

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
 GERMAN**

2361/02

Listening (Higher Tier)

MONDAY 12 MAY 2008

Morning
 Time: 5 minutes' reading time
 + 40 minutes (approx.)

Candidates answer on the question paper
Additional materials (enclosed): None

Additional materials (required):
 Cassette/CD



Candidate Forename

Candidate Surname

Centre Number

Candidate Number

You will now have finished the five minutes' reading time for this paper.
 The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the test has begun the tape will not be stopped.
- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers in blue or black ink.
- Do **not** write in the bar code.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- The total for this paper is **50** marks.
- There is no Section 1 in this paper.
- Dictionaries are **not** allowed.
- Open your booklet now.

FOR EXAMINER'S USE	
Section 2	
Section 3	
TOTAL	

This document consists of **15** printed pages and **1** blank page.

2
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

3
Section 2

Exercise 1: Questions 1–5

Klaus and Jessica are talking about a concert.

Answer the questions in English.

Example:

When did Klaus go to the concert?

Answer: *yesterday evening*

1 What time did the concert start?
.....[1]

2 For how long did the band play?
.....[1]

[PAUSE]

3 Where was the concert?
.....[1]

4 What problem did Klaus have? Give **one** detail.
.....[1]

[PAUSE]

5 What was the weather like? Give **one** detail.
.....[1]

[Total: 5 marks]

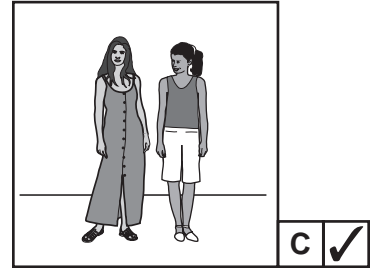
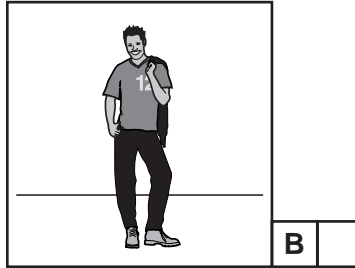
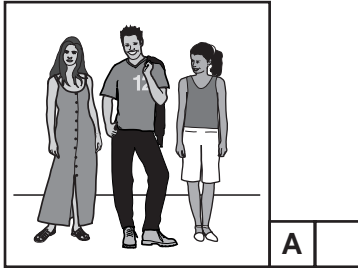
Aufgabe 2: Fragen 6–10

Am Telefon. Petra möchte eine Pizza bestellen.

Kreuzen Sie das richtige Kästchen an.

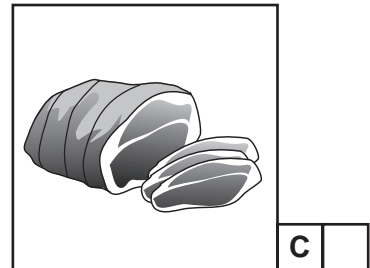
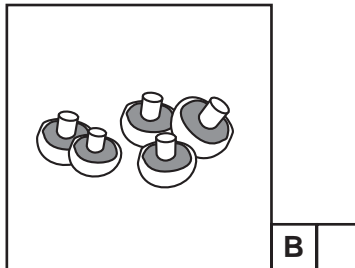
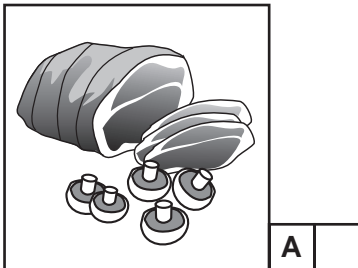
Beispiel:

Wie viele Personen wollen Pizza essen?



