

Candidate forename						Candidate surname					
Centre number						Candidate number					

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

A711/02

GERMAN

**Listening
(Higher Tier)**

MONDAY 18 JUNE 2012: Afternoon
DURATION: 5 minutes reading time
+40 minutes (approx)
plus your additional time allowance

MODIFIED ENLARGED

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 40.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are NOT allowed.
- Open your booklet now.

EXERCISE 1: QUESTIONS 1 – 8

JOCHEN HAS FASHION DIFFICULTIES AT SCHOOL

Read the questions and give brief answers IN ENGLISH.

EXAMPLE:

What does Jochen want to wear for school?

a uniform

1 What is Jochen's first problem?

_____ [1]

2 What does he say about his friends' clothes?

_____ [1]

[PAUSE]

3 What do his friends laugh at?

_____ [1]

4 What does Jochen's mother think people should wear for school?

[1]

[PAUSE]

5 What can't Jochen have?

[1]

6 How does he suggest solving the problem?

[1]

[PAUSE]

7 What can he buy with 30 Euros per week?

[1]

8 What does his mum say to cheer him up?

[1]

[Total: 8 marks]

EXERCISE 2: QUESTIONS 9 – 16

PETER TELLS JULIA ABOUT HIS DAY

Read the questions.

Listen and tick the correct box.

EXAMPLE:

Peter came back from Rostock...

A ... yesterday.

☒

B ... two days ago.

☐

C ... last week.

☐

9 Peter found the wallet...

A ... in the waiting room.

☐

B ... on a train.

☐

C ... on the platform.

☐

[1]

10 In the wallet there was no...

A ... credit card.

☐

B ... cash.

☐

C ... address.

☐

[1]

[PAUSE]

11 He got help from ...

A ... another passenger on the train.

☐

B ... his mother and father.

☐

C ... someone working at the station.

☐

[1]

12 He was advised to ...

A ... contact the police.

☐

B ... fill in a form.

☐

C ... come back the next day.

☐

[1]

[PAUSE]

13 The owner of the wallet reported the loss ...

A ... before Peter.

☐

B ... at the same time as Peter.

☐

C ... after Peter.

☐

[1]

14 The owner gave his ...

A ... address.

☐

B ... home phone number.

☐

C ... mobile number.

☐

[1]

[PAUSE]

15 The man was particularly pleased to get back his ...

A ... photo.

☐

B ... cash.

☐

C ... credit cards.

☐

[1]

16 The man sent Peter ...

A ... some money.

☐

B ... cinema tickets.

☐

C ... a thank you note.

☐

[1]

[Total: 8 marks]

EXERCISE 3: QUESTIONS 17 – 24

YOUNG PEOPLE AND SOCIAL ISSUES

Read the statements.

Listen and complete each sentence briefly IN ENGLISH.

EXAMPLE:

Alex thinks that young people want
a better world

17 At Ulrike's school, pupils often _____
_____. [1]

18 Politicians visit the _____
_____. [1]

[PAUSE]

19 Friedrich worked at the town hall _____
_____. [1]

20 He now understands why _____
_____. [1]

[PAUSE]

21 Monika's town has problems with _____
_____. [1]

22 They really need _____
_____. [1]

[PAUSE]

23 Benno's father works hard for _____
_____. [1]

24 Benno thinks that his father should _____
_____. [1]

[Total: 8 marks]

EXERCISE 4: QUESTIONS 25 – 28

SOLVING PROBLEMS AT SCHOOL

Look at the two lists.

PROBLEM	SOLUTION
A Getting low grades	G Speak to a teacher EXAMPLE
B Undecided about the future	H Move to a different seat
C Inability to hear in class	J Conduct a survey
D Lack of after-school activities	K The teacher contacts parents
E The threat of a different school	L Spend longer on homework
F Need to change subjects EXAMPLE	M Do some work experience

EXAMPLE:

	Problem	Solution
Thomas	<div>F</div>	<div>G</div>

Listen and, for each person, write **TWO** letters, **ONE** from the problem list **A–F**, and **ONE** from the solution list, **G–M**.

	Problem	Solution	
25 Petra	<div></div>	<div></div>	[2]
26 Tristan	<div></div>	<div></div>	[2]
27 Jana	<div></div>	<div></div>	[2]
28 Christoph	<div></div>	<div></div>	[2]

[Total: 8 marks]

EXERCISE 5: QUESTIONS 29 – 36

MARIA TALKS ABOUT A PROBLEM AT THE HAIRDRESSER'S

Read the questions.

Listen and replace the underlined words with the correct information.

EXAMPLE:

Maria had an unfortunate experience last week

the month before last

29 Maria wanted to cut _____
_____ her hair. [1]

30 Maria's mother helped her _____
_____. [1]

[PAUSE]

31 Maria's friend questioned the cost _____
_____. [1]

32 Maria was happy for _____
_____ Jens' new girlfriend. [1]

[PAUSE]

33 To go to the hairdresser's, Maria had to get up early
_____. [1]

34 The stylist cut her hair too short _____
_____. [1]

[PAUSE]

35 The colour was very bright _____
_____. [1]

36 Maria now feels happy _____
_____. [1]

[Total: 8 marks]

[Paper Total: 40 marks]

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