

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A711/01

GERMAN

Listening (Foundation Tier)

**MONDAY 20 JUNE 2011: Morning
DURATION: 5 minutes reading time
+ 30 minutes (approx.)**

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

**You will now have finished the five minutes' reading time
for this paper. The test will begin now.**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **Listen carefully to the instructions and follow the example for each exercise.**
- **There will be pauses to give you time to read the questions and to write your answers.**
- **You will hear all the recordings twice.**
- **You may write your answers at any time during the test.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Open your booklet now.**

EXERCISE 1: QUESTIONS 1 – 8

PETER TALKS ABOUT A TYPICAL DAY

Read the questions and look at the pictures.

Choose the correct answer and tick one box only.



EXAMPLE:

Which class is Peter in?

9th	A	10th	B	✓	11th	C
-----	---	------	---	---	------	---

The correct answer is B

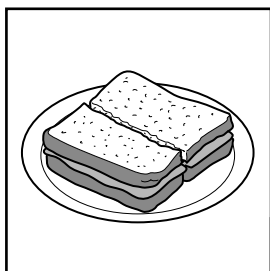
1 What is the first lesson?

History 	A	English 	B	Maths $2+2=4$	C
---	---	---	---	-------------------------	---

[1]

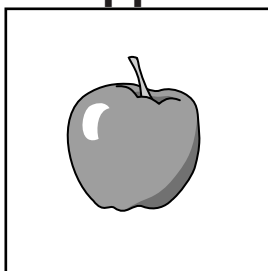
2 What does he eat at break?

Sandwich



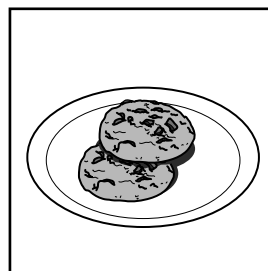
A

Apple



B

Biscuits



C

[1]

3 What does his teacher look like?

Man with beard



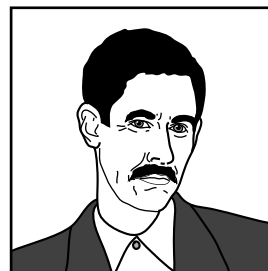
A

Man with glasses



B

Man with moustache



C

[1]

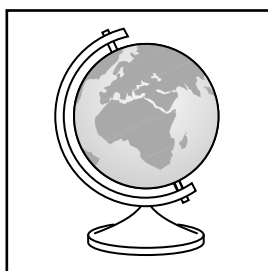
4 Which is his favourite subject?

Music



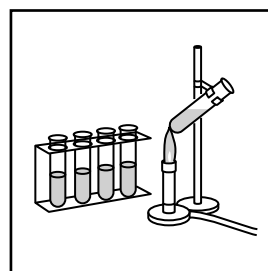
A

Geography



B


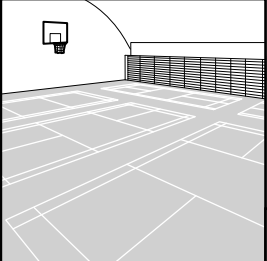

Science



C

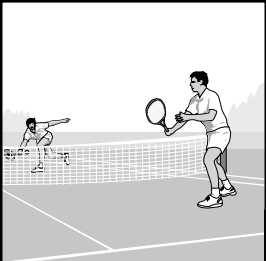

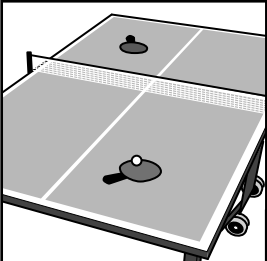
[1]

5 What is good about the school?

Library	Gym/Sports hall	Theatre
		
A <input type="text"/>	B <input type="text"/>	C <input type="text"/>

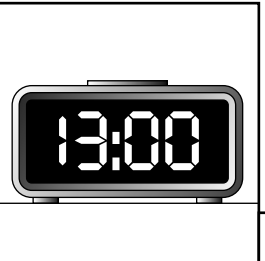
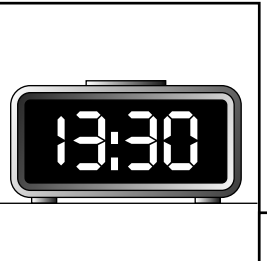
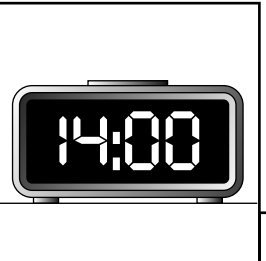
[1]

6 What does Peter do after school?

Tennis	Swimming	Table tennis
		
A <input type="text"/>	B <input type="text"/>	C <input type="text"/>




[1]

7 What time does school end?

13:00	13:30	14:00
		
A <input type="text"/>	B <input type="text"/>	C <input type="text"/>

[1]

8 How does Peter get home?

Car		Bike		Walking	
	A		B		C

[1]

[Total: 8 marks]

EXERCISE 2: QUESTIONS 9 – 16

TEENAGERS IN GERMANY TALK ABOUT FITNESS AND HEALTHY EATING

Read the questions.

Listen to the statements and, for each question, circle the correct answer.

EXAMPLE:

Her brother is (a) quite (b) very (c) not fit.

Answer: (b) very

9 His (a) friends (b) teachers (c) parents say he should eat healthily. [1]

10 She eats fast food
(a) for every meal (b) every day (c) once a week. [1]

[PAUSE]

11 Fruit and vegetables are very
(a) boring (b) tasty (c) important. [1]

12 Her parents aren't at home during the

(a) day (b) evening (c) weekends . [1]

[PAUSE]

13 Cooking is (a) fun (b) cheap (c) difficult . [1]

14 Fast food gives you

(a) lots of (b) enough (c) too little energy. [1]

[PAUSE]

15 She prefers sport

(a) on TV (b) at school (c) in a club . [1]

16 She plays sport for (a) no (b) two (c) three
school teams. [1]

[Total: 8 marks]

EXERCISE 3: QUESTIONS 17 – 24

PAULA AND HER FATHER TALK ABOUT TRANSPORT AND THE ENVIRONMENT IN MÜNSTER

Read the statements. Choose the correct word FROM THE BOX to complete each sentence.

alone	cycle paths	on foot	walks
a little	drives	roads	wants
a lot	everyone	sometimes	(Example)
always	light	television	
by bus	nobody	together	

EXAMPLE:

Paula _____ wants _____ to go to school by bike.

17 Her father thinks the _____ are too narrow. [1]

18 Anja _____ goes to school by bike. [1]

[PAUSE]

19 Anja is _____ older than Paula. [1]

**20 Paula says _____ goes by
bike. [1]**

[PAUSE]

**21 Her father will only allow her to go to school
_____. [1]**

22 Paula's father _____ to work. [1]

[PAUSE]

**23 Paula's father suggests they walk
_____. [1]**

**24 Paula suggests her father should turn off the
_____. [1]**

[Total: 8 marks]

EXERCISE 4: QUESTIONS 25 – 32

INGO TALKS TO HIS MOTHER ABOUT A SPECIAL OCCASION

Read the questions and give brief answers IN ENGLISH.

EXAMPLE: What is Ingo celebrating?

ANSWER: _____ His birthday _____ .

25 What does Ingo think of his new trainers?

_____ [1]

26 Who is the other present from?

_____ [1]

[PAUSE]

27 What is wrong with the pullover?

_____ [1]

28 What does his mother say about the pullover? Give one detail.

_____ [1]

[PAUSE]

29 What is Ingo worried about?

_____ [1]

30 What is his mother's suggestion?

_____ [1]

[PAUSE]

31 What do they decide to do in the end?

_____ [1]

32 What does Ingo plan to buy?

_____ [1]

[Total: 8 marks]

EXERCISE 5: QUESTIONS 33 – 40

CLAUDIA AND HER TEACHER DISCUSS PART-TIME JOBS AND FUTURE PLANS

Read the questions and tick the correct box.

EXAMPLE:

Claudia is asked about her plans for ...

A ... the evening.

B ... the weekend.

C ... the holidays.

ANSWER: B

33 Claudia doesn't want ...

A ... any homework.

B ... to go to school.

C ... a job.

[1]

34 In her free time she ...

A ... goes shopping.

B ... sees her friend Lara.

C ... does housework.

[1]

[PAUSE]

35 The teacher thinks she should be ...

A ... happy.

B ... concerned.

C ... excited.

[1]

36 Claudia wants to be ...

A ... an actor.

B ... a model.

C ... a film director.

[1]

[PAUSE]

37 The teacher thinks lots of teenagers want to be ...

A ... rich.

B ... famous.

C ... intelligent.

[1]

38 He thinks that Claudia's ideas are ...

A ... good.

B ... original.

C ... unrealistic.

[1]

[PAUSE]

39 Claudia thinks her grades are ...

A ... terrible.

B ... not too bad.

C ... good.

[1]

40 The teacher says she needs to ...

A ... repeat the year.

B ... leave school now.

C ... work harder.

[1]

[Total: 8 marks]

Paper Total [40]

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