

Examiners' Report June 2022

GCSE German 1GN0 4H



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Introduction

Higher tier candidates are required to answer three questions:

- an informal response to a friend from a choice of two options;
- a longer formal letter or article;
- a passage consisting of four sentences to translate into German.

The overall quality of responses in the higher tier paper was good. Candidates were able to produce what they knew whilst being stretched in question 2 by the bullet points which asked them to show some evaluation of disadvantages. Very few, if any, candidates misunderstood what was required by the tasks throughout the paper.

It was particularly impressive that in question 2 very few candidates failed to address all four bullet points and many expanded ideas with original thoughts, manipulating language as appropriate.

Question 1 (a)

Candidates were required to write an informal email about their musical interests based on four bullet points. They had to state facts (favourite music), describe a past event (last concert), give an opinion (why music is important) and refer to a future event (musical activities next week).

Only a handful of candidates fell short of an acceptable performance on this question. For most it was a positive start to the higher writing paper. Most candidates coped very well with this question and wrote interesting and varied accounts of their musical interests. Some went well beyond the linguistic expectations of this question and produced fluent and sometimes lengthy responses. Interesting vocabulary included *sich entspannen, Erlebnis, ohrenbetäubend* and *Musik-AG*.

A notable feature of many higher tier responses to this question was that the writing flowed more naturally due to the inclusion of adverbial phrases which linked the ideas. Examples of these are: *meiner Meinung nach, letztes Wochenende* and *darüber hinaus*.

Up to 12 marks are awarded for Communication and Content and 8 for Linguistic Knowledge and Accuracy.

Sometimes, weak verb forms can still communicate the main message if the context is given.

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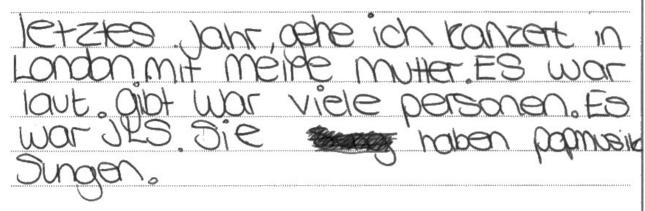
1 (a) Schreib eine E-Mail an deine Freundin Corinna.

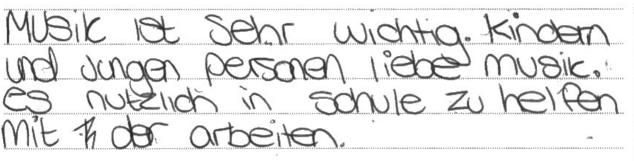
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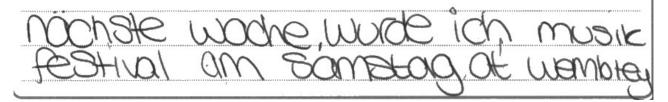
- deine Lieblingsmusik
- was dein letztes Konzert war
- warum Musik wichtig ist
- musikalische Aktivitäten nächste Woche. FULUE / CONDILIONA] Schreib ungefähr 80–90 Wörter **auf Deutsch**.

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Communication is varied throughout. The first bullet point is fully addressed and developed; the second is slightly marred by the wrong tense and the awkward use of *gibt war*, but the main message of a loud concert last year is conveyed; the reader can understand the message in the third paragraph although it is not well-expressed; the response to the fourth bullet point is confused by the wrong form of *werden* and the interference of English and French words, but the paragraph conveys the idea of future concerts to some extent. There is some effective adaptation of language and the response sits comfortably in the middle of the 4-6 band for Communication and Content.

The response uses mainly straightforward grammatical structures and there is evidence of a more complex structure with the successful *weil* clauses. Simple sentences are produced and there are occasional longer sentences which are not always correct. Adverbial phrases such as *um zwei Uhr* and *letztes Jahr* are correct. References to past and future events are sometimes correct but there is some ambiguity. For this reason a mark at the top of the 3-4 band for Linguistic Knowledge and Accuracy can be awarded.

This response scored 9 marks.



More consistent accurate use of the three main tenses would have secured a higher mark.

Some candidates were able to produce an excellent response to this question and showed evidence of a creative use of language.

1 (a) Schreib eine E-Mail an deine Freundin Corinna.

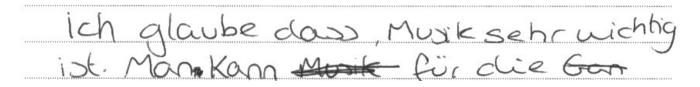
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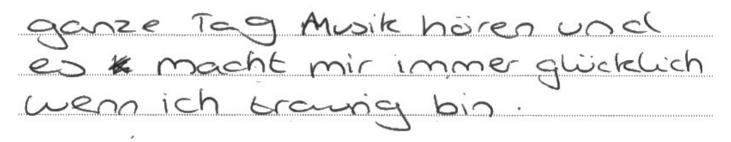
- deine Lieblingsmusik
- was dein letztes Konzert war
- warum Musik wichtig ist
- musikalische Aktivitäten nächste Woche.

