

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

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Candidate Number

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German

**Paper 1H: Listening and understanding
in German**

Higher Tier

Wednesday 8 June 2016 – Morning

Time: 35 minutes and 5 minutes reading

Paper Reference

5GN01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Technology

1 Friends are discussing their use of technology. Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	Marco	Helene	Axel
Example: I am worried about cost.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) I watch TV on a tablet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I upload material onto the internet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) I can research the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I use my smart phone for shopping.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)

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In the restaurant

2 These friends are discussing a local restaurant.

A expensive	B new	C busy
D good value	E nearby	F quiet

Listen to the recording and write the **four** correct letters in the boxes below.

Example: The Ostsee restaurant is...

(i) Klara says the restaurant was...

(ii) Karsten says it was...

(iii) Simone says it was...

(iv) Mohammed says it was...

(Total for Question 2 = 4 marks)



Shopping online

3 Steffi and Hansi are discussing clothes they have bought online.

- A colour
- B label
- C size
- D style
- E quality
- F delivery time
- G price

Listen to the recording and write the **four** correct letters in the boxes below.

Example: Steffi liked the...

(i) She was impressed by the...

(ii) She was unhappy with the...

(iii) Hansi was pleased with the...

(iv) He was disappointed by the...

(Total for Question 3 = 4 marks)

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Nordic walking (Part 1)

4 Two enthusiasts are being interviewed about their hobby and their website.

Answer the following questions **in English**.

(a) (i) Why was 2003 an important year for Nordic walking? (1)

(ii) How does Nordic walking keep you fit? Give **two** details. (2)

(iii) Why is the sport suitable for everyone? (1)

Nordic walking (Part 2)

(b) The interview continues.

(i) How do they know the sport is popular? Give **two** details. (2)

(ii) How can fans contribute to the website? Give **two** details. (2)

(Total for Question 4 = 8 marks)



Staying in a hotel

5 Christina is describing a hotel she has stayed in.

Listen to the recording and put a cross ☒ in the correct box.

Example: How did she first discover the hotel?

<input type="checkbox"/>	A It was recommended
<input type="checkbox"/>	B A friend had stayed there
<input checked="" type="checkbox"/>	C On the internet

(i) Why was Christina visiting Vienna?

<input type="checkbox"/>	A It was her birthday
<input type="checkbox"/>	B For a family celebration
<input type="checkbox"/>	C For work

(ii) When did she stay there?

<input type="checkbox"/>	A Last weekend
<input type="checkbox"/>	B During the week
<input type="checkbox"/>	C Two weeks ago

(iii) What did she get for € 119?

<input type="checkbox"/>	A Room only
<input type="checkbox"/>	B Room with breakfast
<input type="checkbox"/>	C Room and transport

(iv) The hotel was...

<input type="checkbox"/>	A close to the town centre
<input type="checkbox"/>	B in the town centre
<input type="checkbox"/>	C too far from the town centre

(Total for Question 5 = 4 marks)

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Lifestyle

6 Florian is talking about his sisters, Marte and Caroline.

Match each statement to the correct sister.

- A She wants to be an actor.
- B She is very ambitious.
- C Her attitude to work has changed.
- D She is musical.
- E She is interested in fashion.
- F She is generous.

Listen to the recording and write the **four** correct letters in the boxes below.

Marte	Caroline
Example: <input type="text" value="B"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

(Total for Question 6 = 4 marks)



At the tourist office

7 This tourist is asking the way.

What does he find out?

- A** ... has no car park.
- B** ... is near some shops.
- C** ... is near the tourist office.
- D** ... has recently opened.
- E** ... is on the other side of the River Rhine.
- F** ... can only be reached by car.
- G** ... is best reached by public transport.

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: The cathedral...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) The castle...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) The swimming pool...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) The cinema...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) The library...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)

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Work experience (Part 1)

8 Two teachers are giving advice on work experience.

(a) What do they say?

Listen to the recording and put a cross ☒ in the correct box.

Example: Students should apply...

<input checked="" type="checkbox"/>	A early
<input type="checkbox"/>	B now
<input type="checkbox"/>	C in the next few months

(i) Students should ideally apply...

<input type="checkbox"/>	A in writing
<input type="checkbox"/>	B via the website
<input type="checkbox"/>	C by telephone

(ii) A negative experience...

<input type="checkbox"/>	A is very common
<input type="checkbox"/>	B can be useful
<input type="checkbox"/>	C is unusual

(iii) Work experience in England...

<input type="checkbox"/>	A is available for next year
<input type="checkbox"/>	B only happened last year
<input type="checkbox"/>	C is not yet available

(iv) It is best to live...

<input type="checkbox"/>	A on site
<input type="checkbox"/>	B in a hotel
<input type="checkbox"/>	C with a family

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Work experience (Part 2)

Two students talk about work experience.

(b) What do they say?

Listen to the recording and put a cross ☒ in the correct box.

(i) Erich is...

<input type="checkbox"/>	A planning his work experience
<input type="checkbox"/>	B reviewing his work experience
<input type="checkbox"/>	C complaining about his work experience

(ii) For Erich the money was...

<input type="checkbox"/>	A as expected
<input type="checkbox"/>	B too little
<input type="checkbox"/>	C unexpected

(iii) Erich...

<input type="checkbox"/>	A would like to be a policeman
<input type="checkbox"/>	B has always wanted to be a mechanic
<input type="checkbox"/>	C has not yet decided on a career

(iv) Susi worked in the classroom...

<input type="checkbox"/>	A only in the morning
<input type="checkbox"/>	B only in the afternoon
<input type="checkbox"/>	C all day

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS

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