

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

2362 & 2365

GERMAN

Speaking (Higher Tier)

ROLE PLAY BOOKLET 1

JUNE 2010

To be completed between 7 March and 15 May 2010

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **You must carry out the tasks specified on pages 3 and 4 of this booklet.**
- **The roles to be played by you and your teacher are indicated.**
- **For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.**
- **You have about 12 minutes to study the situations.**

INFORMATION FOR CANDIDATES

- **There is no Section 1 in the Higher Tier Speaking test.**
- **The important thing in the Section 2 role play is to convey the message.**
- **You must not make any written notes during the preparation period before the examination.**
- **For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.**
- **No dictionaries are allowed.**
- **After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.**
- **The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.**

HIGHER TIER BOOKLET 1

SECTION 2

SITUATION: You are in the lost property office in Germany. Your teacher will play the part of the official and start the conversation.

You will have to:

- 1 say what you have lost (e.g. purse / wallet / bag)**
- 2 say where you lost the item**
- 3 answer the question**
- 4 describe the lost item (give TWO details)**

HIGHER TIER BOOKLET 1

SECTION 3 (NARRATIVE)

The notes describe an evening out with a German friend while you were in Germany last year.

DIE FAHRT IN DIE STADT

Wann? Wie lange gewartet? 19.00; two people waiting at a tram-stop

Wohin gefahren – und wie? tram with sign ‘Stadtmitte’

IM JUGENDZENTRUM

Wohin gegangen? Was gemacht? Wann? 21.00; table tennis; snooker; refreshments

Wen getroffen? group of friends

SPÄTER AM ABEND

Was gemacht? Warum? Wohin gegangen? group of friends; town centre; café

IN DER DISKO

Wohin gegangen? Warum? Sign reads ‘Diskothek’ – people entering

Für wie lange? sign reads ‘Diskothek bis Mitternacht geöffnet’

Was gemacht? War für Musik? people dancing in a disco

DAS PROBLEM

Wie spät? waving goodbye; 00.15

Nach Hause – wie? Teuer? no bus

Spät angekommen? 01.00 – taxi heading home

Glücklich? sad or happy face?

BLANK PAGE

BLANK PAGE

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.