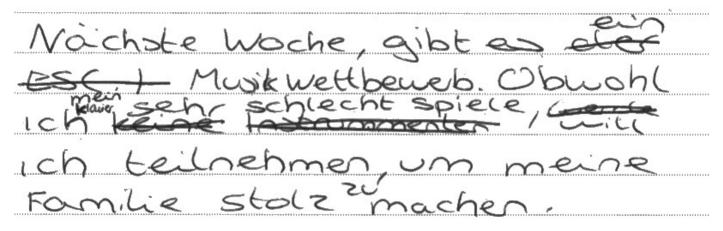
Schreib ungefähr 80-90 Wörter auf Deutsch.

Ich höre gern Popmusik totaber mein Lieblingsmusik ist RnB Musik weil es immer rythmisch melacusch jst. Ich höre gern Musik Musik unda es mir in eine gute Laure macht

Letztes -DIC nmer mit meine Freund in tA Lond < Orref zu sehen. ne) eine rung na das konzerl nacht, nel $) \alpha$ weil ich mein ren konnte Set









The response is coherent throughout and well-linked throughout and the candidate addresses all four bullet points and expands each one fully. Information is given clearly and there is plenty of opinion. There are some good examples of less common language such as *melodisch*, *Laune*, *Musikwettbewerb* and *teilnehmen*. Despite the awkward corner at the end of the first paragraph, this is clearly worthy of full marks for Communication and Content.

The language is not 100% perfect. Some genders and inflections are wrong. However, nothing prevents meaning being conveyed. There is evidence of a range of familiar structures and the time frames and tenses are very clear. The repeated *weil* clauses and the *um...zu* clause in the final paragraph would have been enough evidence of complex structures but the candidate also uses other subordinating conjunctions such as *obwohl* and *wenn* as well as a modal verb. Syntax is sound throughout. The response also gains full marks for Linguistic Knowledge and Accuracy.



Examples of creative language in this essay are found particularly in the final paragraph in which the candidate writes an extended sentence about the reason for taking part in the competition despite playing the piano poorly. Sometimes, ambiguities can affect an otherwise solid piece of writing adversely.

1	(a) Schreib eine E-Mail an deine Freundin Corinna.	a ja ka Katalan Katalan
	Du musst über diese Punkte schreiben:	
	deine Lieblingsmusik	an a
	was dein letztes Konzert war	11.12
	warum Musik wichtig ist	
	musikalische Aktivitäten nächste Woche.	
	Schreib ungefähr 80–90 Wörter auf Deutsch .	

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This is a good individual response which conveys a wide range of ideas. The communication is all relevant to the task and the language is mostly adapted effectively to interest the reader. For example, the information about the last concert is understood but the reader has to be sympathetic to work out exactly what is meant. Similarly, the importance of music is clearly stated but the odd inclusion of *und ich habe Geld* is not wholly clear. The phrase *ich bin spannend* in the third last line is also ambiguous. This response sits well at the mid-point in the 7-9 band for Communication and Content.

There is some accurate language when sentences are straightforward and time frames are generally understood. The future tense is wellexpressed with *ich werde spielen*. However, the perfect tense on two occasions omits the auxiliary verb with *gegangen* and *gefinden* (sic). The conjunction *als* is used wrongly. For Linguistic Knowledge and Accuracy a decision has to be made between 4 and 5. On balance it was felt that the lower band was more appropriate.



The conjunctions *wenn* and *als* are easily confused. Along with the conjunction *ob* and the interrogative *wann* it is worthwhile focusing on their correct use.

Question 1 (b)

Candidates were required to write an informal email about the environment based on four bullet points. They had to state facts (family's eco-friendly activities), describe a past event (eco-initiative in school last week), give an opinion (why recycling is important) and refer to a future event (environmental activities in the future).

Less popular than the option at (a), this question nevertheless elicited some very good responses which showed thorough preparation of this topic. Candidates wrote fluently about home activities such as saving electricity or composting, referred to last week's cycling week at school, cited too much plastic waste as the reason for the importance of recycling and indicated clearly what they would do in the future to save the planet.

The nature of the topic area led to the use of less familiar vocabulary in many scripts. This was often combined with some very complex structures (often more than are required at this level) such as conditional clauses with *wenn* and excellent use of modal verbs in a variety of tenses.

Generally, there was a high level of success in this question. However, some candidates knew the required vocabulary but often wrote grammatically inaccurate responses which showed an inability to distinguish clearly between past, present and future events. Some candidates were able to express very personal ideas and opinions in response to the question about the environment.

