

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION
2362 & 2365
GERMAN
Speaking (Higher Tier)
ROLE PLAY BOOKLET 3**

JUNE 2010

**To be completed between 7 March and 15 May 2010
SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified on pages 3 and 4 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

HIGHER TIER BOOKLET 3

SECTION 2

SITUATION: You are staying in Germany for a week. A friend phones and asks you to go out tonight. Your teacher will play the part of the friend and start the conversation.

You will have to:

- 1 say where you went last night (e.g. cinema / disco / concert)**
- 2 answer the question**
- 3 say you don't want to go out tonight**
- 4 give a reason (e.g. no money / tired / headache)**

HIGHER TIER BOOKLET 3

SECTION 3 (NARRATIVE)

The notes give an outline of a typical Saturday while you were on an exchange visit to Germany last year.

DIE WOHNUNG

Wohnung – wo? wooden chalet in forest

Beschreibung – Zimmer? Möbel? lounge, TV, modern paintings

Deutsche Familie? parents and 3 children

VORMITTAGS

Was gemacht? Wann? 08.00; 2 people taking a dog for a walk

Frühstück? Mit wem? 09.00; family at table for breakfast

Was gegessen und getrunken? cheese, jam, bread, hot drink

SPÄTER

Wohin gefahren? Warum? Wie? bus with sign ‘Stadtmitte’; town centre

Geschäfte? Was gekauft? clothes shop

Teuer? Billig? clothes; CDs; money

NACHMITTAGS

Wohin gegangen? Wann? 13.00; building with sign ‘Gasthaus zur Krone’

Wen getroffen? 4 people talking

Was bestellt? Essen gut? sausages, chips, fish, salad, cold drinks

ABENDS

Was gemacht? Wo? family watching TV

Wann ins Bett? 22.00 – in bed asleep

Glücklich? Warum? sad or happy face?

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