

OXFORD CAMBRIDGE AND RSA EXAMINATIONS General Certificate of Secondary Education

GERMAN 1926

Writing (Foundation Tier)

SPECIMEN PAPER

Additional materials Answer paper

TIME 40 minutes

INSTRUCTIONS TO CANDIDATES

Answer all questions.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question. Total marks for this paper is 50.

No dictionaries are allowed.

SB (SC/JB)
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Section 1

Question 1

You are packing to go on holiday. Write, in German, a list of 8 items to take on holiday.

Example

	Socken	
1		
2		
3		
4		
5		
6		
7		
8		
•		

[Total: 8 marks]



The pictures are only examples. You may include other things which are not illustrated.

Exercise 1

Fill in the gaps in German with a phrase or sentence suggested by the picture.

			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
	What do you do?		Where do you do it?		
	Example		Example:		
	ich spiele Gitarre		im Schlafzimmer		
	What do you do?		Where do you do it?		
1		4			
2		5			
3		6			

[Communication : 6 marks]

[Accuracy : 3 marks] [Total : 9 marks]

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Question 3

Write an email to a friend in German, telling about what you do.

Write about 40 words in complete sentences.

Give the following information:

- weather
- activity
- friends
- TV
- food
- shopping

[Communication : 6 marks] [Accuracy : 7 marks]

[Total: 13 marks]

Section 2

Answer either Question 1 or Question 2.

Schreiben Sie 90 - 100 Wörter auf Deutsch.

1 Schreiben Sie ein Fax an einen neuen Brieffreund/eine neue Brieffreundin.

Erwähnen Sie folgendes:

- Familie
- Hobbys am Wochenende (Aktivitäten, mit wem? wo?)
- Schule nächstes Jahr (Fächer warum?)
- gestern* (Aktivitäten, Leute, Essen)

[20 marks]

2 Schreiben Sie einen Email an einen Brieffreund/eine Brieffreundin über Ihren Job.

Erwähnen Sie folgendes:

- ihr Arbeitsplatz (Firma, wo ist das? Aufgaben)
- wie viel Geld Sie verdient haben (pro Stunde, Meinung)
- was Sie mit dem Geld machen werden (sparen, einkaufen was? Geschenke? Essen? Ausgehen?)

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• 2 Vorteile oder Nachteile

[20 marks]

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WRITING PAPER MARK SCHEME

GCSE FRENCH (2354)/GERMAN (2364)/GUJARATI (2374)/SPANISH (2384)

FOUNDATION TIER SCHEME OF ASSESSMENT

Section 1

Question 1 8 marks(Communication 8)
Question 2 9 marks(Communication 6; Accuracy 3)

Question 3 13 marks(Communication 6; Quality of Language 7)

Total for Communication 20 marks

Quality of Language 7 marks

Accuracy 3 marks

Total for Section 1 30 marks

Section 2

Communication 10 marks

Quality of Language 6 marks

Accuracy 4 marks

Total for Section 2 20 marks

TOTAL FOR FOUNDATION TIER 50 MARKS

SECTION 1

Question 1: List 8 marks

Communication

8 items each 1 mark

Mark for communication using the principle "If in doubt, sound it out". Allow cognates. Do not allow languages other than the target language.

Question 2: Manipulation of language in response to verbal or visual stimuli 9 marks

Communication 6 marks

One mark per recognisable lexical item

Accuracy 3 marks

- at least 5 items written accurately
- 2 at least 3 items written accurately
- 1 at least 1 item written accurately

Question 3: Simple connected writing (message, e-mail, fax, postcard)13 marks

Communication 6 marks

- 6-5 Meets all or most of the requirements set
- **4-3** Some omissions in fulfilling task)
- **2-1** Only very intermittent response to task)
- **0** Fails to respond to task set

Quality of Language

7 marks

7-6 Basic range of vocabulary and structure

Effective for a variety of straightforward messages

Some awareness of verb usage, with limited success

The writing is sufficiently accurate to enable a clear message to be conveyed

5-4 Restricted range of vocabulary

Short sentences succeed in communicating simple points

Despite regular errors, the writing often conveys a clear message

- 3-2 Individual vocabulary items or short phrases
- 1-0 The language conveys little or no message.

SECTION 1

Communication 20 marks

Quality of Language 7 marks

Accuracy 3 marks

TOTAL FOR SECTION 1 30 MARKS

SECTION 2

Communication 10 marks

10-8 All the points of the task are communicated.

Communicates personal opinions.

Despite errors, communicates a clear message factually and/or imaginatively, including past, present and future events where required by the task.

- 7-5 The main points of the task are communicated in sentence form.
 - Additional details are often communicated.
 - An attempt to use more than one tense, where appropriate.
- 4-2 The main points of the task and occasional additional details are communicated in sentence form.
- 1 The main points of the task are communicated in short sentences.
- **0** Little or nothing of merit. Much ambiguity and omission. Only sporadically comprehensible, or incomprehensible.

Factors which might reduce communication marks are words in English or the wrong foreign language, blanks, nonsense sentences, "continuous present tenses", which are inappropriate in the target language, failure to mention tasks, or complete non-sequiturs.

Quality of Language

6 marks

- 6-5 Limited range of vocabulary, idiom and structure.
 Appropriate register used.
 The style of writing is basic but reasonably coherent.
 Past, present and future tenses used at a basic level.
- 4-3 A basic range of vocabulary, idiom and structure.

 Sentences may be repetitive but are often successful.

 Some limited attempt at the use of more than one tense.
- 2-1 Basic range of vocabulary and structure.

 Effective for a variety of straightforward messages.

 Some awareness of verb usage, with limited success.
- **0** Nothing of merit at this level.

Accuracy 4 marks

4-3 There is more accuracy than inaccuracy. The writing is sufficiently accurate to enable a clear message to be conveyed.

- **2-1** Despite regular errors, the writing often conveys a clear message. The degree of inaccuracy frequently obscures the meaning.
- **0** Insufficient accurate language to convey the meanings.

SECTION 2

Communication 10 marks

Quality of Language 6 marks

Accuracy 4 marks

TOTAL FOR SECTION 2 20 MARKS

TOTAL FOR FOUNDATION TIER 50 MARKS