Environment
(b) Schreib eine E-Mail an deinen Freund Erik.
Du musst über diese Punkte schreiben:
was deine Familie für die Umwelt macht
• Umweltaktionen in deiner Schule letzte Woche ->
4 · warum Recycling wichtig ist - hop harrien ->mmin US with
• umweltfreundliche Aktivitäten in der Zukunft. Im herbe im
• umweltfreundliche Aktivitäten in der Zukunft. (on herbe on Schreib ungefähr 80–90 Wörter auf Deutsch . My ucut- (20)
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Each point is answered and expanded to the best of the candidate's ability and there are frequent examples of creative language to interest the reader. The effectiveness of communication in the first paragraph ranges from good at the beginning to simplistic at the end (*Nur mit Fahrrad fahre.*). The second paragraph is excellent and follows a description of environmental initiatives in school last week with details of what the school should still do to improve. The candidate manages to convey that recycling is helpful to the environment but some of the third paragraph lacks clarity. The fourth paragraph includes clear future intentions to maintain a vegetarian diet or to switch lights off. The more abstract ideas towards the end of the response contain good relevant vocabulary. This is clearly worth a mark in the 10-12 band for Communication and Content, but the lower end of the band is the best fit.

Language is generally very accurate. There is evidence of subordination with *weil*, excellent perfect tense use in the second paragraph and good infinitive clauses with *um...zu* and after *ich habe vor* in the final paragraph. However, a wrong verb agreement with *wir* in the first line and wrong word order after *und* mean that a mark of 7 is awarded in the top band for Linguistic Knowledge and Accuracy.



The use of *meiner Meinung nach* and *meiner Ansicht nach* as well as the relevant use of *sollten wir* in the second paragraph lend this response a more personal feel.

Some candidates were so intent on showing off the good vocabulary that they knew that they failed to cover effectively the points required by the question.

(b) Schreib eine E-Mail an deinen Freund Erik.

Du musst über diese Punkte schreiben:

- 🚯 was deine Familie für die Umwelt macht
- 2. Umweltaktionen in deiner Schule letzte Woche
- ()- warum Recycling wichtig ist
- ())• umweltfreundliche Aktivitäten in der Zukunft.

Schreib ungefähr 80–90 Wörter auf Deutsch.

⑦ Ich intessere mich sehr für der Umweitschutz, weil er viele Umweitprobleme gibt. Die Luftverschmutzung, die globale Erwärmüng, die Abholzung und das Austerben sind wichtige Problem in vielen Ländern. Meine Familie auf dem Müll regyceln. Wir haben mag die wir diese Probleme lösen. Mein GranVater gehen²¹ mein Haupe betfen mit Umwettschutz, helfen.

(2) In der Schule haben wir eine gute & Umwert-AG. Letztes Woche haben wir auf den Müll recyceln und nelpen meine Mutter haben einkaufen für bessere Vegetables
helpen, einhaufen. Wir mussten Umwelt schüdzen, um There osenen in der Schule haben ur Progess gemacht. Der zu sehen wir sollton micht wele Essen so dass Umwett Lenrer auch geneipen.

(20)

(2) Für mich ist das graßte Pribblem die globale Erwarmung, weil die Gtetscher schmelzen und den Meerespiegel stiegt. Ich denke auch, dass Recycling wichtig, weil jeden Personnen sollten Umweltpreundliche bin. Ein anderes sind wichtiges Problem ist das Aussterben von Tierarten, weil wir in der Zulunft nie There sehen werden.

Din der Zuhungt, jeden Personnen wwerden Kompöstieren				
werden. Es werdet helfen mit Umwert. Wir sind Umwelt-				
freundliche machen. Wir werden mehr Bins, obuohl es				
hann langevellig machen, sollten wir Umweit schützen Ich				
möchte jeden Personnen zu helpen mit Unwett. Es ist sehr				
schön zu gehen. Nachsten Woche haube wir viel Progress				
werden. Monohmal personnen nicht Müll recyceln, weil				
sie nicht Umwelt schützen wollen.				



There is a sense in the first paragraph that the family has some strategies to help the environment but they are unclearly expressed: *Meine Familie auf dem Müll recyceln* does not make any sense. There is partial communication in the second paragraph but communication is hindered by the interference of the English word *vegetables* and by incorrect verb forms. In the third paragraph the candidate is intent on showing off good known vocabulary rather than making a straightforward point about recycling and in the fourth paragraph after the idea of composting waste in the future communication breaks down. The response just edges into the 7-9 band for Communication and Content.

There are different examples of grammatical structures such as the good dative plural in the first paragraph, varied syntax using coordination, subordination and inversion and the excellent language used at the beginning of the third paragraph. Weighing up the positive and negative qualities in this response, a mark at the lower end of the 5-6 band was found to be the best fit.



Extraneous material not directly related to the bullet points can be credited if it has some relevance within the context of the question. In this example, this is the case, but sometimes candidates include too much irrelevant detail which, although correct, cannot be given any credit. Some candidates clearly engaged with this topic area but were challenged by the overcomplexity of their own ideas.

(b) Schreib eine E-Mail an deinen Freund Erik.

Du musst über diese Punkte schreiben:

- was deine Familie f
 ür die Umwelt macht
- Umweltaktionen in deiner Schule letzte Woche
- warum Recycling wichtig ist
- umweltfreundliche Aktivitäten in der Zukunft.

Schreib ungefähr 80-90 Wörter auf Deutsch.

