

Mark Scheme for June 2010

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Section 1

Ex	Q	Expected Answers	Marks	Additional Comments
1	1	0.90	[1]	
	2	7.50	[1]	
	3	3.20	[1]	
	4	1.60	[1]	
	5	5.00	[1]	
		Total	[5]	

Ex	Q	Please use the X icon to indicate wrong answers Expected Answers	Marks	Additional Comments
2	6	D	[1]	
	7	K	[1]	
	8	H	[1]	
	9	N	[1]	
	10	F	[1]	Warning: answers to 10 and 11 often wrong way round
	11	C	[1]	
	12	B	[1]	
	13	E	[1]	
	14	J	[1]	
	15	L	[1]	
		Total	[10]	

Ex	Q	Please use the X icon to indicate wrong answers Expected Answers	Marks	Additional Comments
3	16	E	[1]	
	17	G	[1]	
	18	B	[1]	
	19	C	[1]	
	20	A	[1]	
		Total	[5]	

Ex	Q	Please use the X icon to indicate wrong answers Expected Answers	Marks	Additional Comments
4	21	E	[1]	
	22	A	[1]	
	23	D	[1]	
	24	A	[1]	
	25	B	[1]	
		Total	[5]	

Exercise 5

<i>Icons for</i>	car	bicycle	on foot	motorbike	tram	bus
Bert			√			
Christof					√	
Danielle		√				
Elise	√					
Freddy		√				

[1]

[1]

[1]

[1]

[1]

Total: [5]

If more than 5 answers are ticked, deduct 1 mark for each extra tick until 0 is reached. Use **INVAL** (once) to indicate that this action has been taken. Enter the total out of 5.

	Total for Section 1	[30]	
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Section 2

Ex	Q	Required Answers	Marks	Reject	Additional Comments
1	1	does (extra) Art in break (s) (as well) stays / works in(to) / through break (s)	[1]	when it is wet (wrong additional info) lunch break pause, intermission, lunch hour she says she likes it / Art / finds it great ON ITS OWN	
	2	EITHER Teacher speaks slowly OR She understands it / things / everything / English / the teacher / her (very) (well) She understands (very) well	[1]	Teacher speaks clearly etc Teacher speaks good English Gets on well with the teacher Understands quite well Because of the teacher / teacher is good / Good teacher ON ITS OWN	
	3 a	For Q3a and 3b, give a global total out of 2. Please use the X icon to indicate wrong answers in 3a/b What ? she is (often / usually / too) late / arrives (too) late If the question Why? is answered here, give one mark		Late ON ITS OWN always late She misses maths / the lesson	
	b	Why ? music (room / lesson) is far away (from tutor room) previous lesson is far away / long way away	[2]	She (often) has a music lesson She is held up in a music lesson	
	4	She can take it / a meal / what she has made home At home she can eat what she has made	[1]	She can make things herself ON ITS OWN She can cook at home She gets to eat what she has made ON ITS OWN	
		Total	[5]		

Where there is a blank OR a crossed-out answer check the whole page view.

Aufgabe 2	Q	Expected Answers	Marks	Additional Comments
	5	außerhalb der Stadtmitte	[1]	
	6	jeden Tag	[1]	
	7	leicht	[1]	Warning: schwer is INCORRECT
	8	sehr gut	[1]	
	9	einmal	[1]	
	10	einige	[1]	
	11	besser	[1]	
		Total	[7]	

Aufgabe 3
Frage 12

Count the ticks before entering the mark.
If more than 8 answers are ticked, deduct 1 mark for each extra tick until 0 is reached. Use **INVAL** (once) to indicate that this action has been taken. Enter the total out of 8.

Tante Liddi wohnte bei der Familie.	<input type="checkbox"/>
Tante Liddi ist über neunzig.	<input checked="" type="checkbox"/>
Tante Liddi hat keinen Mann.	<input checked="" type="checkbox"/>
Tante Liddi war froh, Gäste im Haus zu haben.	<input checked="" type="checkbox"/>
Die Familie wohnte im Hotel.	<input type="checkbox"/>
Man aß bei Tante Liddi in der Küche.	<input checked="" type="checkbox"/>
Zu viele Leute kamen zum Abendessen.	<input type="checkbox"/>
Man kaufte bunte Eier.	<input type="checkbox"/>
Man hat Eier gemalt.	<input checked="" type="checkbox"/>
Tante Liddi war zu jung, um Eier zu malen.	<input type="checkbox"/>
Tante Liddi fand das Malen doof.	<input type="checkbox"/>
Tante Liddi hat geweint.	<input checked="" type="checkbox"/>
Es war eine Tradition, Eier zu malen.	<input checked="" type="checkbox"/>
Tante Liddi ist alleine nach Hause gefahren.	<input type="checkbox"/>
Tante Liddi war nach dem Besuch sehr unglücklich.	<input checked="" type="checkbox"/>

