Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading time

| Paper reference | **1GN0/1H** |

German

PAPER 1: Listening and understanding in German

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in German.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

SECTION A

Sommerarbeit

1   Lukas spricht über seine Sommerarbeit.

Fülle die Lücke in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

Schulfreund	Sehenswürdigkeiten	Leute	Sportladen
	vormittags	schwierig	nachmittags
Verkehrsamt	langweilig	Cousin	leicht

(a) Lukas arbeitet im ....

(1)

(b) Er arbeitet mit seinem ....

(1)

(c) Er weiß jetzt mehr über die ....

(1)

(d) Er arbeitet ....

(1)

(e) Er findet seinen Job ....

(1)

(Total for Question 1 = 5 marks)

Leichtathletik

2 Karins Freunde trainieren für einen Wettbewerb in Italien.

Was sagt sie?

Trag entweder **ärgerlich**, **faul**, **fleißig** oder **freundlich** ein.

Du darfst jedes Wort mehr als einmal benutzen.

(a) Mesut ist ....

(1)

(b) Lutz ist ....

(1)

(c) Steffi ist ....

(1)

(d) Yasmin ist ....

(1)

(e) Marko ist ....

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Film theme park

3 You hear a review of a film theme park.

What do you find out?

Listen to the recording and complete the sentences by putting a cross ⊠ in the correct box for each question.

(i) Birthday tickets for the theme park are …

⊠	**A**	currently unavailable.
⊠	**B**	free.
⊠	**C**	discounted.
⊠	**D**	booked online.

(ii) The audio guide …

⊠	**A**	is essential for all visitors.
⊠	**B**	is only for children.
⊠	**C**	is not always accurate.
⊠	**D**	has been recently introduced.

(iii) Young people can …

⊠	**A**	dress up as a TV star.
⊠	**B**	make their own film.
⊠	**C**	win prizes.
⊠	**D**	meet film stars.

(iv) In December …

⊠	**A**	you can go skating.
⊠	**B**	there is a Christmas market.
⊠	**C**	you can learn to ski.
⊠	**D**	the park is closed.

(Total for Question 3 = 4 marks)

School trip

4 What did Maria like about her school trip to London?

Listen to the recording and put a cross ⊠ in each one of the **three** correct boxes.

⊠	**A**	coach journey
⊠	**B**	weather
⊠	**C**	theatres
⊠	**D**	being with friends
⊠	**E**	food
⊠	**F**	history
⊠	**G**	speaking English

(Total for Question 4 = 3 marks)

Family disagreements

5 You hear this discussion on a radio phone-in.

What is mentioned?

Listen to the recording and put a cross ⊠ in the correct box for each question.

(i) Leyla's brother is …

⊠	**A** confident.
⊠	**B** moody.
⊠	**C** cheeky.
⊠	**D** immature.

(ii) Leyla should …

⊠	**A** tell her parents.
⊠	**B** talk to her brother.
⊠	**C** do nothing.
⊠	**D** agree with her brother.

(iii) Getting on with her brother will help Leyla at …

⊠	**A** work.
⊠	**B** home.
⊠	**C** school.
⊠	**D** university.

(Total for Question 5 = 3 marks)

Fundraising in school

6 You hear an interview about a project in Africa.

Listen to the interview and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) How did the African school feel about the money?

(1)

....

(ii) What did they do with the money? Give **two** details.

(2)

....

....

Part (b)

(iii) What did the German class do to raise the money? Give **one** detail.

(1)

....

(iv) How did the class feel about their achievement?

(1)

....

(Total for Question 6 = 5 marks)

The city of Trier

7 Listen to this podcast about Trier and answer the following questions **in English**.
You do not need to write in full sentences.

Part (a)

(i) Why is Trier historically important? Give **one** detail.

(1)

....

(ii) What are the benefits of its geographical position? Give **two** details.

(2)

....

....

Part (b)

(iii) What is Karl Marx's link to Trier?

(1)

....

(iv) What can you learn about Karl Marx at the museum? Give **one** detail.

(1)

....

(Total for Question 7 = 5 marks)

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Talent shows

8 You hear an interview about talent shows.

Listen to the interview and put a cross ⊠ in the correct box for each question.

Part (a)

(i) Before applying you should …

⊠	**A**	take singing lessons.
⊠	**B**	talk to your parents.
⊠	**C**	talk to other singers.
⊠	**D**	practise hard.

(ii) Talented singers can …

⊠	**A**	become famous overnight.
⊠	**B**	earn a lot of money.
⊠	**C**	enter more competitions.
⊠	**D**	win a recording contract.

(iii) The finalists are usually …

⊠	**A**	anxious.
⊠	**B**	calm.
⊠	**C**	experienced.
⊠	**D**	creative.

The interview continues.

Part (b)

(i) The most important thing for TV companies is …

☒	**A**	making money.
☒	**B**	social media.
☒	**C**	finding talent.
☒	**D**	audience numbers.

(ii) Talent shows appeal most to …

☒	**A**	young people.
☒	**B**	whole families.
☒	**C**	pop music fans.
☒	**D**	musicians.

(iii) Most of the singers …

☒	**A**	start a singing career.
☒	**B**	lose confidence.
☒	**C**	enjoy the experience.
☒	**D**	fail to achieve fame.

(Total for Question 8 = 6 marks)

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Cycling

9 You listen to an interview with Peter about cycling.

Listen to the interview and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) Why is cycling more popular than driving? Give **two** details.

(2)

....

....

(ii) Why does Peter want to move to a village?

(1)

....

(iii) What is the financial benefit of cycling?

(1)

....

(iv) What would happen if there were fewer cyclists?

(1)

....

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The interview continues with Herr Müller.

Part (b)

(i) What is the problem with the bus?

(1)

....

(ii) What are the other benefits of cycling for him? Give **two** details.

(2)

....

....

(iii) What does he say about cycling at the weekend? Give **two** details.

(2)

....

....

(Total for Question 9 = 10 marks)

Studying abroad

10 You hear a radio interview with a professor. What does she say?

(i) Choose the **two** correct answers.

(2)

⊠	**A**	Studying abroad can be a disappointment.
⊠	**B**	Studying abroad is always enjoyable.
⊠	**C**	Finding accommodation is difficult.
⊠	**D**	Many people prefer living abroad when older.
⊠	**E**	Most people do not get the chance to live abroad.

(ii) Choose the **two** correct answers.

(2)

⊠	**A**	Students can make new friends.
⊠	**B**	Teaching methods are often different abroad.
⊠	**C**	Studying abroad helps students get a job.
⊠	**D**	Studying abroad improves self-confidence.
⊠	**E**	Employers often send their employees abroad.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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