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(20)

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The candidate communicates information relevant to the task throughout although there is only some rather than mostly effective adaptation of language to narrate and inform. For example, the reader must work hard to understand what the family does to support the environment, environmental initiatives in school last week are attempted but the use of *machen* in line two of the second paragraph is unclear, the reason why recycling is important is not clear and only in the fourth paragraph does the candidate manage to express clearly opposition to nuclear power in the future and express a good personal opinion about better options in the final sentence. Despite the good vocabulary the response does not read well enough to score more than a mark in the middle of the 4-6 band for Communication and Content.

Straightforward language structures are successful. When the candidate attempts something more complex, the accuracy falters. An example of this is the *weil* clause with the wrong word order in the second paragraph. Sometimes the German is influenced by transliteration from English. However, overall the response can just edge into the 5-6 band for Linguistic Knowledge and Accuracy since errors hinder rather than prevent meaning being conveyed.



As always it is better to stick to what language is known. Sometimes accurate simple sentences make a better impression than overcomplicated rambling sentences which lose their sense.

Question 2 (a)

Candidates were required to write an article about travel including details of why young people like travelling (description / present tense), details of a previous trip (narrative and opinion / past tense), the disadvantages of air travel (opinion / present tense) and details of the next family trip (information / future intent).

Responses to this question often allowed candidates to rely on some pre-learned material, for example about a former trip. Therefore, many used the past tense correctly in that section with many examples of the perfect tense of verbs such as *fahren*, *übernachten*, *besichtigen* and *gefallen*.

The fourth bullet point allowed the most successful candidates to include more complex structures such as *lch habe vor* or *lch beabsichtige* with an infinitive clause.

At the top end, there were some outstanding responses in which the candidate genuinely tried to write in the journalistic style of an article, but these were few in number. Less successful responses showed that candidates were challenged by having to evaluate the disadvantages of air travel, but most at least made a good attempt to do so.

Otherwise, there was a broad range of marks, but many managed to score marks for Communication and Content at least in the second band (5-8). Those who were less secure in the language tended to write muddled accounts which had regular ambiguities, usually because of transliteration from English. Articles about youth travel were popular. This candidate writes a spirited response guided by the four bullet points.

Strep. Paulse 2 (a) Schreib einen Artikel über Reisen. Du musst über diese Punkte schreiben: anusiena warum Jugendliche gern reisen . ave zei gule enterrons large abr gute wie dein letzter Ausflug war < Reisen mit dem Flugzeug alctivital Nachteile - schnell lorteil die nächste Reise, die du mit deiner Familie machen wirst. Rechtfertige deine Ideen und Meinungen. yali Schreib ungefähr 130–150 Wörter auf Deutsch. (28)Jugend die Reize reisen erra 1101 Volla CO nall reine Fai den an SMAR am Veiser ZU enne 90 vorteil an Sal nno essen tou

und die



Communication is achieved throughout with mostly effective development of language. The reasons for young people travelling are clear, details and an opinion are given about the last trip and a proposed future trip to Brazil is described with reasons for this. In response to the third bullet point, the candidate describes the advantages rather than the disadvantages of air travel; a better response might have considered both sides of the argument. There are some odd turns of phrase particularly near the beginning of the article, but in general this response uses language creatively to express a range of individual thoughts, ideas and points of view, using a variety of vocabulary and expression. A mark at the top of the 9-12 band is the best fit.

The language mark also sits best at the top of the second to top band. There is a range of structure including some examples of complex language, for example an infinitive clause with *ohne...zu*. References to the three time frames are clear.



A genuinely original response such as this one is often better than a formulaic response based on extended passages of pre-learned material.

Some responses are let down by a poor command of basic syntactical structures.

2 (a) Schreib einen Artikel über Reisen.

Du musst über diese Punkte schreiben:

- · warum Jugendliche gern reisen why young people like trouching
- Past . wie dein letzter Ausflug war How my last tlight was.
 - · Reisen mit dem Flugzeug Nachteile Negatives about travelling on a plane
- future · die nächste Reise, die du mit deiner Familie machen wirst. The next trip, whit Rechtfertige deine Ideen und Meinungen. I which do with family.

Schreib ungefähr 130–150 Wörter auf Deutsch.

(28)

ersen. Gut oder Schlecht.

Jugendliche gern nersen wer es Gningt in Lober. Fine Möglich keiten personnen Sagt "Fliegen auf dem Flugzeun zu Spanien war dre bessen Erlebnis in mener Leben., Fr schemt mir, reisen mit eure 1st schr entspannend. Korse Auch, reisen jibt Jugendliche emem Pause nach Schule. wurderbar ist

des VON Hug

Lettes Jahre, bin ich mit dem Flugzeug in der Berg von Wien geplogen. In memer

Meinung, dass vor Ticmlich histig aber es war sehr Kallt. Wenn ich habe O Möghanheden, verde sch Spanien mit meine. Familie gegangen.

