

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

GERMAN

Writing (Higher Tier)

SPECIMEN PAPER

1926

Additional materials:
Answer paper

TIME 60 minutes

INSTRUCTIONS TO CANDIDATES

Answer **all** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Total marks for this paper is 50.

No dictionaries are allowed.

This question paper consists of 3 printed pages and 1 blank page.

Section 2

Answer **either** Question 1 **or** Question 2.

Schreiben Sie 90 - 100 Wörter auf Deutsch.

1 Schreiben Sie ein Fax an einen neuen Brieffreund/eine neue Brieffreundin.

Erwähnen Sie folgendes:

- Familie
- Hobbys am Wochenende (Aktivitäten, mit wem? wo?)
- Schule nächstes Jahr (Fächer – warum?)
- gestern (Aktivitäten, Leute, Essen)

[20 marks]

2 Schreiben Sie einen Email an einen Brieffreund/eine Brieffreundin über Ihren Job.

Erwähnen Sie folgendes:

- ihr Arbeitsplatz (Firma, wo ist das? Aufgaben)
- wie viel Geld Sie verdient haben (pro Stunde, Meinung)
- was Sie mit dem Geld machen werden (sparen, einkaufen – was? Geschenke? Essen? Ausgehen?)
- 2 Vorteile oder Nachteile

[20 marks]

Section 3

Answer **either** Question 1 **or** Question 2.

Schreiben Sie 140 - 150 Wörter auf Deutsch.

1 Schreiben Sie einen Aufsatz mit dem Titel „*Ein katastrophaler Geburtstag*“

Erwähnen Sie die folgenden Punkte:

- Was haben Sie gemacht, und warum?
- Ist etwas Besonderes passiert?
- Welche Geschenke gab es? Warum?
- Was haben Sie am nächsten Tag gemacht? Meinungen?

[30 marks]

2 Sie haben einen Einbruch* gesehen. Schreiben Sie einen Bericht

Erwähnen Sie die folgenden Punkte:

Wann war der Einbruch*, und wo?

Was hat der Einbrecher gestohlen?

Wie sah der Einbrecher aus? Meinungen?

Was haben Sie gemacht? Warum?

*der Einbruch *a burglary*

[30 marks]

WRITING PAPER MARK SCHEME
GCSE French (2354)/German (2364)/Gujarati (2374)/Spanish(2384)

HIGHER TIER SCHEME OF ASSESSMENT

Section 2

Communication **10 marks**

Quality of Language **6 marks**

Accuracy **4 marks**

Total for Section 2 **20 marks**

Section 3

Communication **10 marks**

Quality of Language **14 marks**

Accuracy **6 marks**

Total for Section 3 **30 marks**

TOTAL FOR HIGHER TIER **50 MARKS**

SECTION 2

Communication

10 marks

- 10-8** All the points of the task are communicated.
Communicates personal opinions.
Despite errors, communicates a clear message factually and/or imaginatively, including past, present and future events where required by the task.
- 7-5** The main points of the task are communicated in sentence form.
Additional details are often communicated.
An attempt to use more than one tense, where appropriate.
- 4-2** The main points of the task and occasional additional details are communicated in sentence form.
- 1** The main points of the task are communicated in short sentences.
- 0** Little or nothing of merit. Much ambiguity and omission. Only sporadically comprehensible, or incomprehensible.

Factors which might reduce communication marks are words in English or the wrong foreign language, blanks, nonsense sentences, “continuous present tenses”, which are inappropriate in the target language, failure to mention tasks, or complete non-sequiturs.

Quality of Language

6 marks

- 6-5** Limited range of vocabulary, idiom and structure.
Appropriate register used.
The style of writing is basic but reasonably coherent.
Past, present and future tenses used at a basic level.
- 4-3** A basic range of vocabulary, idiom and structure.
Sentences may be repetitive but are often successful.
Some limited attempt at the use of more than one tense.
- 2-1** Basic range of vocabulary and structure.
Effective for a variety of straightforward messages
Some awareness of verb usage, with limited success.
- 0** Nothing of merit at this level.

Accuracy**4 marks**

- 4-3** There is more accuracy than inaccuracy. The writing is sufficiently accurate to enable a clear message to be conveyed.
- 2-1** Despite regular errors, the writing often conveys a clear message. The degree of inaccuracy frequently obscures the meaning.
- 0** Insufficient accurate language to convey the meanings.

SECTION 2**Communication****10 marks****Quality of Language****6 marks****Accuracy****4 marks****TOTAL FOR SECTION 2****20 MARKS**

SECTION 3

Communication

10 marks

- 10-9** Communicates and expands on information and narrates events factually and/or imaginatively with no ambiguity.
Communicates and justifies a range of ideas and points of view.
Communicates in longer sequences, giving detailed descriptions.
Coherent, pleasant to read.
Highly creative and imaginative writing, where appropriate.
- 8-7** Communicates and expands on information and narrates events factually and/or imaginatively.
Communicates and justifies ideas and points of view.
Communicates in longer sequences, giving descriptions.
Creative and imaginative writing, where appropriate.
- 6-5** All the points of the task are communicated in some detail.
Communicates personal opinions in some detail.
Communicates a very clear message in factual and/or imaginative writing.
- 4-3** All the points of the task are communicated.
Communicates personal opinions.
Despite errors, communicates a clear message factually and/or imaginatively, including past, present and future events where required by the task.
- 2-1** The main points of the task are communicated in sentence form.
Additional details are often communicated.
An attempt to use more than one tense, where appropriate.
- 0** Much ambiguity and omission. Only sporadically comprehensible.

Factors which might reduce communication marks are words in English or the wrong foreign language, blanks, nonsense sentences, “continuous present tenses”, which are inappropriate in the target language, failure to mention tasks, or complete non-sequiturs.

Quality of Language

14 marks

- 14-12** A wide variety of structure, vocabulary and idiom.
Longer sequences of language using a wide range of clause types.
Verb tenses used with ease.
Secure, consistent and very fluent.
- 11-9** A good variety of structure, vocabulary and idiom.
Longer sequences of language using a range of clause types.
Verb tenses used with confidence.
Fluent and consistent with a degree of control.
Style appropriate to the purpose.
- 8-6** A range of structure, vocabulary and idiom.
Some variety of clause types, e.g. subordinate clauses.
Verb tenses used effectively but with limitations.
Fairly fluent with some degree of control.
- 5-3** Limited range of vocabulary, idiom and structure.
Appropriate register used.
The style of writing is basic but reasonably coherent.
Past, present and future tenses used at a basic level.
- 2-1** A basic range of vocabulary, idiom and structure.
Sentences may be repetitive but are often successful.
Some limited attempt at the use of more than one tense.
- 0** The language conveys little or no message.

Accuracy

6 marks

- 6** The overall impression is one of accuracy, with very few major errors.
- 5-4** Writing is generally accurate. Errors do not significantly affect the meanings.
- 3-2** Inaccuracy does not impede the expression of a range of meanings.
- 1** The writing is sufficiently accurate to enable a clear message to be conveyed.
- 0** Insufficient accurate language to convey the meanings.

SECTION 3

Communication **10 marks**

Quality of Language **14 marks**

Accuracy **6 marks**

TOTAL FOR SECTION 3 **30 MARKS**

TOTAL FOR HIGHER TIER **50 MARKS**