Total

[8]

	Total for Section 2	[20]	
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Section 3

Ex	Q	Expected Answers If in doubt sound it out using German phonemic system	Marks	Reject
1	1	Lehrer, Lehrerin, TOLERATE misspellings e.g. Lerer, Lehra, Leerer, Lehre,	[1]	Unterrichter or variations
	2	ein Jahr, zwölf/zwolf Monate / Monat(s) für die nächsten 12 Monate nächstes Jahr	[1]	Winter
	3	EITHER notion of comparison : nicht so gut / schlechter / schlimmer nicht als gut OR anders nicht	[1]	besser schlecht
	4	gut (natürlich), das Beste, toll, fantastisch, schön. TOLERATE schon	[1]	interessant
	5	mehr	[1]	Tausende, viele, weniger
	6	(mit) (dem) Rad in der Landschaft (herum) in die Landschaft / aufs Land herum ON ITS OWN	[1]	any mention of skiing
		Total	[6]	

Where there is a blank OR a crossed-out answer check the whole page view.

Ex	Q	Expected Answers Either ringed or written out as long as the intention is clear.	Marks	Additional Comments
2	7	einkaufen	[1]	
	8	tagsüber	[1]	
	9	eine Bushaltestelle	[1]	
	10	nicht viel	[1]	Warning: viel on its own is INCORRECT
	11	fast nichts zu tun	[1]	
	12	anders	[1]	
	13	spät, nicht zu früh	[1]	Either answer is correct, BUT watch out for 11.30 Uhr. (Correct for 15)
	14	nicht in der Altstadt	[1]	
	15	nach 11.30 Uhr abends	[1]	
		Total	[9]	

Where there is a blank OR a crossed-out answer check the whole page view.

Ex	Q	Expected Answers Allow only words identifiably from the box	Marks	Additional Comments
3a	16	größer als	[1]	
	17	Farben	[1]	
	18	billig	[1]	
	19	steht	[1]	
	20	von alleine	[1]	
	21	Licht	[1]	
	22	spart	[1]	
	23	Enkelkinder	[1]	
	24	Möbel	[1]	
	25	Unterrichtsstunde	[1]	
		Total	[10]	

Ex 3b	Q	Expected Answers	Marks	Reject
		<p>For Q26a and 26b give a global total out of 2 Please use the X icon to indicate wrong answers in 26a/b</p>		
	<p>26 a</p> <p>b</p>	<p>Problem: too few computers, not enough, not many</p> <p>Consequence: waiting time / queueing Some must stand + time / wait until one is free</p>	<p>[2]</p>	<p>Computers too slow Came from (the) old school They were old-school computers Have to be taken to classroom No computers Old (computers) Sharing Can't get to computers Some pupils don't get their own computer Can only stay on a short time Some must stand ON ITS OWN Standing in a snake shape Have to wait for them to get there</p>

		For Q27a and 27b give a global total out of 2. Allow any order. Please use the X icon to indicate wrong answers in 27a/b		
	27a/b	Any 2 items from these three groups – max 2 marks. Mark first answer on each line. Wrong specific invalidates correct answer. EITHER same as in their old school remained same same as before OR old-fashioned teaching (methods) old-school teaching OR taught our / their parents	[2]	Teachers are old old ON ITS OWN teacher SINGULAR teachers are old-fashioned old-fashioned ON ITS OWN Met parents Taught other parents Call parents into school Already know children's parents (no idea of teaching them)
	28	cheap(er), good value, value for money, good price(s), not expensive OR Don't / never have to wait + long short(er) / reduced waiting time	[1]	Priceworthy, cost friendly Modern No queueing No waiting time
		Total	[5]	
		Total for Section 3	[30]	

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