Obucht, gibt es Nachteile titer über reisen mit dem Hugzeug. Tum Beispiel, einegen reisen mit dem Flugzeug 1st sehr schlecht fül die Unwelt und es kam meehe die Luft Schmutzig. For denke dass, es eine große probleme ist.

Für die Brächste Reise organisteren wir eine Aus Hug von die Schweit und es sehr spannend ist. Mich und meine Familie Woll besuche berühte Schenswürdigheiten se schen. Vass ist ge gefallen mir ist.

Aut Wiedersehen



Despite a good first sentence, communication is varied. In the description of the last holiday, communication breaks down with the confusing use of *werde ich ... gegangen*. The disadvantages of air travel are described in the simplest of terms for this level of question, but nevertheless the main point is made. A future trip is referred to almost successfully although *von die Schweiz* (sic) rather than *in die Schweiz* causes some confusion. A mark at the top of the 1-4 band is the best fit for Communication and Content.

Language is weak throughout although there are occasional well-linked sentences. Two examples of language which place this response no higher than at the top of the 1-3 band for Linguistic Knowledge and Accuracy are: *Dass wunderbar ist* (which shows a lack of awareness of basic syntax) and *mich und meine Familie woll besuche* (which with only six words has three basic errors).



The importance of consistent accuracy in responses at this level cannot be stressed too highly. The most successful essays write a balanced account referring to each of the four bullet points in roughly the same number of words. This is not always achieved.

2 (a) Schreib einen Artikel über Reisen.

Du musst über diese Punkte schreiben: warum Jugendliche gern reisen why young Tike trips? wie dein letzter Ausflug war has was your kust trip Reisen mit dem Flugzeug - Nachteile trowel ty plane - experience? die nächste Reise, die du mit deiner Familie machen wirst. the next trip, that you Rechtfertige deine Ideen und Meinungen. Schreib ungefähr 130-150 Wörter **auf Deutsch**. (28)

Jugendliche gem reisen, weil Sie die Welt sehen kannen und es ist ein toll Grahrung gür die er Zunkungt. Mann kann Fiendsprachen lernen und auch Anskultuken. Sie liebe neue Leute treffen und die Essen, es ist lac incher lecker. Jeder Jahr inmer ich & nach Deutschland gegahnen Ich habe viel Schritzel gegessen, weil es lecker ist. Ich bin mit meine Famile gegahren, dass unter haltsam ist. Ich liebe Deutschland gegahren, weil gibt es ander seits es nette Leute gibt, aber jedoch einerseits kann Tiem/ich teuer sein es. Ich glaube Deutschland ist der besten Ausglug. Ich mi Spar gemacht und viele Kleidung ge kaugen in der Stacttnitte war. Ich denke, dass Reisen dem Flugzeug Fit ist gut mit. Obwohl ist es der tenerest Reisen und die Esse ist schelecht, A Flugzeug ist auch die schnellest Reisen. Flugzeug ist nicht laut nit kinden und sinde ich a toll gahren und

auch lieber das Ergahrung. Ict trabe alle Alles in allem habe ich alle gute Ergahrunge. Ich wärde ein Reise mit men famile nöchste Sahr nuch Deut Spainen men

There is mostly effective communication with relevant detailed information. Several convincing reasons are given for young people travelling. A past trip is described with some clarity although the use of *Jeder Jahr* (sic) perhaps confuses the issue. The candidate just about manages to convey that the expense and the poor quality of the food are disadvantages of air travel but the surrounding ideas are muddled. The final bullet point is answered successfully but with no development. Nevertheless, this response conveys a wide range of ideas and just edges into the 9-12 band for Communication and Content.

The language mark has to reflect the faulty syntax and the lack of a wide range of complex structures. There is some variation for example with attempted subordination with *obwohl*, but generally the verb forms are not always correct and mastery of the past tense is particulary weak. Erros occasionally hinder clarity of communication particularly in response to the third bullet point. A mark in the middle of the 4-6 band is the best fit.



It is important to develop each idea made in response to the bullet points. Two or three further sentences will extend each section appropriately.

Question 2 (b)

Candidates were required to write a formal letter about school trips including details of the advantages of school trips travelling (description and opinion / present tense), details of a successful previous trip (narrative and opinion / past tense), the disadvantages of museum visits (opinion / present tense) and details of next year's school trip (information / future intent).

Most candidates were able to address all four bullet points and to develop them successfully, albeit with errors and ambiguities when their German was not good enough to express their original ideas. At the top end there were some interesting accounts of visits to German speaking countries.

The third bullet point about museum visits was more challenging, but many reasons were given, usually that museums were boring or that they could not understand anything.

Candidates had clearly been prepared well for this topic area and there was a strong sense that they were writing with confidence about a familiar topic.

There was a range of linguistic competence. However, the most successful responses included a range of subordinating conjunctions such as *damit*, *ob* and *sobald*, varied syntax including infinitive clauses and verb/comma/verb sentences and a varied use of modal verbs in different tenses.

There were some outstanding essays about class trips of which this is a good example.

