

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A711/02

GERMAN

Listening (Higher Tier)

**MONDAY 20 JUNE 2011: Morning
DURATION: 5 minutes reading time
+ 40 minutes (approx.)**

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

**You will now have finished the five minutes' reading time
for this paper. The test will begin now.**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **Listen carefully to the instructions and follow the example for each exercise.**
- **There will be pauses to give you time to read the questions and to write your answers.**
- **You will hear all the recordings twice.**
- **You may write your answers at any time during the test.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Open your booklet now.**

EXERCISE 1: QUESTIONS 1 – 8

INGO TALKS TO HIS MOTHER ABOUT A SPECIAL OCCASION

Read the questions and give brief answers IN ENGLISH.

EXAMPLE: What is Ingo celebrating?

ANSWER: _____ His birthday _____ .

1 What does Ingo think of his new trainers?

_____ [1]

2 Who is the other present from?

_____ [1]

[PAUSE]

3 What is wrong with the pullover?

_____ [1]

4 What does his mother say about the pullover? Give one detail.

_____ [1]

[PAUSE]

5 What is Ingo worried about?

_____ [1]

6 What is his mother's suggestion?

_____ [1]

[PAUSE]

7 What do they decide to do in the end?

_____ [1]

8 What does Ingo plan to buy?

_____ [1]

[Total: 8 marks]

EXERCISE 2: QUESTIONS 9 – 16

CLAUDIA AND HER TEACHER DISCUSS PART-TIME JOBS AND FUTURE PLANS

Read the questions and tick the correct box.

EXAMPLE:

Claudia is asked about her plans for ...

A ... the evening.

B ... the weekend.

C ... the holidays.

ANSWER: B

9 Claudia doesn't want ...

A ... any homework.

B ... to go to school.

C ... a job.

[1]

10 In her free time she ...

A ... goes shopping.

B ... sees her friend Lara.

C ... does housework.

[1]

[PAUSE]

11 The teacher thinks she should be ...

A ... happy.

B ... concerned.

C ... excited.

[1]

12 Claudia wants to be ...

A ... an actor.

B ... a model.

C ... a film director.

[1]

[PAUSE]

13 The teacher thinks lots of teenagers want to be ...

A ... rich.

B ... famous.

C ... intelligent.

[1]

14 He thinks that Claudia's ideas are ...

A ... good.

B ... original.

C ... unrealistic.

[1]

[PAUSE]

15 Claudia thinks her grades are ...

A ... terrible.

B ... not too bad.

C ... good.

[1]

16 The teacher says she needs to ...

A ... repeat the year.

B ... leave school now.

C ... work harder.

[1]

[Total: 8 marks]

EXERCISE 3: QUESTIONS 17 – 24

DIETER AND HIS MOTHER DISCUSS HIS ROOM

Read the statements and complete each sentence briefly
IN ENGLISH.

EXAMPLE:

Dieter wants more pocket money for

_____ things for his bedroom .

17 Dieter wants his room to be

_____ . [1]

18 His mother thinks that Dieter should

_____ . [1]

[PAUSE]

19 Dieter thinks his mother treats him

_____ . [1]

20 Dieter's and Björn's mothers have

the boys' rooms.

[1]

[PAUSE]

21 Dieter's mother says she is not

_____ . **[1]**

22 She offers to let him

_____ . **[1]**

[PAUSE]

23 Dieter suggests white walls with white

_____ . **[1]**

24 By the end of the conversation, his mother is

_____ . **[1]**

[Total: 8 marks]

[PAUSE]

29 She doesn't have _____ money left. [1]

**30 The man at the kiosk finds the group
_____. [1]**

[PAUSE]

**31 Bernadett finds the news from the kiosk
_____. [1]**

**32 In the end, the teacher offers a
_____. [1]**

[Total: 8 marks]

EXERCISE 5: QUESTIONS 33 – 40

HOME LIFE AND SOCIAL PROBLEMS

Read the questions.

Listen to Anna and answer the questions briefly
IN ENGLISH.

EXAMPLE: How did everyone find Anna's village?

ANSWER: _____ **Pleasant** _____ .

33 How certain is it that Anna's new neighbours had previously lived in a city?

_____ [1]

34 What aspect of Anna's schoolwork is suffering because of noise?

_____ [1]

[PAUSE]

35 Who else in the family is affected by difficulties with the neighbours?

_____ [1]

36 What was the result of her father talking to the neighbours?

_____ [1]

[PAUSE]

37 How has the neighbours' son behaved towards Anna's brother?

_____ [1]

38 What change has Anna noticed in her brother?

_____ [1]

[PAUSE]

39 During the neighbours' recent party, apart from the music, what did the family object to?

_____ [1]

40 What is Anna's reaction to her English teacher's irritation?

_____ [1]

[Total: 8 marks]

Paper Total [40]



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