

Monday 18 June 2012 – Afternoon

GCSE GERMAN

A711/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time
+ 40 minutes (approx)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 8

Jochen has fashion difficulties at school

Read the questions and give brief answers **IN ENGLISH**.

Example:

What does Jochen want to wear for school?

a uniform

.....

1 What is Jochen's first problem?
..... [1]

2 What does he say about his friends' clothes?
..... [1]

[PAUSE]

3 What do his friends laugh at?
..... [1]

4 What does Jochen's mother think people should wear for school?
..... [1]

[PAUSE]

5 What can't Jochen have?
..... [1]

6 How does he suggest solving the problem?
..... [1]

[PAUSE]

7 What can he buy with 30 Euros per week?

..... [1]

8 What does his mum say to cheer him up?

..... [1]

[Total: 8 marks]

Exercise 2: Questions 9 – 16

Peter tells Julia about his day

Read the questions.

Listen and tick the correct box.

Example:

Peter came back from Rostock...

- A** ... yesterday.
- B** ... two days ago.
- C** ... last week.

9 Peter found the wallet...

- A** ... in the waiting room.
- B** ... on a train.
- C** ... on the platform.

[1]

10 In the wallet there was no...

- A** ... credit card.
- B** ... cash.
- C** ... address.

[1]

[PAUSE]

11 He got help from ...

- A** ... another passenger on the train.
- B** ... his mother and father.
- C** ... someone working at the station.

[1]

12 He was advised to ...

A ... contact the police.

B ... fill in a form.

C ... come back the next day.

[1]

[PAUSE]

13 The owner of the wallet reported the loss ...

A ... before Peter.

B ... at the same time as Peter.

C ... after Peter.

[1]

14 The owner gave his ...

A ... address.

B ... home phone number.

C ... mobile number.

[1]

[PAUSE]

15 The man was particularly pleased to get back his ...

A ... photo.

B ... cash.

C ... credit cards.

[1]

16 The man sent Peter ...

A ... some money.

B ... cinema tickets.

C ... a thank you note.

[1]

[Total: 8 marks]

Turn over

Exercise 3: Questions 17 – 24

Young people and social issues

Read the statements.

Listen and complete each sentence briefly **IN ENGLISH**.

<p>Example:</p> <p>Alex thinks that young people want a better world</p>

17 At Ulrike’s school, pupils often [1]

18 Politicians visit the [1]

[PAUSE]

19 Friedrich worked at the town hall [1]

20 He now understands why [1]

[PAUSE]

21 Monika’s town has problems with [1]

22 They really need [1]

[PAUSE]

23 Benno’s father works hard for [1]

24 Benno thinks that his father should [1]

[Total: 8 marks]

Exercise 4: Questions 25 – 28

Solving problems at school

Look at the two lists.

Problem	Solution
A Getting low grades	G Speak to a teacher
B Undecided about the future	H Move to a different seat
C Inability to hear in class	J Conduct a survey
D Lack of after-school activities	K The teacher contacts parents
E The threat of a different school	L Spend longer on homework
F Need to change subjects	M Do some work experience

Example:	Problem	Solution
Thomas	<input type="text" value="F"/>	<input type="text" value="G"/>

Listen and, for each person, write **TWO** letters, **ONE** from each column.

	Problem	Solution	
25 Petra	<input type="text"/>	<input type="text"/>	[2]
26 Tristan	<input type="text"/>	<input type="text"/>	[2]
27 Jana	<input type="text"/>	<input type="text"/>	[2]
28 Christoph	<input type="text"/>	<input type="text"/>	[2]

[Total: 8 marks]

Exercise 5: Questions 29 – 36**Maria talks about a problem at the hairdresser's**

Read the questions.

Listen and replace the underlined words with the correct information.

Example:

Maria had an unfortunate experience last week **the month before last**

29 Maria wanted to cut her hair. [1]

30 Maria's mother helped her [1]

[PAUSE]

31 Maria's friend questioned the cost [1]

32 Maria was happy for Jens' new girlfriend. [1]

[PAUSE]

33 To go to the hairdresser's, Maria had to get up early [1]

34 The stylist cut her hair too short [1]

[PAUSE]

35 The colour was very bright [1]

36 Maria now feels happy [1]

[Total: 8 marks]

[Paper Total: 40 marks]

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