If you answer Question 2(b) put a cross in the box 🛛 🗶 **School Trip** (b) Schreib einen Brief an eine deutsche Lehrerin über Klassenfahrten. Du musst über diese Punkte schreiben: die Vorteile von Klassenfahrten warum deine letzte Schulfahrt gut war Besuche im Museum - Nachteile wohin du nächstes Jahr mit deiner Klasse fahren wirst. Rechtfertige deine Ideen und Meinungen. Schreib ungefähr 130–150 Wörter auf Deutsch. (28)Sehr Geehrbe Fran Seit immer, gefallen klassenfahrten mir gut. Das beste daran ist Ich bin der Ansicht, dass das beste daran ist, dass -man die Schülerinnen andere. kulturen erleben können, besonders wenn wir in Ausland reisen. Man kann nicht nur kommunikation -fänigkeiten, als auch Fremdsprachen verbessern da ind neue Ländern man neue Rennenlemen muss. Letzten Jahr meiner Klasse nach Rheinland Deutschland A und es war einem o bester Er ein ermaliges Erher Erra Obwohl es mir scheinte, dass die Reise gedauert hat hatter ton die Gelegenheit Schone Schöne Aussichten Kaun dem Lar Eine Andere Gründ war es gut war, dass

uir in einen Eiscaré gegangen und ich ein örtliches köstliches Spaghettieis mitmeinen Freund tohren geteilt, das gut geschmekt gut. Als wir en ge mit der Seilbahn über das Rhein gefa sind, that learnten wir atemberaubende Blidken schen. Ich habe mich in die Gegend verliebt und ich buirde bestimmt in da Rheinland für erne klassenfahrt empfehlen. Ich muss zu geben, dass ich nicht das Besuche im Museum genossen habe. En machteil Unter vier Augen gesagt interessiere deshalls have tell gepunden, dass sehr Langueilig a und Auperden als ich zum Museumin Richted sind, habe ich mein Handy es war aschrecklich! Studeticher Nächstes Jahr planen ich und meiner Klässe mit den zug nach Comwall zu fahren. wir werden zu unsere Prüfüngen geschneben haben, deswegen werden wir uns es witklich verdient haben! Ich habe Lust, an Strand zu gehen, wo Sonnen teinen tot Velleicht urerden wir die Schenswirdigkeiten besichtigen manaeue Trotz des Schlechten Wetters in Großbittanien freue ich mich insinnig daraus! Es soute die beste klassenfahrt meines Lebens sein!



A wealth of information and opinion is given in this essay. There is consistent effective adaptation of language. Each point is described and developed in great detail and language is used creatively to express individual thoughts. Examples of uncommon language appear consistently throughout and include *erleben*,

Kommunkationsfähigkeiten, atemberaubend, empfehlen, and *irrsinnig.* The whole essay flows well and is linked with relevant adverbial phrases. There is no reason to award this less than the full 16 marks for Communication and Content.

The German is not wholly accurate. Some genders and inflections are wrong, there is a wrong past tense of *scheinen* and in the third paragraph a more serious error with a plural verb agreement with *ich*. However, these errors can be balanced against some excellent evidence of complex structures used well. These include use of *seit*, modal verbs in a range of tenses, varied subordinate clauses with more than just the odd *weil* clause and infinitive clauses after *planen* and *vorhaben*. Despite errors which do not hinder clarity of communication, this is a fluent response in which language and structures are consistenly accurate. It merits a mark in the middle of the top band for Linguistic Knowledge and Accuracy.



This in a longer response than necessary. Responses of between 130 and 150 words can also access the full mark range.

Some candidates get too caught up with what they want to write rather than what they can write.

(b) Schreib einen Brief an eine deutsche Lehrerin über Klassenfahrten.

Du musst über diese Punkte schreiben:

- die Vorteile von Klassenfahrten
- · warum deine letzte Schulfahrt gut war why last school trip was good
- · Besuche im Museum Nachteile J. Sit Fo Museum
- wohin du n\u00e4chstes Jahr mit deiner Klasse fahren wirst.

Rechtfertige deine Ideen und Meinungen.

Schreib ungefähr 130–150 Wörter auf Deutsch.

(28)

Paris werde Wir Mach aug wir den can werden Wir X Lezte schulfahrt, bin 104 NUCH ge/logen Osterreich W), in ein Vier Starr Tote Wa u erst kal 384 Wir Stran nach werde m arsc severser naper u Mir Curto lecker Schr way

rweitens, wir sind ins Icino gehen. wir haben Morbius Fantastic Beast geskhen ich lündes das Filme. neine lieblings filme ast "The Equalise weil es Actionfilme ist. drittens, wir sind rach nuseun geganger glahren. Jas Museum righty Jahr, werde ich rach spanien geførdnen wir werden "the running of the bulls " schen, und wir werden paelia essen.



