

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4261/02

**GERMAN**

**UNIT 1: Listening  
HIGHER TIER**

A.M. MONDAY, 19 May 2014

45 minutes approximately

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	8	
4.	8	
5.	8	
6.	8	
<b>Total</b>	<b>40</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a CD which contains a number of items in German and you will answer questions on each of these **in English**, unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the CD, you will be allowed **five minutes** to read the questions.

The CD will be played. After hearing the voices of the German speakers used on the CD, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately **two minutes** at the end of the test before answer books are collected.

**You may make notes or write your answers at any time.**

The number of marks is given in brackets at the end of each question or part-question.

1. Friends are talking about healthy living.

(a) What does she do to get fit?  
Tick (✓) the correct box.

[1]



(b) How does she keep fit?  
Tick (✓) the correct box.

[1]



(c) What does he find important to do?  
Tick (✓) the correct box.

[1]



(d) What else is important?  
Tick (✓) the correct box.

[1]



**ROUGH NOTES**

2. Friends are having a chat.

(a) What happens in Wales?  
Tick (✓) the correct box.

[1]








(b) What did he do last week?  
Tick (✓) the correct box.

[1]








(c) What did he do last night?  
Tick (✓) the correct box.

[1]








(d) What will they do next week?  
Tick (✓) the correct box.

[1]







**ROUGH NOTES**

3. You are on work experience in a tourist office and have an enquiry from a German family about their stay in Wales. Make notes in English.

**Part 1**

The German family arrives in Wales on .....

There are ..... people in the family.

The son wants to visit .....

The daughter wants to go to a .....

[4]

**Part 2**

They are staying for ..... days in Cardiff.

They want to stay in a ..... hotel.

They want to know if it is better to ..... or

..... to North Wales.

[4]

**ROUGH NOTES**

4. Friends are talking about work experience.  
**Answer the questions in English.**

**Part 1**

(a) What is the first speaker's attitude to work experience? [1]

.....

(b) Where will the second speaker spend her work experience? [1]

.....

(c) What would she prefer to do? [1]

.....

**Part 2**

(d) Why does the first speaker have a negative view of work experience?  
Write **one** reason. [1]

.....

.....

(e) What are the **two** positive things that the second speaker mentions about work experience? [2]

.....

.....

**Part 3**

(f) How did work experience change Anna's attitude? [1]

.....

(g) Why does the second speaker feel a week in school would be better? [1]

.....



**ROUGH NOTES**

5. Young people are talking about healthy living.  
**Answer the questions in English.**

**Part 1**

- (a) What did the girls do on Saturday evening? Write **two** things. [2]

.....

.....

**Part 2**

- (b) What did they eat as a main course? Write **two** things. [2]

.....

.....

**Part 3**

- (c) What does Peter think of pizza? Write **one** thing. [1]

.....

- (d) What does the last speaker suggest about fast food? [1]

.....

**Part 4**

- (e) Why is young people's lifestyle said to be unhealthy? Write **one** reason. [1]

.....

- (f) How does school try to help? Write **one** thing. [1]

.....

**ROUGH NOTES**

6. Young people are talking about the environment.  
**Answer the questions in English.**

**Part 1**

- (a) What is the first speaker's opinion about the environment? [1]
- .....

- (b) What **two** environmental problems does the second speaker mention? [2]
- .....
- .....

**Part 2**

- (c) How is the town trying to reduce car use? [1]
- .....

- (d) What **two** things does the speaker suggest can be done at home to help the environment? [2]
- .....
- .....

**Part 3**

- (e) What could the young people do in school? Write **one** detail. [1]
- .....

- (f) Why does the speaker suggest doing something practical? Write **one** suggestion. [1]
- .....

**THIS IS THE END OF THE TEST**

**END OF PAPER**

**ROUGH NOTES**

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