>C</b>  go sailing	<b>D</b>  practise karate
<b>E</b>  learn German	<b>F</b>  play a musical instrument	<b>G</b>  go cycling	

	A	B	C	D	E	F	G
<b>Example</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 6 = 5 marks)**

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### An emergency

7 You hear a phone message.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** Who is the message for?

A	B	C
Maria's father	Maria's mother	Maria's brother
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(i) Where is Maria now?

A	B	C
At home	At the hospital	At work
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) Who is she with?

A	B	C
A friend	Her grandfather	A colleague
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) What happened to him?

A	B	C
He hurt his leg	He had a car accident	He fainted
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iv) When are they going home?

<b>A</b>	<b>B</b>	<b>C</b>
The following morning	In a few hours	In a couple of days
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What has Maria left behind?

<b>A</b>	<b>B</b>	<b>C</b>
Her keys	Her handbag	Her glasses
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 5 marks)



### An unusual bookshop

8 You hear a radio programme.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** The bookshop...

<input type="checkbox"/>	<b>A</b> used to be a library
<input checked="" type="checkbox"/>	<b>B</b> is situated on a busy road
<input type="checkbox"/>	<b>C</b> is in a quiet neighbourhood

(i) Customers go to the bookshop to...

<input type="checkbox"/>	<b>A</b> buy the Sunday newspapers
<input type="checkbox"/>	<b>B</b> find old and rare books
<input type="checkbox"/>	<b>C</b> socialise

(ii) On Thursdays the bookshop...

<input type="checkbox"/>	<b>A</b> is transformed into a cafe
<input type="checkbox"/>	<b>B</b> hosts a literary event
<input type="checkbox"/>	<b>C</b> stays open all day

(iii) The bookshop...

<input type="checkbox"/>	<b>A</b> also sells stationery
<input type="checkbox"/>	<b>B</b> has an active website
<input type="checkbox"/>	<b>C</b> sells books online

(iv) The bookshop promotes...

<input type="checkbox"/>	<b>A</b> children's educational activities
<input type="checkbox"/>	<b>B</b> children's picture books
<input type="checkbox"/>	<b>C</b> links with local schools

(v) These days, readers prefer...

<input type="checkbox"/>	<b>A</b> detective stories
<input type="checkbox"/>	<b>B</b> science fiction books
<input type="checkbox"/>	<b>C</b> history books by Greek authors

(Total for Question 8 = 5 marks)



### A job interview

9 You hear a job interview.

Answer the following questions **in English**.

(a) What kind of job did Ms Andreadi apply for and how did she find out about it? (2)

.....

.....

(b) What makes Ms Andreadi a good candidate for the job? Give **two** details. (2)

.....

.....

(c) What relevant experience does she have? Give **two** details. (2)

.....

.....

(d) What did she particularly enjoy in this job? Give **two** details. (2)

.....

.....

(e) When exactly will she be expected to work? (1)

.....

(f) What are Ms Andreadi's plans for the next two years? (1)

.....

**(Total for Question 9 = 10 marks)**

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**TOTAL FOR PAPER = 50 MARKS**



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