The candidate launches into some ideas about what is allowed or not on a school trip although the information is confused by faulty use of modal verbs and the section *weil man kann essen mit eine fahren* which does not make any sense. It is not until details about the last school trip that the effectiveness of the language settles down, although even here the message is marred by the use of *deine* rather than *meine*. Similarly the details of the museum trip are ambiguous because of the confusion of tenses and there is no mention of disadvantages. The candidate manages to convey the idea of future trips quite well and make a good developed point with the final conditional sentence. This response is characterised by some effective adaptation of language to narrate, inform and interest. There are occasional examples of creative use of language. A mark at the top end of the 1-4 band is appropriate for Communication and Content.

Some phrases in the essay show an awareness of case and gender (*mit dem Bus, für mich*), syntax is reasonably sound in simple sentences and there is some sense of past, present and future with the good past tense *wir besuchten*. However, the incidence of error is otherwise quite high. Inversion is often not achieved when necessary and verb agreements are inconsistent. This was awarded a mark at the top of the 1-3 band for Linguistic Knowledge and Accuracy since errors sometimes hinder clarity of communication.



It is best to start each section with a clear sentence referring to the bullet point followed by one or two ideas to develop or illustrate the idea. Candidates often use known language to create a good personal response.

(b) Schreib einen Brief an eine deutsche Lehrerin über Klassenfahrten.

Du musst über diese Punkte schreiben:

- · warum deine letzte Schulfahrt gut war good.
- · Besuche im Museum Nachteile
- · wohin du nächstes Jahr mit deiner Klasse fahren wirst.

Rechtfertige deine Ideen und Meinungen.

Schreib ungefähr 130–150 Wörter auf Deutsch.

(28)

Frow Lehrerin,

· KLOSSENFahrten sind viel besser als normale stunden.

Weil die Etudenten etwas anderes sehen kann, haben sie

mehr Konzenbration. Deshallo, die (Forch) (int) Klassenfahrt

mount viel Braß und ist auch sehr Nutzlich. Wenn ich

die Wahr hatte wurde ich jedes stunder Klassenfahren

genen.

· Letztes Jahr hat die Echvie ein (Austrige) Austrugt noch · Paris' organisiert. Wir (Hetter) mit dem Eurostar und dann, mit dem Bus gefahren. Wir haben viele Behenswurdigskeitens (Desucht) wie 'L'arc de Triomphe' und 'Champs Elyxes' besucht. Ich habe eo viele unvergessuche Erinerungen gemacht! Nachmittag, haben wir (Hetter) köstich Pronkuchen gegessen (És war so gevenmadelich aber ein bißen war) Ich habe ein Pfankuche mit Schokolade und Barane genommen. Es war geschmäcklic aber auch ein bißen tever! Albend, haben wir dem Bus "Zürüch phommun.

ungiowoliches · Ich Finde Museums 60 langueilig. Es glibt ummer nichts zu tun und es glibt viele nutzioss dinge. Auch, sie sind oft zu besichtigt und (2003) ist (2000) nervig. Nach Paris, der Museum war so groß: () in habe fast mein Klasse verloren! Anstatt die Museums, ich bevorzuge (in Freischen Luft.

• Nöchstes Jahr wird mein Husikulasse nach 'Casta Brava' in Spanien Pahren. Es ist ein schön Ville mit ein Bildung etder Heer. Wir werden kurze Konzerten an die Strassen spielen im Geld zu verduenen. Die Schule wird mit dels Gred neuen Instrumenten kalen. In Spanien, werden wir auch im Heer schwimmen und Eiteicht willeicht Wassersports machun! Ich werde viele neuen Esson ausprobieren. Ich Aree mich darauf!



All four bullet points are covered. The candidate makes a confident start, describes the last school trip in excellent detail, gives some indication of the disadvantages of museum visits although *besichtigt* is used presumably rather than *beschäftigt* and details of the proposed visit to Spain in the future are well-developed. Language is used creatively to express individual thoughts and points of view. There is variety of vocabulary and expression, although there are not as many examples of uncommon language as might be expected from a response in the very top band. For Communication and Content, however, this response can still be placed towards the top end of the 9-12 band (11 marks).

Language is also very sound. There is a variety of grammatical structures with a very sound use of tenses. Complex structures include an almost successful *wenn* sentence (the lack of umlauts on the verbs does not give a good impression) with the verb/comma/verb pattern and a good *um...zu* clause in the final paragraph. Some more complex structures are unsuccessful (eg *ich bevorzuge sein in frischen Luft*). Nevertheless, the response is predominantly fluent and scores in the middle of the 7-9 band for Linguistic Knowledge and Accuracy.



There is a balance to be struck between ambitious use of language and accuracy. The more complex structures and the higher the level of accuracy in evidence, the better the language mark will be.

Question 3

The translation into German of 50 words in English is split into four sentences which are targeted in increasing order of challenge. The passage included a mixture of first and third person verbs, one past tense (*I organised*) and a future/conditional verb (*I would like to work*).

All words in the passage were taken from the minimum core vocabulary list. However, the least well-known were *especially*, *exciting* and *exchange school*. Nevertheless, most managed to attempt the whole translation and there was a wide range of marks.

