

|                   |                  |                     |
|-------------------|------------------|---------------------|
| Candidate<br>Name | Centre<br>Number | Candidate<br>Number |
|                   |                  | 0                   |



**GCSE**

4261/01

**GERMAN**

**Unit 1: Listening  
Foundation Tier**

A.M. MONDAY, 20 June 2011

35 minutes approximately

| Examiner's Use Only |              |
|---------------------|--------------|
| Question            | Mark awarded |
| 1                   |              |
| 2                   |              |
| 3                   |              |
| 4                   |              |
| 5                   |              |
| 6                   |              |
| 7                   |              |
| 8                   |              |
| 9                   |              |
| <b>Total Mark</b>   |              |

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a tape which contains a number of items **in German** and you will answer questions on each of these in English, unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

**INFORMATION FOR CANDIDATES**

Before you hear the tape, you will be allowed **five minutes** to read the questions.

The tape will be played. After hearing the voices of the German speakers used on the tape, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately two minutes at the end of the test before answer books are collected.

**You may make notes or write your answers at any time.**

**No dictionaries are allowed.**

The number of marks is given in brackets at the end of each question or part-question.

1. Petra is preparing for work experience. What does she decide to put in her bag?  
Tick (✓) 4 boxes.

|            |                          |              |                          |
|------------|--------------------------|--------------|--------------------------|
| Gold       | <input type="checkbox"/> | Pencil       | <input type="checkbox"/> |
| Money      | <input type="checkbox"/> | Pen          | <input type="checkbox"/> |
| House keys | <input type="checkbox"/> | Mobile phone | <input type="checkbox"/> |
| Bus ticket | <input type="checkbox"/> | Make up      | <input type="checkbox"/> |

[4]

2. Anna is talking about her plans for the weekend. What is she going to do?  
Tick (✓) 4 boxes.

|                  |                          |                             |                          |
|------------------|--------------------------|-----------------------------|--------------------------|
| Go dancing       | <input type="checkbox"/> | Her Grandparents will visit | <input type="checkbox"/> |
| Go shopping      | <input type="checkbox"/> | Visit her grandparents      | <input type="checkbox"/> |
| Eat Chinese food | <input type="checkbox"/> | Do housework                | <input type="checkbox"/> |
| Eat Italian food | <input type="checkbox"/> | Do homework                 | <input type="checkbox"/> |

[4]

**ROUGH NOTES**

3. Some friends are expecting a visit from their exchange partners and are making plans.

(a) What does he think they should do?  
Tick (✓) the correct box.

Visit the cinema.

Visit the school.

Visit the castle.

[1]

(b) What could spoil the visit?  
Tick (✓) the correct box.

The heat.

The rain.

The price.

[1]

(c) What does he recommend in the visit?  
Tick (✓) the correct box.

The café.

The coffee.

The cakes.

[1]

(d) What advantage does the terrace have?  
Tick (✓) the correct box.

It is in the square.

There is plenty of room.

There are four seats.

[1]

**ROUGH NOTES**

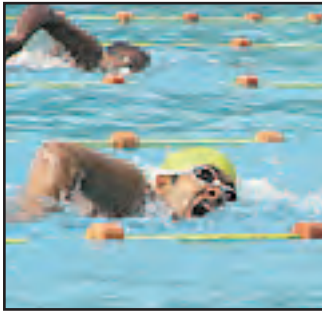
4. Some friends are talking about their holidays.

(a) What does he really like?  
Tick (✓) the correct box.



[1]

(b) What would this person prefer to do?  
Tick (✓) the correct box.



[1]

(c) Where will he work this summer?  
Tick (✓) the correct box.



[1]

(d) Why are they saving money?  
Tick (✓) the correct box.



[1]

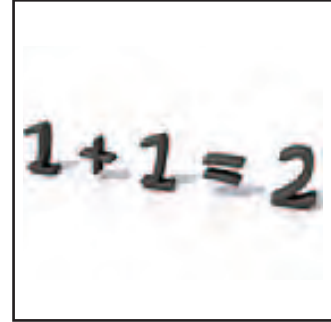
**ROUGH NOTES**

5. These people are talking about school.

(a) What subject have they forgotten?  
Tick (✓) the correct box.








[1]

(b) What will they do after their homework?  
Tick (✓) the correct box.

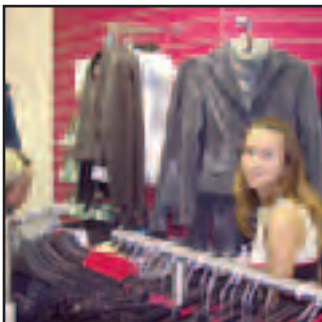







[1]

(c) What will the Welsh group do on Tuesday?  
Tick (✓) the correct box.








[1]

(d) How many pupils will come?  
Tick (✓) the correct box.








[1]



**ROUGH NOTES**

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6. Sascha and Paul are talking about work experience.  
Tick (✓) the 4 correct statements.

[4]

They do work experience in August.

They do work experience in June.

He will work at a beauty salon.

He will work at a hairdresser's.

His sister works there.

His aunt works there.

She wanted to work in a theatre.

She will work in a theatre.

**ROUGH NOTES**

7. Friends are talking about the environment.

(a) How does Peter come to school?  
Tick (✓) the correct box.








[1]

(b) What does the family have at home to help the environment?  
Tick (✓) the correct box.








[1]

(c) What does he sometimes forget?  
Tick (✓) the correct box.








[1]

(d) What else could they do in school?  
Tick (✓) the correct box.








[1]

**ROUGH NOTES**

8. (a) What has he heard that people drink in Britain?  
Tick (✓) the correct box.



[1]

(b) What has she noticed about what pupils wear in Welsh schools?  
Tick (✓) the correct box.



[1]

(c) What would he like to do in the future?  
Tick (✓) the correct box.



[1]

(d) What does she eat to keep healthy?  
Tick (✓) the correct box.



[1]

**ROUGH NOTES**

9. Your penfriend phones you to give you information about arrangements for a trip to Wales. Make notes in **English**.

**Part 1**

Date of arrival .....

Means of transport .....

Time of arrival .....

He does not know .....

[4]

**Part 2**

He asks 4 questions.

He wants to know:

(a) .....

(b) .....

(c) .....

(d) .....

[4]



**ROUGH NOTES**