



**GCSE**

**4261/02**

**GERMAN**

**UNIT 1: LISTENING**

**HIGHER TIER**

**A.M. WEDNESDAY, 3 June 2015**

**45 minutes approximately plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>		
<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>1.</b>	<b>4</b>	
<b>2.</b>	<b>4</b>	
<b>3.</b>	<b>8</b>	
<b>4.</b>	<b>8</b>	
<b>5.</b>	<b>8</b>	
<b>6.</b>	<b>8</b>	
<b>Total Mark</b>	<b>40</b>	

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL the questions. Where numbers are required, figures may be used.**

**You will hear a CD which contains a number of items in German and you will answer questions on each of these IN ENGLISH, unless otherwise instructed.**

**Write your answers in the spaces provided in this question paper.**

**INFORMATION FOR CANDIDATES**

**DICTIONARIES ARE NOT ALLOWED.**

**Before you hear the CD, you will be allowed FIVE MINUTES to read the questions.**

**The CD will be played. After hearing the voices of the German speakers used on the CD, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.**

**All other questions will be heard in the same way.**

**There will be a pause of approximately TWO MINUTES at the end of the test before answer books are collected.**

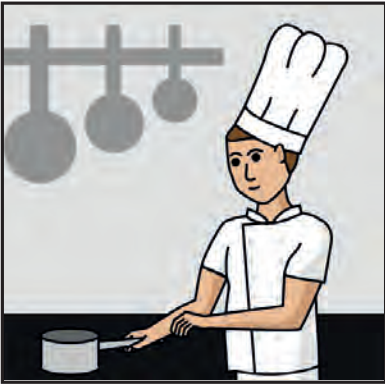
**YOU MAY MAKE NOTES OR WRITE YOUR ANSWERS AT ANY TIME.**

**The number of marks is given in brackets at the end of each question or part-question.**

1. Friends are talking about part-time jobs.

(a) What does he do?

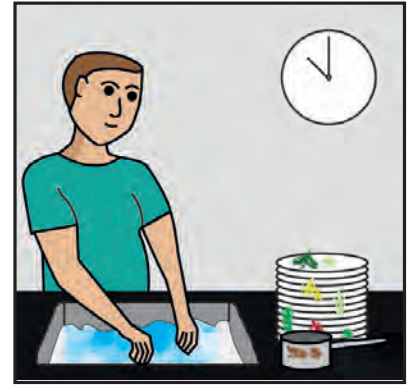
Tick (✓) the correct box. [1]



chef



waiter



dish washer

(b) Where will she work?

Tick (✓) the correct box. [1]



fast food chef



till worker



stacking shelves

1(c) How is she paid?

Tick (✓) the correct box. [1]

€8 per week

€8 per hour

€8 per month

(d) What do the parents think he should do?

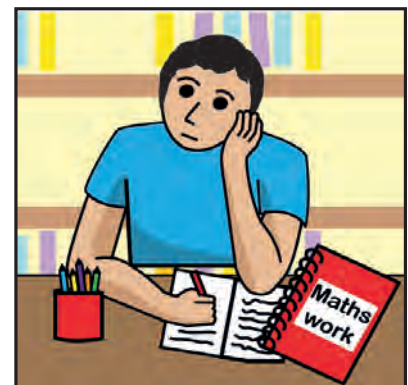
Tick (✓) the correct box. [1]



boy washing the car



boy gardening

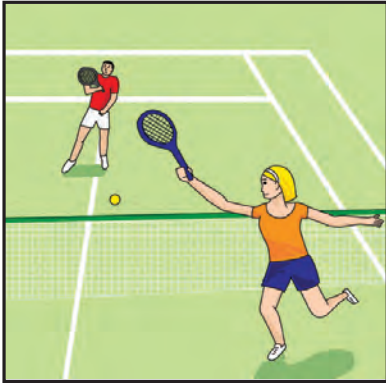


boy doing homework

2. Friends are talking about recent activities.

(a) What did she do?

Tick (✓) the correct box. [1]



boy and girl  
playing tennis



girl playing  
football



boy and girl  
playing volleyball

(b) What did he do on Monday?

Tick (✓) the correct box. [1]



two boys cleaning  
bedroom



two boys  
watching TV



two boys doing  
homework



2(c) What does she look forward to?  
Tick (✓) the correct box. [1]



judo class



dance class



yoga class

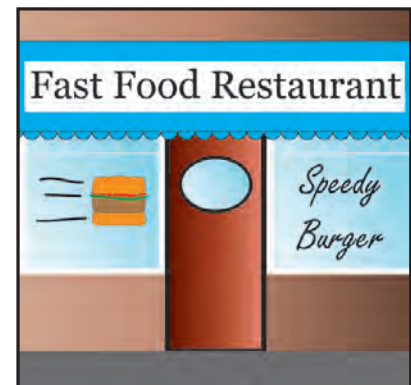
(d) Where did they meet?  
Tick (✓) the correct box. [1]



Italian restaurant



ice cream parlour



fast food restaurant



3. Your penfriend leaves you a message about your visit to Germany. Write notes IN ENGLISH.

**PART 1**

Bring \_\_\_\_\_ .

There is no need to bring \_\_\_\_\_ .

Her mother wants to know if you are

\_\_\_\_\_ .

They finally ask \_\_\_\_\_ .

**[4]**

**PART 2**

The family often \_\_\_\_\_ .

It is safe because \_\_\_\_\_ .

Her mother would like to ring on

\_\_\_\_\_ at \_\_\_\_\_ .

**[4]**

4. Young people meet and talk about their lives.  
Answer the questions IN ENGLISH.

**PART 1**

(a) Why is the second speaker annoyed? [1]

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(b) What are his parents concerned about? [1]

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(c) What do his parents not understand? [1]

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**PART 2**

**4(d) How have his mother and stepfather's circumstances changed? [1]**

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**(e) Give TWO reasons for the speaker's negative attitude to the possible change. [2]**

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**PART 3**

**4(f) What does the first speaker suggest about the problems? [1]**

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**(g) What solution is suggested for the stepfather? [1]**

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5. Friends are talking about their plans for the evening.

Answer the questions IN ENGLISH.

**PART 1**

(a) What does the second speaker say about “Let’s Dance”? [1]

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(b) How does the final speaker feel about these shows? [1]

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**PART 2**

**5(c) Why did the first speaker enjoy the programme in Wales? [1]**

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**(d) What sort of programme does the second speaker want to see? [1]**

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**PART 3**

**(e) What does the speaker think of TV? [1]**

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**PART 4**

**5(f) What do the speakers decide to do? [1]**

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**(g) What does the second speaker think it is better to do? [2]**

**The second speaker thinks it is better to**

\_\_\_\_\_ **rather than**

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6. Friends are discussing holidays.  
Answer the questions IN ENGLISH.

**PART 1**

(a) What did the speaker find positive about the holiday? Give ONE example. [1]

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(b) What did the speaker dislike about the hotel? [1]

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**PART 2**

(c) What, according to the second speaker, is the advantage of camping? [1]

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**PART 3**

**6(d) What did the first speaker not like about the holiday in London? [1]**

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**(e) What reason do the parents have for not allowing a holiday with friends? [1]**

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**(f) How do the parents think young people would spend all their time on holiday? [1]**

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**PART 4**

**6(g) Give ONE advantage of a holiday with parents. [1]**

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**(h) When do they hope to go away together? [1]**

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**THIS IS THE END OF THE TEST**

**END OF PAPER**