

GENERAL CERTIFICATE OF SECONDARY EDUCATION**GERMAN**

Speaking (Higher Tier)

2362 & 2365**ROLE PLAY BOOKLET 8****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 8**Section 2**

Situation: You are staying in a youth hostel in Germany and speak to the warden about a problem. Your teacher will play the part of the warden and start the conversation.

You will have to:

- 1 say when you arrived (e.g. this morning / yesterday / at 15.00 hrs)
- 2 say what the problem is
(e.g. shower isn't working / the bed is broken / there is no hot water)
- 3 answer the question
- 4 ask the way into town



Section 3 (Narrative)

Higher Tier Booklet 8


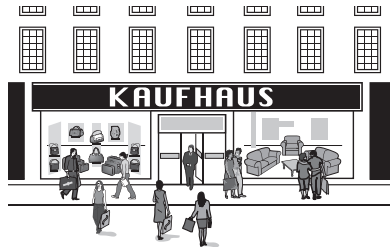

The notes and pictures below give an outline of a theft from a car while you were shopping in a German town with your penfriend last year.

Die Fahrt in die Stadt




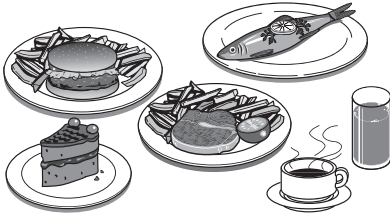

Wann abgefahren? Wie? Wo geparkt? Wann?

Einkaufen

Wohin gegangen? Warum? Was gekauft? Billig? Teuer?

Das Mittagessen

Wohin? Warum? Was gemacht?

Das Problem





Wohin? Autofenster kaputt – warum? Was gestohlen?

Später auf der Polizeiwache





Wohin gegangen? Was gefunden? Glücklich? Warum?

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