It was interesting to note that some candidates managed to cope reasonably well with the final sentence and included a subordinate clause with a modal verb followed by another subordinate clause. Yet the same candidates were often unable to give an accurate rendition of the more straightforward second sentence which consisted of two main clauses joined with the conjunction *und*.

The perfect tense of *organisieren* sometimes caused problems but the use of *georganisiert* (sic.) still conveyed the meaning.

Many candidates were able to score marks in the top box (10-12) and some gave a perfect translation which was wholly accurate.

Occasional omissions and the frequency of error can prevent candidates gaining a mark in the 10-12 band.

3 Übersetze ins Deutsche.

I like learning foreign languages at school, especially German and Spanish. Our teachers always make the lessons exciting and we speak a lot. Last month I organised a wonderful evening for our German exchange school. Languages are very important because I want to work in Europe when I am older.

Remaining in der schule, mag ich Fremdispiachen lernen besonderi Oeutsch und Spanisch. Unser Lehrers immer die Wasse machen und wir viele Sprechen Letzte Monat, habe ich ein wunderbar Abend für unser Deutsch Austawach schule organisiert. Sprachen sind sehr wichtig denn ich will nach Europa arbeiten venn ich Großer bun



The translation starts well with a good first sentence. There is one omission where the candidate is unable to give an acceptable word for *exciting*. This omission on its own might still have placed the translation in the top band. However, the frequency of error means that the 7-9 band is more appropriate. The plural of *Lehrer* is wrong, the word order after *und* is not correct, the masculine accusative with *Abend* is not achieved and *nach Europa* rather than *in Europa* hinders clarity of meaning. The wrong comparative adjective in the final clause also fails to convey the correct meaning. Nevertheless, it is a good effort and a mark at the top of the band is the best fit.

This response scored 9 marks.



Possessive adjectives often cause problems. This candidate was unusual in knowing the word *unser* although the correct plural form is not given. This candidate has attempted all four sentences but with only limited success.

3 Übersetze ins Deutsche.

I like learning foreign languages at school, especially German and Spanish. Our organised teachers always make the lessons exciting and we speak a lot. Last month I organised a wonderful evening for our German exchange school. Languages are very important because I want to work in Europe when I am older.

Und spanjer, pie lernerin Ost die arbeit spaned moeten und
Wir konnot sprechen. Letzes Monat, Ich organizert en worderbar
ubend sür an deutsch exchange schule. Die Sprecen ist sehr
wichtig, weil ich wohne zu orbeithet zum Europe withig Ich



Some individual words (eg *sprechen, Abend*) and phrases (*Ich mag, sehr wichtig, wenn ich*) are conveyed. Otherwise, there are regular errors which prevent meaning being conveyed. Verb agreements are frequently wrong and the past tense of *organisieren* is not achieved; *wohne* is used instead of *will*; there is frequent mother-tongue influence. For these reasons, a mark at the top of the 1-3 band is the best fit.



It is best to avoid English at all costs, although in this case the English words have allowed the candidate to have a go at all parts of the translation. Many candidates were able to produce a full version of the passage in German even if the accuracy was not 100% accurate.

3 Übersetze ins Deutsche.

I like learning foreign languages at school, especially German and Spanish. Our teachers always make the lessons exciting and we speak a lot. Last month I organised a wonderful evening for our German exchange school. Languages are very important because I want to work in Europe when I am older.

Ich mag es austandische Sprachen
an der Schule zu lehrnen,
besonnders Deutch und Spanish.
Unsere Lehrer machen die
Klassen immer aufregend und
wir sprechen viel. Letzten Monat
organasierte ich ein wunder
wunderschöhen abend für unsere
Deutche austausn Schule. Spachen
sind senr wichtig weil ich
möchte in Europa arbeiten wenn
ich älter bin.



The candidate has communicated the meaning of the passage fully. *Klassen* is an acceptable alternative to *Stunden* in the second sentence. There are some spelling errors which do not hinder clarity. However, there are a couple of grammatical errors. The accusative singular of *Abend* is not achieved and the word order in the *weil* clause in the final sentence is not correct. Nevertheless, this deserves to be placed in the top 10-12 band and a mark of 11 is the best fit.



Misspellings can be tolerated if they do not hinder clarity of communication. In a near perfect translation, minor grammatical errors will affect which mark is chosen within the band.

Paper Summary

Based on their performance on this paper, candidates should:

- practise writing pieces on all topic areas from the specification;
- know exactly what the requirements of each question are, using past papers to identify the style of each question;
- learn as wide a range of vocabulary and complex structures as possible;
- ensure that they can write clearly about the three main time frames using a variety of verbs;
- ensure that they know how to conjugate verbs properly;
- practise different ways of expressing opinions;
- think about how to develop a response without going beyond what they can write correctly;
- practise regular translation exercises, concentrating on correct word order and avoidance of English words;
- learn some useful phrases and short sentences that can be used in a variety of situations, eg *Ich freue mich darauf, Das macht Spaß, Das hat Spaß gemacht, Das hat mir gefallen.*

Grade boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

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