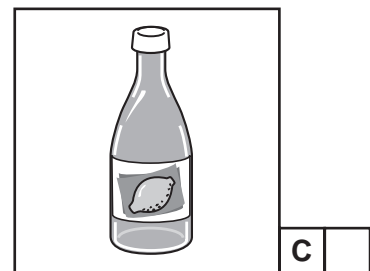
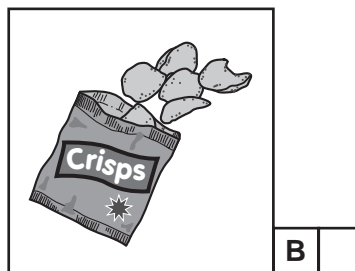
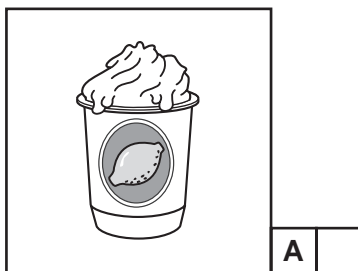
[PAUSE]

6 Was will Petra auf der Pizza haben?



[1]

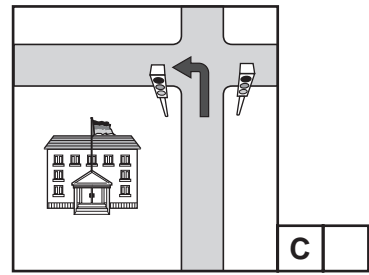
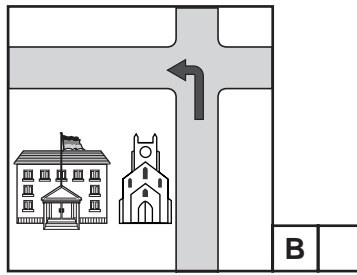
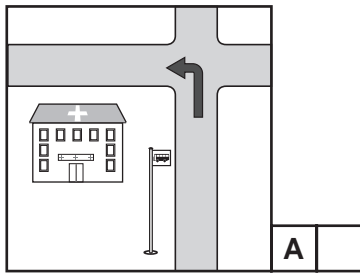
7 Was will Petra auch haben?



[1]

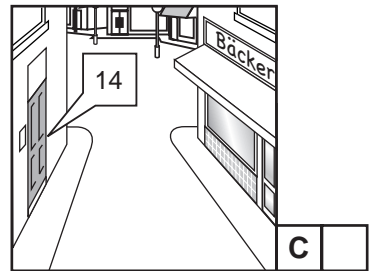
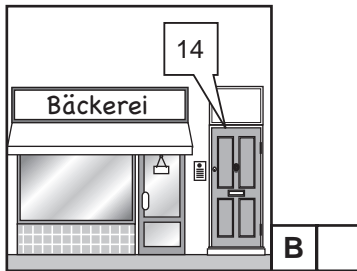
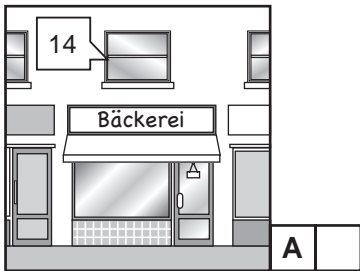
[PAUSE]

8 Wo fährt man links ab?



[1]

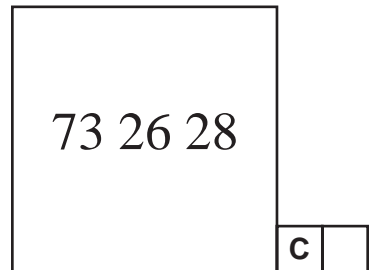
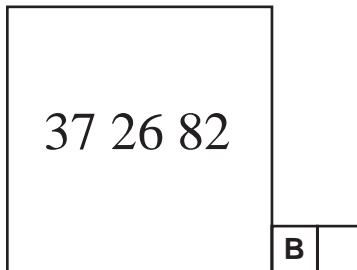
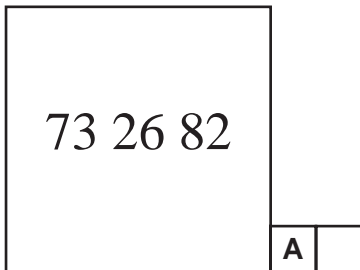
9 Wo ist die Wohnung?



[1]

[PAUSE]

10 Wie ist Petras Telefonnummer?



[1]

[Total: 5 marks]

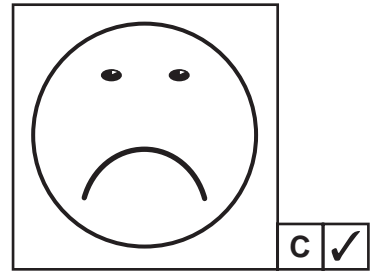
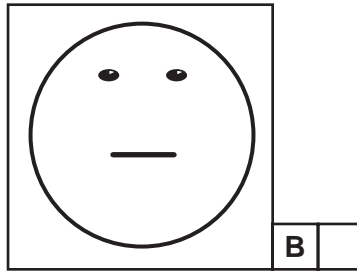
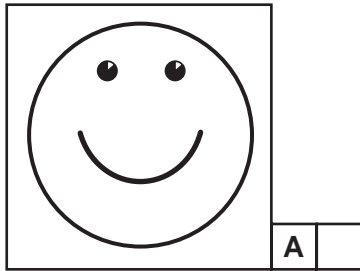
Aufgabe 3: Fragen 11–15

Im Krankenhaus. Was ist los?

Kreuzen Sie das richtige Kästchen an.

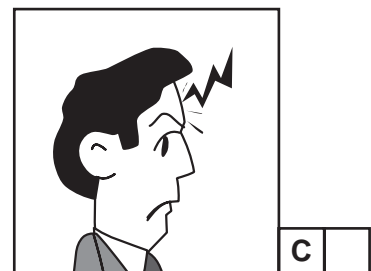
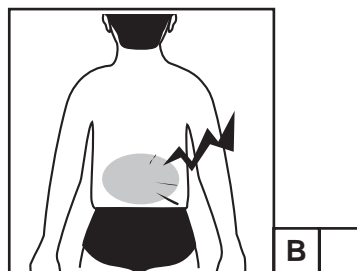
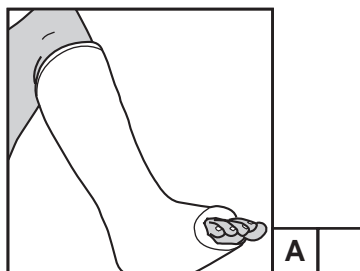
Beispiel:

Wie geht es Andreas?



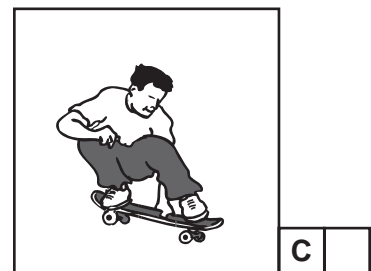
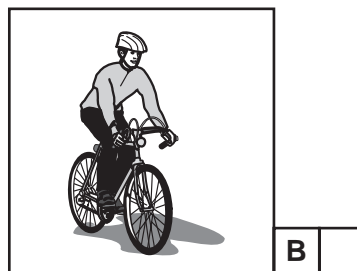
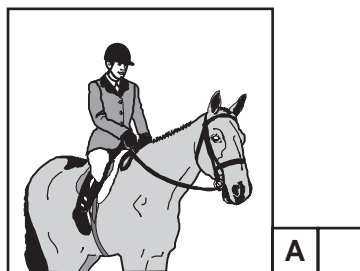
[PAUSE]

11 Wo hat Andreas Schmerzen?



[1]

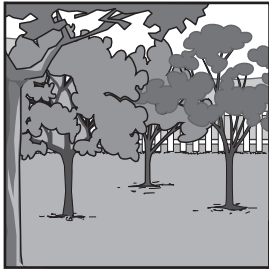
12 Wie ist das passiert?



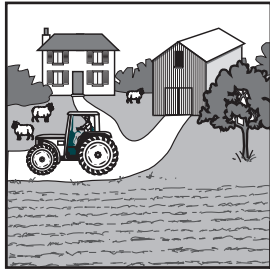
[1]

[PAUSE]

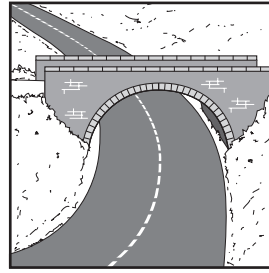
13 Wo ist das passiert?



