Candidate surname | Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number | Candidate Number

Monday 18 May 2020

Afternoon (Time: 40 minutes and 5 minutes' reading time) | Paper Reference **1GN0/1H**

German

Paper 1: Listening and understanding in German

Higher Tier

You do not need any other materials. | Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in German.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

SECTION A

Soziale Medien

1 Carl spricht über soziale Medien.

Fülle die Lücken in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

nie	vormittags	~~nützlich~~
Songs	neuen	verboten
abends	regelmäßig	nötig
erlaubt	alten	Bilder

Beispiel: Er findet soziale Medien .... nützlich ....

(a) Er chattet oft mit einem .... Schulfreund.

(1)

(b) Er postet oft .... online.

(1)

(c) Er wechselt sein Passwort ....

(1)

(d) In der Schule sind soziale Medien ....

(1)

(e) Er skypt oft ....

(1)

(Total for Question 1 = 5 marks)

Restaurants

2 Laura und Sebastian sprechen über Restaurants. Was sagen sie?

Trage entweder **schnell**, **gemütlich**, **lecker** oder **schlecht** ein. Du kannst jedes Wort mehr als einmal verwenden.

Beispiel: Die Pizzeria war zu Mittag sehr ....*gemütlich*............... .

(a) Laura fand das Essen ....

(1)

(b) Sie fand die Bedienung ....

(1)

(c) Sebastian fand die Atmosphäre im griechischen Restaurant

....

(1)

(d) Er fand die Kellnerin ....

(1)

(e) Sebastian fand das Essen ....

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Careers

3 Katja is talking about her career. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: She has been in her current job since…

☒	**A**	June.
☒	**B**	July.
☒	**C**	August.
☒	**D**	September.

(i) She works as a…

☒	**A**	cleaner.
☒	**B**	pharmacist.
☒	**C**	doctor.
☒	**D**	nurse.

(ii) She works in…

☒	**A**	a hospital.
☒	**B**	an emergency ward.
☒	**C**	an old people's home.
☒	**D**	a laboratory.

(iii) She finds her job…

☒	**A**	stressful.
☒	**B**	boring.
☒	**C**	important.
☒	**D**	rewarding.

(iv) In future she would like to…

☒	**A**	work abroad.
☒	**B**	start her own business.
☒	**C**	remain in her current job.
☒	**D**	be a full-time mother.

(Total for Question 3 = 4 marks)

Living abroad

4 Karola has recorded her experiences on the university website.

What do you find out?

Listen to the recording and put a cross ⊠ in each one of the **three** correct boxes.

⊠	**Example:** Karola lived in Rome.
⊠	**A** She spent a year in Italy.
⊠	**B** She took an Italian language course.
⊠	**C** She gave German lessons.
⊠	**D** She had two jobs in Italy.
⊠	**E** She had to pay her accommodation costs.
⊠	**F** Her language skills have improved.
⊠	**G** She liked having tourists around.

(Total for Question 4 = 3 marks)

BLANK PAGE

QUESTION 5 BEGINS ON THE NEXT PAGE

Babylon Berlin

5 You listen to a review of the TV series *Babylon Berlin*.

What do you find out?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The series began…

☒	**A**	on Monday.
☒	**B**	on the 16th.
☒	**C**	in October.
☒	**D**	in December.

(i) The series is set in…

☒	**A**	the 1920s.
☒	**B**	World War 1.
☒	**C**	the 1960s.
☒	**D**	the present.

(ii) The key to the success of the series is the…

☒	**A**	director.
☒	**B**	setting.
☒	**C**	actors.
☒	**D**	music.

(iii) The reviewer thinks…

☒	**A**	the series was a waste of money.
☒	**B**	the money was well spent.
☒	**C**	the overall quality was poor.
☒	**D**	there should be a second series.

(Total for Question 5 = 3 marks)

Youth orchestra

6 You download a podcast from the city of Marburg.

Listen to the podcast and answer the following questions **in English**.

(a) What are the qualifications to play in the orchestra? Give **two** details.

(2)

....

....

(b) How will the orchestra help towards the costs of the concert in Marburg?

(1)

....

(c) What are the orchestra's plans in Paris? Give **two** details.

(2)

....

....

(Total for Question 6 = 5 marks)

Boarding schools

7 You hear this discussion on a radio programme.

Listen to the discussion and answer the following questions **in English**.

(a) What proves that boarding schools in Germany are becoming more popular?
Give **two** details.

(2)

....

....

(b) Why might parents choose a boarding school?

(1)

....

(c) What is different about lessons in Frau Mensing's school? Give **two** details.

(2)

....

....

(Total for Question 7 = 5 marks)

P62108A01016

BLANK PAGE

QUESTION 8 BEGINS ON THE NEXT PAGE

Wind power

8 You hear a report about wind power. What does the reporter say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Wind power…

☒	**A**	will become more important.
☒	**B**	has no disadvantages.
☒	**C**	has no future.
☒	**D**	does not cost anything.

Part (a)

(i) The main advantage of wind power is the…

☒	**A**	safety.
☒	**B**	availability.
☒	**C**	reliability.
☒	**D**	visual impact.

(ii) The wind energy industry…

☒	**A**	will employ more people in future.
☒	**B**	employs 70 000 people in Germany.
☒	**C**	has 70 000 wind turbines.
☒	**D**	will be outdated by 2030.

(iii) Wind turbines are…

☒	**A**	easy to maintain.
☒	**B**	near towns and cities.
☒	**C**	often in remote locations.
☒	**D**	cheap to build.

Part (b)

Local people discuss their experiences.

(i) Wind turbines…

☒	**A**	often break down.
☒	**B**	cause health problems.
☒	**C**	are very quiet.
☒	**D**	improve the landscape.

(ii) Volker's dog…

☒	**A**	runs around freely.
☒	**B**	is not disturbed by the noise.
☒	**C**	is kept on a lead.
☒	**D**	seems to be afraid.

(iii) In the village the wind farm is supported by…

☒	**A**	everybody.
☒	**B**	the majority.
☒	**C**	few people.
☒	**D**	nobody.

(Total for Question 8 = 6 marks)

Rügen

9 You listen to a travel programme about the island of Rügen.

Listen to the excerpt and answer the following questions **in English**.

Part (a)

(i) Why is 1930 a significant date?

(1)

....

(ii) What do you learn about the geography of Jasmund? Give **two** details.

(2)

....

....

(iii) Why should tourists visit Königsstuhl? Give **two** details.

(2)

....

....

Part (b)

A family describe their recent holiday on Rügen.

(i) What is the biggest advantage of holidaying on Rügen?

(1)

....

(ii) What was good about the railway? Give **two** details.

(2)

....

....

(iii) Why was the visit to Sellin the highlight of the holiday?

(1)

....

(iv) How did the family spend their last day?

(1)

....

(Total for Question 9 = 10 marks)

Role models

10 You hear this advice on a website about children's role models.

Put a cross ⊠ in each of the **two** correct boxes for each question.

(i) What do we learn about the importance of heroes for children?

⊠	**Example:** Children want to discover the world.
⊠	**A** Heroes are always successful.
⊠	**B** Sportsmen and women are the best role models.
⊠	**C** Children often try to copy their heroes' behaviour.
⊠	**D** Most children adore cartoon characters.
⊠	**E** Heroes never behave badly.

(ii) What do we learn about suitable heroes?

⊠	**A** Parents make good role models.
⊠	**B** Children prefer heroes their own age.
⊠	**C** Children's heroes need not necessarily be people.
⊠	**D** Parents could influence their children's choice of role model.
⊠	**E** Children keep changing their heroes.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS