

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

2362 & 2365

GERMAN

Speaking (Higher Tier)

ROLE PLAY BOOKLET 10

JUNE 2010

To be completed between 7 March and 15 May 2010

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **You must carry out the tasks specified on pages 3 and 4 of this booklet.**
- **The roles to be played by you and your teacher are indicated.**
- **For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.**
- **You have about 12 minutes to study the situations.**

INFORMATION FOR CANDIDATES

- **There is no Section 1 in the Higher Tier Speaking test.**
- **The important thing in the Section 2 role play is to convey the message.**
- **You must not make any written notes during the preparation period before the examination.**
- **For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.**
- **No dictionaries are allowed.**
- **After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.**
- **The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.**

HIGHER TIER BOOKLET 10

SECTION 2

SITUATION: You are staying in Germany for a week. A friend phones and asks you to go out tonight. Your teacher will play the part of the friend and start the conversation.

You will have to:

- 1 say where you went last night (e.g. cinema / disco / concert)**
- 2 answer the question**
- 3 say you don't want to go out tonight**
- 4 give a reason (e.g. no money / tired / headache)**

HIGHER TIER BOOKLET 10

SECTION 3 (NARRATIVE)

The notes give an outline of a day's events while on an activities holiday for young people in Germany last year.

FRÜH AM MORGEN

Wann aufgestanden? 7.15; getting up

Was gemacht? cleaning teeth

Wasser – kalt? shower – Brrr!

DAS FRÜHSTÜCK

Das Frühstück? Was? cheese, jam, bread, hot drink

Mit wem? Wo gegessen? Wen getroffen? large group eating outside the huts, at a long table

AM VORMITTAG

Was gemacht? Wo? Wie lange? Was am besten gefallen? football, rowing (boat); basketball; horse-riding

AM NACHMITTAGE

Wetter? Was gemacht? Müde? Warum? sunbathing; swimming in sea; sitting reading on grass

Was gekauft? Warum? buying ice-creams – sign reads 'Eis'

AM ABEND

Getanzt? Wo? Mit wem? Was auch gemacht? Bis wann? group dancing; boy and girl – 22.00

Glücklich? Warum? Warum nicht? back home – sad or happy face?

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