A



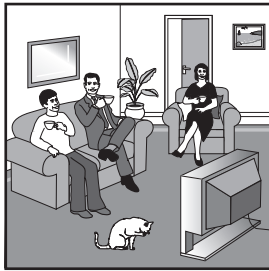
B



C

[1]

14 Was macht Andreas jetzt?



A



B

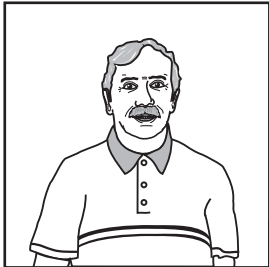


C

[1]

[PAUSE]

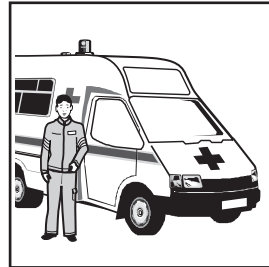
15 Wer hat Andreas ins Krankenhaus gebracht?



A



B



C

[1]

[Total: 5 marks]

Aufgabe 4: Fragen 16–20

Brigitte besucht ihren Onkel Kurt.

Kreuzen Sie das richtige Kästchen an.

Beispiel: Die Reise war ...

A ...furchtbar.

B ...gut.

C ...nicht so schlimm.

[PAUSE]

16 Brigitte möchte ...

A ...sich sofort duschen.

B ...sich nach dem Essen duschen.

C ...zuerst etwas essen.

[1]

17 Sie braucht jetzt ...

A ...Seife.

B ...eine Zahnbürste.

C ...ein Handtuch.

[1]

[PAUSE]

18 Brigittes Onkel will wissen, ...

A ...wie es Tine geht.

B ...was Brigitte machen will.

C ...ob Brigitte Schuhe braucht.

[1]

19 Brigitte und Tine wollen heute Abend ...

A ...alleine ins Theater gehen.

B ...einen Film sehen.

C ...mit Eva und Kurt ins Theater gehen.

[1]

[PAUSE]

20 Brigitte muss Hausaufgaben für machen.

A ...Englisch...

B ...Russisch...

C ...Erdkunde...

[1]

[Total: 5 marks]

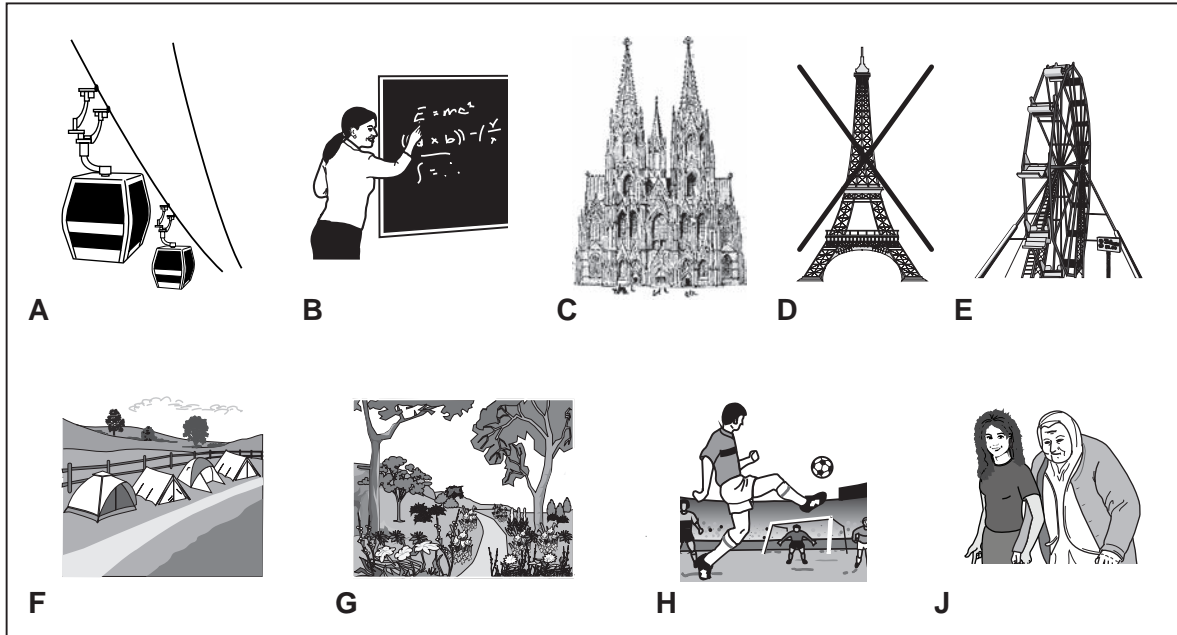
[Total for Section 2: 20 marks]

10
Section 3

Aufgabe 1: Fragen 1–7

Schulausflüge.

