

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-A

GERMAN

Oral Test – Set 1

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2007

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are talking to your pen-friend about your free time.

1. Say you do homework.

2. Say every day.

3. Say you go to the cinema.

4. Say you play tennis.

5. Say in the leisure centre.

Your teacher is the pen-friend who begins.

RÔLE-PLAY 2

You are talking to your pen-friend about school.

1. Say at 8.40.

2. Say you have five lessons.

3. Say you eat in school.

4. Say about £1.50.

5. Answer the question and say why or why not.

Your teacher is the pen-friend who begins.

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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-B

GERMAN

Oral Test – Set 2

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2007

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are talking to your pen-friend about where you live.

- 1.** Say in a town.

- 2.** Say in the town centre.

- 3.** Say there is a leisure centre.

- 4.** Say on the weekend.

- 5.** Say you swim.

Your teacher is the pen-friend who begins.

RÔLE-PLAY 2

You are talking with your pen-friend about your summer holiday.

1. Say they are going to Austria.

2. Say you are not sure.

3. Answer the question and say why you would like that.

4. Say in August.

5. Say for two weeks.

Your teacher is the pen-friend who begins.

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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-C

GERMAN

Oral Test – Set 3

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2007

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are planning a shopping trip with your pen-friend.

1. Say something for your sister.

2. Say 10.

3. Say chocolate.

4. Say on Saturday.

5. Say that's a good idea.

Your teacher is the pen-friend who begins.

RÔLE-PLAY 2

You are talking to your pen-friend about your house.

1. Say there are 8 rooms.

2. Say you have your own room.

3. Say you have a TV.

4. Answer the question and say why or why not.

5. Say every evening.

Your teacher is the pen-friend who begins.

WELSH JOINT EDUCATION COMMITTEE
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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-D

GERMAN

Oral Test – Set 4

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2007

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You plan a party with your pen-friend.

1. Say on Friday.

2. Say at 8 p.m.

3. Say sausage.

4. Say cheese.

5. Say lemonade.

Your teacher is the pen-friend who begins.

RÔLE-PLAY 2

You are talking to your pen-friend about your region.

1. Say they can go to the coast.

2. Say visit a castle.

3. Answer the question and say why.

4. Say no, it is a language.

5. Say you don't think so.

Your teacher is the pen-friend who begins.

163/04-E

GERMAN

Oral Test

Foundation Tier Rôle-Plays

(Teacher's Copy)

8-10 May 2007

Teachers may open this packet the day before the examination.

The four sets are to be used as follows:

- Set 1 – Sessions 1 and 8;**
- Set 2 – Sessions 2 and 7;**
- Set 3 – Sessions 3 and 6;**
- Set 4 – Sessions 4 and 5.**

The specified conversation topic for each set of rôle-plays is as follows:

Set 1 – Home Town and Region

Set 2 – Education

Set 3 – Free Time

Set 4 – Holidays

SET 1 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über deine Freizeit. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: Was machst du nach der Schule?

1. **Candidate:** Say you do homework.

Teacher: Wann machst du deine Hausaufgaben?

2. **Candidate:** Say every day.

Teacher: Und am Wochenende?

3. **Candidate:** Say you go to the cinema.

Teacher: Treibst du auch Sport?

4. **Candidate:** Say you play tennis.

Teacher: Wo spielst du Tennis?

5. **Candidate:** Say in the leisure centre.

SET 1 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

**Du sprichst mit deinem Brieffreund/deiner Brieffreundin über die Schule.
Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.**

Teacher: Wann beginnt deine Schule?

1. Candidate: Say at 8.40.

Teacher: Wieviele Stunden hast du am Tag?

2. Candidate: Say you have five lessons.

Teacher: Was machst du in der Mittagspause?

3. Candidate: Say you eat in school.

Teacher: Was kostet das Essen in der Schule?

4. Candidate: Say about £1.50.

Teacher: Ist das Essen gesund?

5. Candidate: Answer the question and say why or why not.

SET 2 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über wo du wohnst. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: Wo wohnst du?

1. Candidate: Say in a town.

Teacher: Wo genau in der Stadt?

2. Candidate: Say in the town centre.

Teacher: Was gibt es in deiner Stadt für Jugendliche?

3. Candidate: Say there is a leisure centre.

Teacher: Gehst du oft ins Freizeitzentrum?

4. Candidate: Say on the weekend.

Teacher: Was machst du da?

5. Candidate: Say you swim.

SET 2 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über deine Sommerferien. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: Was macht deine Familie dieses Jahr in den Sommerferien?

1. **Candidate:** Say they are going to Austria.

Teacher: Fährst du mit?

2. **Candidate:** Say you are not sure.

Teacher: Möchtest du zu uns nach Deutschland kommen?

3. **Candidate:** Answer the question and say why you would like that.

Teacher: Gut. Wann könntest du zu uns kommen?

4. **Candidate:** Say in August.

Teacher: Wie lange möchtest du bei uns bleiben?

5. **Candidate:** Say for two weeks.

SET 3 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du gehst mit deinem Brieffreund/ deiner Brieffreundin einkaufen. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: Was möchtest du kaufen?

1. **Candidate:** Say something for your sister.

Teacher: Wie alt ist sie?

2. **Candidate:** Say 10.

Teacher: Was mag sie?

3. **Candidate:** Say chocolate.

Teacher: Wann möchtest du einkaufen gehen?

4. **Candidate:** Say on Saturday.

Teacher: OK und später können wir ins Kino gehen?

5. **Candidate:** Say that's a good idea.

SET 3 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über dein Haus. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: **Wieviele Zimmer hast du in deinem Haus?**

1. Candidate: Say there are 8 rooms.

Teacher: **Musst du ein Zimmer teilen?**

2. Candidate: Say you have your own room.

Teacher: **Was hast du in deinem Zimmer?**

3. Candidate: Say you have a TV.

Teacher: **Siehst du gern fern?**

4. Candidate: Answer the question and say why or why not.

Teacher: **Wie oft siehst du fern?**

5. Candidate: Say every evening.

SET 4 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du planst eine Party mit deinem Brieffreund/deiner Brieffreundin. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: Wann sollen wir die Party machen?

1. **Candidate:** Say on Friday.

Teacher: Um wieviel Uhr?

2. **Candidate:** Say at 8 p.m.

Teacher: Gute Idee. Was sollen wir essen?

3. **Candidate:** Say sausage.

Teacher: Anna ist aber Vegetarierin. Was kann sie essen?

4. **Candidate:** Say cheese.

Teacher: In Ordnung. Was trinken wir?

5. **Candidate:** Say lemonade.

SET 4 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über Wales. Ich bin der Brieffreund/die Brieffreundin. Ich beginne.

Teacher: Was können Touristen in Wales machen?

1. **Candidate:** Say they can go to the coast.

Teacher: Und was kann man sonst als Tourist in Wales machen?

2. **Candidate:** Say visit a castle.

Teacher: Welche Stadt sollte ich besuchen?

3. **Candidate:** Answer the question and say why.

Teacher: Ist Walisisch ein Dialekt?

4. **Candidate:** Say no, it is a language.

Teacher: Ist es schwierig, Walisisch zu lernen?

5. **Candidate:** Say you don't think so.