

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Wednesday 12 June 2019

Afternoon (Time: 40 minutes
and 5 minutes' reading)

Paper Reference **1GN0/1H**

German

Paper 1: Listening and understanding in German

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in German.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Ausbildung

1 Carl spricht über seine Zukunftspläne.

Fülle die Lücke in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

Geschäft	leicht	Schule
schwierig	Ausland	Journalist
bekannt	Familienmitglied	Schauspieler
Uni	Schulfreund	reich

Beispiel: Carl hat vor vier Jahren die Schule verlassen.

- (a) Carl will sein. (1)
- (b) Ein hat diesen Beruf empfohlen. (1)
- (c) Es wird sein, einen Arbeitsplatz zu finden. (1)
- (d) Carl möchte im arbeiten. (1)
- (e) Das Wichtigste für ihn ist, zu sein. (1)

(Total for Question 1 = 5 marks)

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Schüleraustausch

2 Ein Schüler und eine Schülerin erzählen über ihren Schüleraustausch.

Was sagen sie?

Trage entweder **Dom**, **Gymnasium**, **Kindergarten** oder **Museum** ein. Du darfst jedes Wort mehr als einmal benutzen.

Beispiel: Unsere Schule macht einen Schüleraustausch mit einem

..... Gymnasium in Belgien.

- (a) Der Besuch im war besonders interessant. (1)
- (b) Der Nachmittag im war viel zu kurz. (1)
- (c) Der Service im war gut. (1)
- (d) Das Essen im war zu teuer. (1)
- (e) Wir haben zu viel Zeit im verbracht. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Graz

3 You watch a promotional video about the city of Graz.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Graz is...

<input type="checkbox"/>	A the largest city in Austria.
<input checked="" type="checkbox"/>	B in southern Austria.
<input type="checkbox"/>	C popular with foreign tourists.
<input type="checkbox"/>	D an industrial city.

(i) The city is famous for its...

<input type="checkbox"/>	A night life.
<input type="checkbox"/>	B cuisine.
<input type="checkbox"/>	C winter sports.
<input type="checkbox"/>	D architecture.

(ii) The cathedral...

<input type="checkbox"/>	A has no entry charges.
<input type="checkbox"/>	B has an impressive exterior.
<input type="checkbox"/>	C is the largest in the country.
<input type="checkbox"/>	D will soon have entry charges.

(iii) The clock tower is...

<input type="checkbox"/>	A just outside the city.
<input type="checkbox"/>	B in the market place.
<input type="checkbox"/>	C on a hill.
<input type="checkbox"/>	D a modern design.

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(iv) The art gallery...

<input type="checkbox"/>	A is closed at the moment.
<input type="checkbox"/>	B has a view of the old town.
<input type="checkbox"/>	C is over 30 years old.
<input type="checkbox"/>	D is unpopular with children.

(Total for Question 3 = 4 marks)

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Hurricane in the Caribbean

4 You hear a news report about a hurricane in the Caribbean.

What is mentioned?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: The hurricane happened in September.
<input type="checkbox"/>	A The effects of the hurricane are now over.
<input type="checkbox"/>	B There was a lot of damage to property.
<input type="checkbox"/>	C Houses will be repaired next year.
<input type="checkbox"/>	D Food was short after the hurricane.
<input type="checkbox"/>	E Large areas were flooded.
<input type="checkbox"/>	F Farmers will suffer financially.
<input type="checkbox"/>	G German aid organisations have worked in the region for years.

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.



Bausa

5 You download a podcast about the rapper Bausa.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Bausa's song is...

<input type="checkbox"/>	A not yet in the charts.
<input type="checkbox"/>	B only available on the internet.
<input checked="" type="checkbox"/>	C successful.
<input type="checkbox"/>	D unpopular.

(i) When Bausa was seven years old...

<input type="checkbox"/>	A he had to leave his home town.
<input type="checkbox"/>	B he began rapping.
<input type="checkbox"/>	C his father lost his job.
<input type="checkbox"/>	D he bought his first keyboard.

(ii) As soon as he left school...

<input type="checkbox"/>	A he went to university.
<input type="checkbox"/>	B he took a gap year.
<input type="checkbox"/>	C he started making music.
<input type="checkbox"/>	D he did an apprenticeship.

(iii) His song appeals to...

<input type="checkbox"/>	A young people only.
<input type="checkbox"/>	B older people only.
<input type="checkbox"/>	C everyone.
<input type="checkbox"/>	D very few other musicians.

(Total for Question 5 = 3 marks)

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A disappointing holiday

6 A friend phones to tell you about her holiday.

What does she say? Answer the following questions **in English**.

(a) Where was the hotel?

(1)

(b) Why was the hotel room disappointing? Give **two** details.

(2)

(c) What does she say about the receptionist? Give **two** details.

