

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Monday 18 May 2020

Afternoon (Time: 30 minutes and
5 minutes' reading)

Paper Reference **1GN0/1F**

German

Paper 1: Listening and understanding in German

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in German.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Sport

1 What do these people mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: cycling
<input type="checkbox"/>	A swimming
<input type="checkbox"/>	B tennis
<input type="checkbox"/>	C sailing
<input type="checkbox"/>	D hockey
<input type="checkbox"/>	E football
<input type="checkbox"/>	F running
<input type="checkbox"/>	G gymnastics

(Total for Question 1 = 3 marks)

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Shopping

2 Helene is talking about shopping.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Helene went shopping on...

<input type="checkbox"/>	A Monday.
<input type="checkbox"/>	B Tuesday.
<input checked="" type="checkbox"/>	C Wednesday.
<input type="checkbox"/>	D Thursday.

(i) She was looking for a...

<input checked="" type="checkbox"/>	A blouse.
<input checked="" type="checkbox"/>	B coat.
<input checked="" type="checkbox"/>	C hat.
<input checked="" type="checkbox"/>	D skirt.

(ii) She found this item...

<input checked="" type="checkbox"/>	A online.
<input checked="" type="checkbox"/>	B at the market.
<input checked="" type="checkbox"/>	C in a department store.
<input checked="" type="checkbox"/>	D in a supermarket.

(iii) It was...

<input checked="" type="checkbox"/>	A cheap.
<input checked="" type="checkbox"/>	B pretty.
<input checked="" type="checkbox"/>	C trendy.
<input checked="" type="checkbox"/>	D expensive.

(Total for Question 2 = 3 marks)



School

3 Markus, Laura and Kristof are talking about school.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Markus	Laura	Kristof
Example: I had a bad school report.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Sport is exhausting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B My favourite subject is difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Break is too short.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D I enjoy sport.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Geography is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F I do not like going outdoors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G I have too many history lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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Plans and ambitions

4 A boy is talking about his friends. What does he say about them?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Sigrid	Max	Tine
Example: Has just left school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Is not worried about money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Is enjoying the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Is about to have an interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Started a job in September	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Is starting an apprenticeship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Wants to be an electrician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G Hopes for a good salary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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Holiday advertisement

5 You hear this advertisement on the radio.

Listen to the recording and answer the following questions **in English**.

(a) Where is the holiday?

(1)

(b) When will the holiday take place?

(1)

(c) How much does it cost?

(1)

€

(d) What is included in the price?

(1)

(Total for Question 5 = 4 marks)

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Athletics

- 6 Steffi and Lukas have recently returned from an athletics competition in Paris.
What do they say about it?

Complete the sentences. Use the correct word from the box.

training	weather	competition
winning	accommodation	
food	socialising	journey

- (a) Steffi enjoyed the journey and the
.....
(1)

- (b) Lukas enjoyed the and the
.....
(2)

(Total for Question 6 = 3 marks)



Last weekend

7 You are listening to Claudia's weekly podcast.

What did she do last weekend?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Went to the ice cream parlour.
<input type="checkbox"/>	A Went to the cinema.
<input type="checkbox"/>	B Did some gardening.
<input type="checkbox"/>	C Went to the swimming pool.
<input type="checkbox"/>	D Did her homework.
<input type="checkbox"/>	E Went to a concert.
<input type="checkbox"/>	F Spent time in the countryside.
<input type="checkbox"/>	G Prepared for next week.

(Total for Question 7 = 3 marks)

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Mountain weather

8 Moritz is taking part in a programme about climbing.

Listen to the report and answer the following questions **in English**.

(a) What does Moritz think about mountain climbing? (1)

(b) What was the weather forecast for last weekend? (1)

(c) What was the weather actually like? (1)

(Total for Question 8 = 3 marks)

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Careers

9 Katja is talking about her career. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: She has been in her current job since...

<input type="checkbox"/>	A June.
<input checked="" type="checkbox"/>	B July.
<input type="checkbox"/>	C August.
<input type="checkbox"/>	D September.

(i) She works as a...

<input type="checkbox"/>	A cleaner.
<input type="checkbox"/>	B pharmacist.
<input type="checkbox"/>	C doctor.
<input type="checkbox"/>	D nurse.

(ii) She works in...

<input type="checkbox"/>	A a hospital.
<input type="checkbox"/>	B an emergency ward.
<input type="checkbox"/>	C an old people's home.
<input type="checkbox"/>	D a laboratory.

(iii) She finds her job...

<input type="checkbox"/>	A stressful.
<input type="checkbox"/>	B boring.
<input type="checkbox"/>	C important.
<input type="checkbox"/>	D rewarding.



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(iv) In future she would like to...

<input type="checkbox"/>	A work abroad.
<input type="checkbox"/>	B start her own business.
<input type="checkbox"/>	C remain in her current job.
<input type="checkbox"/>	D be a full-time mother.

(Total for Question 9 = 4 marks)



P 6 2 1 0 3 A 0 1 1 1 6

Public transport

10 You hear a radio interview about public transport in Tübingen.

Listen to the conversation and answer the following questions **in English**.

(a) How will public transport change in the next ten years? (1)

(b) What is the reason for the suggested change? (1)

(c) Why does the man think the plan is not sensible? Give **two** reasons. (2)

(Total for Question 10 = 4 marks)

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Living abroad

11 Karola has recorded her experiences on the university website.

What do you find out?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Karola lived in Rome.
<input type="checkbox"/>	A She spent a year in Italy.
<input type="checkbox"/>	B She took an Italian language course.
<input type="checkbox"/>	C She gave German lessons.
<input type="checkbox"/>	D She had two jobs in Italy.
<input type="checkbox"/>	E She had to pay her accommodation costs.
<input type="checkbox"/>	F Her language skills have improved.
<input type="checkbox"/>	G She liked having tourists around.

(Total for Question 11 = 3 marks)

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School play

12 Jana is talking about the recent school play.

Listen to the report and answer the following questions **in English**.

(a) Where was the performance?

(1)

(b) How do we know the play was popular? Give **two** details.

(2)

(c) Why was Jana proud?

(1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Soziale Medien

13 Carl spricht über soziale Medien.

Fülle die Lücken in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

nie	vormittags	nützlich
Songs	neuen	verboten
abends	regelmäßig	nötig
erlaubt	alten	Bilder

Beispiel: Er findet soziale Medien nützlich

- (a) Er chattet oft mit einem Schulfreund. (1)
- (b) Er postet oft online. (1)
- (c) Er wechselt sein Passwort (1)
- (d) In der Schule sind soziale Medien (1)
- (e) Er skypt oft (1)

(Total for Question 13 = 5 marks)



Restaurants

14 Laura und Sebastian sprechen über Restaurants. Was sagen sie?

Trage entweder **schnell**, **gemütlich**, **lecker** oder **schlecht** ein. Du kannst jedes Wort mehr als einmal verwenden.

Beispiel: Die Pizzeria war sehr **gemütlich**

- (a) Laura fand das Essen (1)
- (b) Sie fand die Bedienung (1)
- (c) Sebastian fand die Atmosphäre im griechischen Restaurant
..... (1)
- (d) Er fand die Kellnerin (1)
- (e) Sebastian fand das Essen (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

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