

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-A

GERMAN

Oral Test – Set 1

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2006

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-B

GERMAN

Oral Test – Set 2

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2006

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are speaking to your pen-friend about your visit to Germany.

- 1. Say 36.**

- 2. Say it's too expensive.**

- 3. Say by bus.**

- 4. Say 18 hours.**

- 5. Say you'll sleep.**

Your teacher is the pen-friend who begins.

RÔLE-PLAY 2

You have lost your jacket and go to the lost property office.

1. Say you've lost your jacket.
2. Say yesterday.
3. Say it is black.
4. Say you don't know.
5. Answer the question and say why or why not.

Your teacher begins.

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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-C

GERMAN

Oral Test – Set 3

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2006

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are talking to your pen-friend about sport.

1. Say you play tennis.

2. Say twice a week.

3. Say yes, in the leisure centre.

4. Say you play in school.

5. Say you like swimming.

Your teacher begins.

RÔLE-PLAY 2

You are talking to your pen-friend about the summer holidays.

1. Say you'd like to go to Spain.

2. Say no, with your friends.

3. Explain they say you are too young.

4. Say this is a good idea.

5. Answer the question and say why or why not.

Your teacher begins.

WELSH JOINT EDUCATION COMMITTEE
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CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

163/04-D

GERMAN

Oral Test – Set 4

Foundation Tier Rôle-Plays

(Candidate's Copy)

8-10 May 2006

INFORMATION FOR CANDIDATES

No dictionaries are allowed and candidates are not allowed to make notes.

RÔLE-PLAY 1

You are speaking to your pen-friend about school.

1. Say on foot.

2. Say 20 minutes.

3. Say you come on the bus.

4. Say £1.

5. Say at 8.30.

Your teacher begins.

163/04-E

GERMAN

Oral Test

Foundation Tier Rôle-Plays

(Teacher's Copy)

8-10 May 2006

Teachers may open this packet the day before the examination.

The four sets are to be used as follows:

- Set 1 – Sessions 1 and 8;**
- Set 2 – Sessions 2 and 7;**
- Set 3 – Sessions 3 and 6;**
- Set 4 – Sessions 4 and 5.**

The specified conversation topic for each set of rôle-plays is as follows:

Set 1 – Education

Set 2 – Free Time

Set 3 – Home Town and Region

Set 4 – Holidays

SET 1 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du bist mit deinem Brieffreund/deiner Brieffreundin zusammen. Du sprichst über deine Familie. Ich bin dein Brieffreund/deine Brieffreundin. Ich beginne.

Teacher: Hast du Geschwister?

1. Candidate: Say you have a brother.

Teacher: Wie alt ist er?

2. Candidate: Say 14.

Teacher: Was für Hobbies hat er?

3. Candidate: Say he plays rugby.

Teacher: Spielt man Fussball in Wales?

4. Candidate: Say yes, it's your favourite sport.

Teacher: Welche Farbe trägt die walisische Fussballmannschaft?

5. Candidate: Say it is red.

SET 1 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über deine Stadt. Ich beginne.

Teacher: **Wohnst du in einer Stadt?**

1. Candidate: Say you live in a village.

Teacher: **Was gibt es dort für junge Leute?**

2. Candidate: Say there is a leisure centre.

Teacher: **Was macht man, wenn man nicht sportlich ist?**

3. Candidate: Say you can go to the cinema.

Teacher: **Wie kommt man dahin?**

4. Candidate: Say by bus.

Teacher: **Gehst du oft ins Kino?**

5. Candidate: Answer the question and say why or why not.

SET 2 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über deinen Besuch nach Deutschland. Ich beginne.

Teacher: **Wieviele Schüler und Schülerinnen kommen nach Deutschland?**

1. Candidate: Say 36.

Teacher: **Fliegt ihr nach Deutschland?**

2. Candidate: Say it's too expensive.

Teacher: **Wie kommt ihr nach Deutschland?**

3. Candidate: Say by bus.

Teacher: **Wie lange dauert die Reise?**

4. Candidate: Say 18 hours.

Teacher: **Das ist lange. Was machst du während der Reise?**

5. Candidate: Say you'll sleep.

SET 2 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du hast deine Jacke verloren und gehst zum Fundbüro. Ich arbeite im Fundbüro. Ich beginne.

Teacher: Was kann ich für dich tun?

1. Candidate: Say you've lost your jacket.

Teacher: Wann hast du die Jacke verloren?

2. Candidate: Say yesterday.

Teacher: Kannst du die Jacke beschreiben?

3. Candidate: Say it is black.

Teacher: Wo hast du die Jacke verloren?

4. Candidate: Say you don't know.

Teacher: Im Moment habe ich keine Jacke hier. Kannst du morgen zurückkommen?

5. Candidate: Answer the question and say why or why not.

SET 3 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/ deiner Brieffreundin über Sport. Ich beginne.

Teacher: Was ist dein Lieblingssport?

1. **Candidate:** Say you play tennis.

Teacher: Wie oft spielst du Tennis?

2. **Candidate:** Say twice a week.

Teacher: Spielst du auch im Winter?

3. **Candidate:** Say yes, in the leisure centre.

Teacher: Und im Sommer?

4. **Candidate:** Say you play in school.

Teacher: Gehst du gern schwimmen?

5. **Candidate:** Say you like swimming.

SET 3 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über die Sommerferien. Ich beginne.

Teacher: Was machst du dieses Jahr in den Sommerferien?

1. **Candidate:** Say you'd like to go to Spain.

Teacher: Mit deiner Familie?

2. **Candidate:** Say no, with your friends.

Teacher: Was sagen deine Eltern dazu?

3. **Candidate:** Explain they say you are too young.

Teacher: Möchtest du zu uns nach Deutschland kommen?

4. **Candidate:** Say this is a good idea.

Teacher: Kommst du mit dem Flugzeug nach Deutschland?

5. **Candidate:** Answer the question and say why or why not.

SET 4 – RÔLE-PLAY 1

Setting: (to be read out to the candidate before the rôle-play begins).

Du sprichst mit deinem Brieffreund/deiner Brieffreundin über die Schule. Ich beginne.

Teacher: **Wie kommst du zur Schule?**

1. Candidate: Say on foot.

Teacher: **Wie lange dauert das?**

2. Candidate: Say 20 minutes.

Teacher: **Und wenn es regnet?**

3. Candidate: Say you come on the bus.

Teacher: **Was kostet das?**

4. Candidate: Say £1.

Teacher: **Wann beginnt deine Schule?**

5. Candidate: Say at 8.30.

SET 4 – RÔLE-PLAY 2

Setting: (to be read out to the candidate before the rôle-play begins).

Du planst deinen letzten Tag in Deutschland mit deinem Brieffreund/deiner Brieffreundin. Ich beginne.

Teacher: Was möchtest du am Samstag machen?

1. **Candidate:** Say you are not sure.

Teacher: Möchtest du den Zoo besuchen?

2. **Candidate:** Answer the question and say why or why not.

Teacher: Musst du einkaufen gehen?

3. **Candidate:** Say you have everything.

Teacher: OK. Wir können meine Freunde am Nachmittag in der Stadt treffen.

4. **Candidate:** Say that's a good idea.

Teacher: Was machen wir am Abend?

5. **Candidate:** Say you'd like to go to the disco.