(2)

(Total for Question 6 = 5 marks)

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Study skills

7 You hear this advice on a study skills podcast.

Listen to the advice and answer the following questions **in English**.

(a) Why should pupils walk to school?

(1)

.....

(b) How can students vary their revision methods? Give **two** details.

(2)

.....

.....

(c) What is the best way to revise languages? Give **two** details.

(2)

.....

.....

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



New technology

8 You discover the following reviews on a website.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: This smartwatch was introduced in...

<input type="checkbox"/>	A 2015.
<input type="checkbox"/>	B 2016.
<input type="checkbox"/>	C 2017.
<input checked="" type="checkbox"/>	D 2018.

Part (a)

(i) The new watch...

<input type="checkbox"/>	A was requested by older customers.
<input type="checkbox"/>	B is aimed at older customers.
<input type="checkbox"/>	C is too expensive for older customers.
<input type="checkbox"/>	D is too complicated for older customers.

(ii) The app...

<input type="checkbox"/>	A only records physical activity.
<input type="checkbox"/>	B records diet.
<input type="checkbox"/>	C can suggest a fitness programme.
<input type="checkbox"/>	D is the best on the market.

(iii) The app...

<input type="checkbox"/>	A assists the medical profession.
<input type="checkbox"/>	B is advertised by doctors.
<input type="checkbox"/>	C is not valued by doctors.
<input type="checkbox"/>	D cannot replace visits to the doctor.

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Part (b)

(i) The reviewer finds the software...

<input type="checkbox"/>	A perfect in all ways.
<input type="checkbox"/>	B in need of development.
<input type="checkbox"/>	C ideal for music lovers.
<input type="checkbox"/>	D useful for many things.

(ii) The software...

<input type="checkbox"/>	A understands everything it hears.
<input type="checkbox"/>	B copes well with regional accents.
<input type="checkbox"/>	C cannot be used on mobile phones.
<input type="checkbox"/>	D has a bright future.

(iii) The reviewer thinks this software will...

<input type="checkbox"/>	A spy on the user.
<input type="checkbox"/>	B replace the TV.
<input type="checkbox"/>	C not save time.
<input type="checkbox"/>	D save money.

(Total for Question 8 = 6 marks)



Nazan Eckes

9 You hear a radio programme about the TV star Nazan Eckes.

Listen to the report and answer the following questions **in English**.

Part (a)

(i) What do we learn about Nazan's parents? (1)

.....

(ii) How has her personal life changed since 2000? Give **two** details. (2)

.....

(iii) How do we know Nazan is successful in her career? Give **two** details. (2)

.....

Part (b)

(i) What is Nazan's connection with Angela Merkel? (1)

.....

(ii) How do we know Nazan's campaigning is highly regarded? (1)

.....

(iii) Why is Nazan's father her role model? Give **two** details. (2)

.....

(iv) What is Nazan's goal? (1)

.....

(Total for Question 9 = 10 marks)

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Energy supply

10 You listen to a podcast about energy supply.

Put a cross in each of the **two** correct boxes for each question.

(i) What is said about the demonstrations?

<input checked="" type="checkbox"/>	Example: Some policemen were injured.
<input type="checkbox"/>	A 3000 policemen were present at the demonstration.
<input type="checkbox"/>	B Politicians took part in the demonstration.
<input type="checkbox"/>	C The largest demonstrations were on Sunday.
<input type="checkbox"/>	D Demonstrators wanted to prevent the transport of coal.
<input type="checkbox"/>	E The protests lasted a week.

(ii) What is said about phasing out nuclear power?

<input type="checkbox"/>	A Germany will need to import electricity.
<input type="checkbox"/>	B The government took months to decide about nuclear power.
<input type="checkbox"/>	C The introduction of renewable energy is a long-term project.
<input type="checkbox"/>	D Wind power is popular with everyone in Germany.
<input type="checkbox"/>	E Nuclear power will not be necessary in the immediate future.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS



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Acknowledgments:

Bausa:

www.stern.de/neon/magazin/bausa---k-ein-rapper--der-auf-einmal-die-charts-stuermt-7672622.html

A disappointing holiday:

www.gulet.at/buchen/italien-malta/marken/senigallia/hotel/hotel-universal_219929/bewertungen

Study skills:

www.focus.de/familie/lernen/notenturbo/strategien-fuer-schueler-schulerfolg_id_1985714.html

Nazan Eckes:

www.bunte.de/starprofile/nazan-eckes.html and

www.bunte.de/vermischtes/nazan-eckes-hat-keine-angst-vor-neonazis-33744.html

Energy supply:

www.focus.de/regional/koeln/koeln-krawalle-bei-braunkohle-demo-sieben-polizisten-verletzt_id_7520437.html

https://m.focus.de/magazin/archiv/focus-leser-diskutieren-ueber-stoppt-der-braunkohle-ausstieg-den-klimawandel_id_7827398.html

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