



H

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
GERMAN**

**A711/02**

Listening (Higher Tier)

Candidates answer on the Question Paper

**OCR Supplied Materials:**

- CD

**Other Materials Required:**  
None

**Wednesday 16 June 2010  
Afternoon**

**Duration:** 5 minutes reading time  
+ 40 minutes (approx.)



Candidate Forename		Candidate Surname	
--------------------	--	-------------------	--

Centre Number						Candidate Number				
---------------	--	--	--	--	--	------------------	--	--	--	--

You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however, additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

**Exercise 1: Questions 1–8**

**Pocket money and household chores**

Read the questions.

Answer the questions in English.

**Example:** Where does Dieter want to go?  
**Answer:** ..... The cinema .....

1 Who gives Dieter his pocket money?  
..... [1]

2 How often does Dieter’s friend Thorsten get 40 Euros?  
..... [1]

[PAUSE]

3 Why does Dieter’s mother think 40 Euros is too much?  
..... [1]

4 What can his friends afford to buy?  
..... [1]

[PAUSE]

5 What does Dieter’s mother suggest?  
..... [1]

6 Which is the first task he will do?  
..... [1]

[PAUSE]

7 What else does Dieter offer to do?

..... [1]

8 How much extra pocket money will he get?

..... [1]

**[Total: 8 marks]**

**Exercise 2: Questions 9–16****A holiday with relatives**

Read the questions.

Listen to the conversation and tick the correct answers.

**Example:**

Karl stayed with his cousins for ...

**A** ... seven days.

**B** ... two weeks.

**C** ... a month.

**9** Karl's main problem was ...

**A** ... there was too much to do.

**B** ... the people were unfriendly.

**C** ... the area was boring.

[1]

**10** Karl has ...

**A** ... one cousin.

**B** ... two cousins.

**C** ... three cousins.

[1]

[PAUSE]

**11** Karl's ice cream was ...

**A** ... raspberry.

**B** ... strawberry.

**C** ... chocolate.

[1]

12 In the clothes shop he bought ...

A ... a leather jacket.

B ... a bag.

C ... gloves.

[1]

[PAUSE]

13 On the first evening he went ...

A ... to the cinema.

B ... to the leisure centre.

C ... nowhere.

[1]

14 He came home at ...

A ... 10.30 pm.

B ... 11.00 pm.

C ... 11.30 pm.

[1]

[PAUSE]

15 Karl thinks his aunt was unfair. Sabine ...

A ... agrees.

B ... disagrees.

C ... has no opinion.

[1]

16 Next year, Karl plans to ...

A ... go to a friend's house.

B ... stay at home.

C ... be better behaved.

[1]

[Total: 8 marks]

**Exercise 3: Questions 17–24****Young people and the environment**

Read the statements.

Listen and fill in the gaps in English.

**Example:**

Uwe thinks that the government should ..... *do more* ..... for the environment.

17 Magdalena thinks there is too much ..... nowadays. [1]

18 In her town, they will recycle ..... [1]

[PAUSE]

19 For the people Alex met, ..... is more important than the environment. [1]

20 ..... cause some animals to die. [1]

[PAUSE]

21 Namibia enjoys clean ..... [1]

22 Some Namibian towns are spoilt by ..... [1]

[PAUSE]

23 There is a monthly ..... of paper. [1]

24 You get money back by ..... [1]

**[Total: 8 marks]**

**Exercise 4: Questions 25–28**

**From school to work**

Look at the two lists.

**Aims**

- A** Nothing definite
- B** Work in the theatre
- ~~**C** Work with animals~~
- D** Work in farming
- E** Work with machinery
- F** Work outside

**Advice**

- G** Get good A levels
- ~~**H** Keep working at sciences~~
- J** Beware of accidents
- K** Get some experience
- L** Beware of disagreements
- M** Get a degree

Listen and, for each person, write TWO letters, ONE from each column.

**Example:**

	Aims	Advice
Peter	C	H

	Aims	Advice	
<b>25</b> Monika	<input type="text"/>	<input type="text"/>	[2]
<b>26</b> Tristan	<input type="text"/>	<input type="text"/>	[2]
<b>27</b> Jana	<input type="text"/>	<input type="text"/>	[2]
<b>28</b> Max	<input type="text"/>	<input type="text"/>	[2]

**[Total: 8 marks]**

**Exercise 5: Questions 29–36****Julia talks about a skiing accident**

Read the questions.

Listen and replace the underlined words with the correct information.

**Example:**

Holger had a skiing accident last week ..... yesterday .....

29 The cause of Holger's accident was another skier ..... [1]

30 He will be in hospital for around ten days ..... [1]

[PAUSE]

31 Holger's parents learned of the accident by text message ..... [1]

32 Julia can visit Holger at visiting times ..... [1]

[PAUSE]

33 The hospital staff are very unhelpful ..... [1]

34 Julia has tried to get a refund twice ..... [1]

[PAUSE]

35 Holger never ..... intends skiing again. [1]

36 Julia wants to take up snowboarding..... [1]

**[Total: 8 marks]**



**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**10**  
**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

11  
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.