

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4261/02



S15-4261-02

**GERMAN**

**UNIT 1: Listening  
HIGHER TIER**

A.M. WEDNESDAY, 3 June 2015

45 minutes approximately

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	8	
4.	8	
5.	8	
6.	8	
<b>Total</b>	<b>40</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a CD which contains a number of items in German and you will answer questions on each of these **in English**, unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the CD, you will be allowed **five minutes** to read the questions.

The CD will be played. After hearing the voices of the German speakers used on the CD, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately **two minutes** at the end of the test before answer books are collected.

**You may make notes or write your answers at any time.**

The number of marks is given in brackets at the end of each question or part-question.

1. Friends are talking about part-time jobs.

(a) What does he do?  
Tick (✓) the correct box.

[1]








(b) Where will she work?  
Tick (✓) the correct box.

[1]








(c) How is she paid?  
Tick (✓) the correct box.

[1]

€8 per week

€8 per hour

€8 per month

(d) What do the parents think he should do?  
Tick (✓) the correct box.

[1]







**ROUGH NOTES**

2. Friends are talking about recent activities.

(a) What did she do?  
Tick (✓) the correct box.

[1]








(b) What did he do on Monday?  
Tick (✓) the correct box.

[1]








(c) What does she look forward to?  
Tick (✓) the correct box.

[1]








(d) Where did they meet?  
Tick (✓) the correct box.

[1]







**ROUGH NOTES**

3. Your penfriend leaves you a message about your visit to Germany. Write notes in English.

**Part 1**

Bring .....

There is no need to bring .....

Her mother wants to know if you are .....

They finally ask .....

[4]

**Part 2**

The family often .....

It is safe because .....

Her mother would like to ring on ..... at .....

[4]

**ROUGH NOTES**

4. Young people meet and talk about their lives.  
**Answer the questions in English.**

**Part 1**

(a) Why is the second speaker annoyed? [1]

.....

(b) What are his parents concerned about? [1]

.....

(c) What do his parents not understand? [1]

.....

**Part 2**

(d) How have his mother and stepfather's circumstances changed? [1]

.....

(e) Give **two** reasons for the speaker's negative attitude to the possible change. [2]

• .....

• .....

**Part 3**

(f) What does the first speaker suggest about the problems? [1]

.....

(g) What solution is suggested for the stepfather? [1]

.....



**ROUGH NOTES**

5. Friends are talking about their plans for the evening.  
**Answer the questions in English.**

**Part 1**

- (a) What does the second speaker say about "Let's Dance"? [1]

.....

- (b) How does the final speaker feel about these shows? [1]

.....

**Part 2**

- (c) Why did the first speaker enjoy the programme in Wales? [1]

.....

- (d) What sort of programme does the second speaker want to see? [1]

.....

**Part 3**

- (e) What does the speaker think of TV? [1]

.....

**Part 4**

- (f) What do the speakers decide to do? [1]

.....

- (g) What does the second speaker think it is better to do? [2]

The second speaker thinks it is better to .....

rather than .....

**ROUGH NOTES**

6. Friends are discussing holidays.  
**Answer the questions in English.**

**Part 1**

(a) What did the speaker find positive about the holiday? Give **one** example. [1]

.....

(b) What did the speaker dislike about the hotel? [1]

.....

**Part 2**

(c) What, according to the second speaker, is the advantage of camping? [1]

.....

**Part 3**

(d) What did the first speaker not like about the holiday in London? [1]

.....

(e) What reason do the parents have for not allowing a holiday with friends? [1]

.....

(f) How do the parents think young people would spend all their time on holiday? [1]

.....

**Part 4**

(g) Give **one** advantage of a holiday with parents. [1]

.....

(h) When do they hope to go away together? [1]

.....

**THIS IS THE END OF THE TEST**

**END OF PAPER**

**ROUGH NOTES**

**BLANK PAGE**

**BLANK PAGE**