| Surname     | Centre<br>Number | Candidate<br>Number |
|-------------|------------------|---------------------|
| Other Names |                  | 0                   |



## **GCSE**

4261/02

# GERMAN UNIT 1: Listening HIGHER TIER

A.M. MONDAY, 19 May 2014

45 minutes approximately

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a CD which contains a number of items in German and you will answer questions on each of these **in English**, unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

| For Examiner's use only |                 |                 |  |
|-------------------------|-----------------|-----------------|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |
| 1.                      | 4               |                 |  |
| 2.                      | 4               |                 |  |
| 3.                      | 8               |                 |  |
| 4.                      | 8               |                 |  |
| 5.                      | 8               |                 |  |
| 6.                      | 8               |                 |  |
| Total                   | 40              |                 |  |

#### INFORMATION FOR CANDIDATES

## Dictionaries are not allowed.

Before you hear the CD, you will be allowed **five minutes** to read the questions.

The CD will be played. After hearing the voices of the German speakers used on the CD, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately **two minutes** at the end of the test before answer books are collected.

### You may make notes or write your answers at any time.

The number of marks is given in brackets at the end of each question or part-question.

- **1.** Friends are talking about healthy living.
  - (a) What does she do to get fit? Tick (/) the correct box.









(b) How does she keep fit? Tick (/) the correct box.

[1]







(c) What does he find important to do? Tick (/) the correct box.

[1]

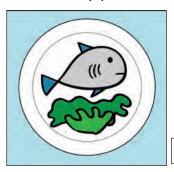






(d) What else is important? Tick (/) the correct box.

[1]



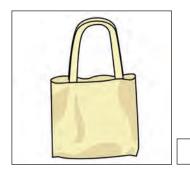


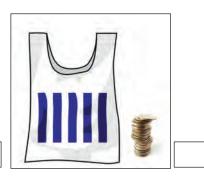


- 2. Friends are having a chat.
  - (a) What happens in Wales? Tick (/) the correct box.







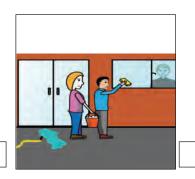


(b) What did he do last week? Tick (/) the correct box.

[1]







(c) What did he do last night? Tick (/) the correct box.

[1]







(d) What will they do next week? Tick (/) the correct box.

[1]







## 4261 020005

| 3. | You are on work experience in a tourist office and have an enquiry from a German family a their stay in Wales. Make notes <u>in English</u> . | bout | E |
|----|---|------|---|
|    | Part 1  |      |   |
|    | The German family arrives in Wales on   |      |   |
|    | There are people in the family.   |      |   |
|    | The son wants to visit  |      |   |
|    | The daughter wants to go to a   | [4]  |   |
|    |   |      |   |
|    | Part 2  |      |   |
|    | They are staying for days in Cardiff.   |      |   |
|    | They want to stay in a hotel.   |      |   |
|    | They want to know if it is better to or   |      |   |
|    | to North Wales.   | [4]  |   |
|    |   |      |   |

## 4261 020007

|      | Friends are talking about work experience.  Answer the questions in English.                 |            |  |  |
|------|--|------------|--|--|
| Part | Part 1   |            |  |  |
| (a)  | What is the first speaker's attitude to work experience?                                     | [1         |  |  |
| (b)  | Where will the second speaker spend her work experience?                                     | [1         |  |  |
| (c)  | What would she prefer to do?   | [1         |  |  |
| Part | 2  |            |  |  |
| (d)  | Why does the first speaker have a negative view of work experience? Write <b>one</b> reason. | [1         |  |  |
| (e)  | What are the <b>two</b> positive things that the second speaker mentions experience?         | about worl |  |  |
| Part | 3  |            |  |  |
| (f)  | How did work experience change Anna's attitude?  | [1         |  |  |
| (g)  | Why does the second speaker feel a week in school would be better?                           | [1         |  |  |
|      |  |            |  |  |

| Youn<br><b>Ans</b> v | oung people are talking about healthy living.  Answer the questions in English. |     |  |  |
|----------------------|---|-----|--|--|
| Part                 | 1   |     |  |  |
| (a)                  | What did the girls do on Saturday evening? Write <b>two</b> things.             | [2] |  |  |
| Part                 | 2   |     |  |  |
| (b)                  | What did they eat as a main course? Write <b>two</b> things.                    | [2] |  |  |
|                      |   |     |  |  |
| Part<br>(c)          | What does Peter think of pizza? Write <b>one</b> thing.                         | [1] |  |  |
| (d)                  | What does the last speaker suggest about fast food?                             | [1] |  |  |
| Part                 | 4   |     |  |  |
| (e)                  | Why is young people's lifestyle said to be unhealthy? Write <b>one</b> reason.  | [1] |  |  |
| (f)                  | How does school try to help? Write one thing.                                   | [1] |  |  |
|                      |   |     |  |  |

| 6. | Young people are talking about the environment.  Answer the questions in English. |  |              |  |  |
|----|---|--|--------------|--|--|
|    | Part 1  |  |              |  |  |
|    | (a)   | What is the first speaker's opinion about the environment?                               | [1]          |  |  |
|    | (b)   | What <b>two</b> environmental problems does the second speaker mention?                  | [2]          |  |  |
|    | Part  | 2  |              |  |  |
|    | (c)   | How is the town trying to reduce car use?  | [1]          |  |  |
|    | (d)   | What <b>two</b> things does the speaker suggest can be done at home to help the environm | nent?<br>[2] |  |  |
|    | Part  | 3  |              |  |  |
|    | (e)   | What could the young people do in school? Write one detail.                              | [1]          |  |  |
|    | (f)   | Why does the speaker suggest doing something practical? Write <b>one</b> suggestion.     | [1]          |  |  |
|    |   |  |              |  |  |

## THIS IS THE END OF THE TEST

## **END OF PAPER**

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