

Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCSE in German
(5GN03)

Paper 3H: Reading

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

QUESTIONS

Question Number	Answer	Mark
1(i)	B	(1)

Question Number	Answer	Mark
1(ii)	A	(1)

Question Number	Answer	Mark
1(iii)	F	(1)

Question Number	Answer	Mark
1(iv)	C	(1)

Question Number	Answer	Mark
2(i)	E	(1)

Question Number	Answer	Mark
2(ii)	C	(1)

Question Number	Answer	Mark
2(iii)	F	(1)

Question Number	Answer	Mark
2(iv)	B	(1)

Question Number	Answer	Mark
3(i)	B	(1)

Question Number	Answer	Mark
3(ii)	A	(1)

Question Number	Answer	Mark
3(iii)	A	(1)

Question Number	Answer	Mark
3(iv)	C	(1)

First or first two elements count for question 4.

Question Number	Acceptable Answers	Reject	Mark
4(a)	(Young) people/families/children interested in science/physics/chemistry/computing/ technology/design/biology ignore age for young people	young people/families	(1)

Question Number	Acceptable Answers	Reject	Mark
4(b)	-(project)/(school) groups present topics -teachers organise/run events/it -older pupils/ sixth formers help younger pupils (with science) It needs to be clear who does what (any two)	Schools present topics Group projects ... older pupils look after/baby sit younger pupils	(2)

Question Number	Acceptable Answers	Reject	Mark
4(c)	- try out things/computers/programmes - do/make things - to learn something useful (about science/computers) -the museum teaches useful things -it is useful to learn (about computers) -it is interactive -it is useful for learning (any two)	-see/learn about computers -spend a couple of hours -useful to learn about (does not answer question) -learn something new/interesting/intelligent (not specific enough)	(2)

Question Number	Acceptable Answers	Reject	Mark
4(d)(i)	-to tour the university -to get to know the university (either answer)	-a tour around the university's land -a tour of the area/the university's science department	(1)

Question Number	Acceptable Answers	Reject	Mark
4(d)(ii)	-complete the form in the brochure or programme -fill in the (booking) form in the brochure or programme -there is a booking form in the programme	-buy the brochure or programme -fill in the form -in the programme	(1)

Question Number	Acceptable Answers	Reject	Mark
4(e)	-a competition prize/first prize -the winner of the competition will visit it -you can win a trip there	-it is in the USA -the first prize is a ride <u>in</u> the Space Shuttle	(1)

Question Number	Answer	Mark
5(i)	D	(1)

Question Number	Answer	Mark
5(ii)	A	(1)

Question Number	Answer	Mark
5(iii)	B	(1)

Question Number	Answer	Mark
5(iv)	F	(1)

Question Number	Answer	Mark
6 (i)	C	(1)

Question Number	Answer	Mark
6 (ii)	B	(1)

Question Number	Answer	Mark
6 (iii)	A	(1)

Question Number	Answer	Mark
6 (iv)	C	(1)

Question Number	Answer	Mark
7	C,D,E,H	(4)

Question Number	Answer	Mark
8(i)	B	(1)

Question Number	Answer	Mark
8(ii)	C	(1)

Question Number	Answer	Mark
8(iii)	B	(1)

Question Number	Answer	Mark
8(iv)	B	(1)

Question Number	Answer	Mark
8(v)	C	(1)

Question Number	Answer	Mark
8(vi)	C	(1)

Question Number	Answer	Mark
8(vii)	A	(1)

Question Number	Answer	Mark
8(viii)	A	(1)