Was haben diese Schüler gemacht? Schreiben Sie den richtigen Buchstaben.



Beispiel:

- 1 [1]
- 2 [1]
- 3 [1]
- 4 [1]
- 5 [1]
- 6 [1]
- 7 [1]


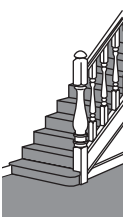
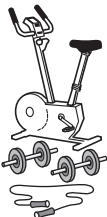




[Total: 7 marks]

Aufgabe 2: Fragen 8–12

Eine gesunde Familie.

Wer will was machen, um gesund zu werden?

Kreuzen Sie das richtige Kästchen an.

								
Beispiel: Claudia			✓					
8 Mutti								[1]
9 Vati								[1]

[PAUSE]

10 Dieter								[1]
11 Oma								[1]

[PAUSE]

12 Sara								[1]
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[Total: 5 marks]

Aufgabe 3: Fragen 13–19

Steffi und Peter machen Pläne für das Wochenende.

Kreuzen Sie das richtige Kästchen an.

Beispiel: Das Fußballspiel ist am...	
A ...Freitag.	<input type="checkbox"/>
B ...Samstag.	<input checked="" type="checkbox"/>
C ...Sonntag.	<input type="checkbox"/>

[PAUSE]

13 Die Mannschaften kommen aus...

A ...Deutschland und Österreich.

B ...Frankreich und Österreich.

C ...Frankreich und Deutschland.

[1]

14 Wer muss eine Karte kaufen?

A Steffi

B Peter

C Steffi und Peter

[1]

[PAUSE]

15 Was macht Steffi am Samstag vor dem Spiel?

A Sie geht mit Peter essen.

B Sie hilft ihrer Mutter beim Kochen.

C Sie geht einkaufen.

[1]

16 Steffi und Peter treffen sich...

A ...am Turm.

B ...vor dem Stadion.

C ...am Bahnhof.

[1]

[PAUSE]

17 Peter freut sich auf das Spiel, weil...

A ...es das erste Spiel der Saison sein wird.

B ...sein Lieblingsspieler gut spielen wird.

C ...sein Lieblingsspieler im Tor spielt.

[1]

18 Steffi und Peter werden nach dem Spiel...

A ...ins Kino gehen.

B ...mit Freunden Kaffee trinken.

C ...sofort nach Hause gehen.

[1]

[PAUSE]

19 Steffi wird nächste Woche...

A ...fleißig arbeiten.

B ...ein Fußballspiel sehen.

C ...Fußball spielen.

[1]

[Total: 7 marks]

Aufgabe 4: Fragen 20–25

Arbeitspraktikum.

Füllen Sie die Lücken auf Deutsch aus.

Beispiel: Lena hat in einer *Grundschule* gearbeitet.

20 Sie hat die Arbeit gefunden. [1]

21 Sie musste leider sehr früh [1]

[PAUSE]

22 Die Lehrer haben Lena oft [1]

23 Lena musste nicht so oft [1]

[PAUSE]

24 Lena würde es besser finden, mit Kindern zu arbeiten. [1]

25 Es wäre für sie sehr schwer, ein Fach zu unterrichten. [1]

[PAUSE]

[Total: 6 marks]

Exercise 5: Questions 26–29

Heiko is talking to his teacher, Frau Müller.

Answer the questions **in English**.

Example: What is Heiko talking about?
Answer: His journey to school

26 How long did it take him to get to school today?
.....[1]

27 Why does he not come to school by car? Give **one** reason.
.....[1]

[PAUSE]

28 Why does he not take the bus? Give **two** reasons.
a).....[1]
b).....[1]

[PAUSE]

29 What is Heiko’s final comment to Frau Müller?
.....[1]

[Total: 5 marks]

[Total for Section 3: 30 marks]

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