

Mark Scheme (Results)

Summer 2015

GCSE German (5GN03/3H)

Paper 3H: Reading and understanding
in German

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and loose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- This mark scheme relates to Assessment Objective 3 - Understand written language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1i	B	1

Question Number	Answer	Mark
1ii	A	1

Question Number	Answer	Mark
1iii	B	1

Question Number	Answer	Mark
1iv	C	1

Question Number	Answer	Mark
2i	C	1

Question Number	Answer	Mark
2ii	A	1

Question Number	Answer	Mark
2iii	D	1

Question Number	Answer	Mark
2iv	B	1

Question Number	Answer	Mark
3i	C	1

Question Number	Answer	Mark
3ii	B	1

Question Number	Answer	Mark
3iii	A	1

Question Number	Answer	Mark
3iv	F	1

First answer or first two answers count in section 4

Question Number	Acceptable Answers	Reject	Mark
4a	<p>One from:</p> <p>Enjoys it/Likes it/it pleases her <u>Can be</u> hard work/strenuous</p> <p>Although it is hard work/strenuous, she likes it</p>	<p>It is good</p> <p>It can be hard/tiring/exhausting</p> <p>It <u>is</u> hard work/strenuous/hard/tiring/exhausting</p> <p>Although it is tiring/stressful, she likes it</p> <p>Hard work (on its own)</p>	1
4b	<p>Two from :</p> <p>Knows Muslim <u>and</u> German <u>cultures</u> (1)</p> <p>Can explain to other teachers (1)</p> <p>Parents/children trust her (1)</p> <p>Precise answers needed here</p>	<p>Like her</p> <p>Is German/Is Turkish/is Muslim</p> <p>Teachers trust her</p> <p>That she knows what Muslims can or can't eat</p> <p>She has a Turkish background</p> <p>She was born in Germany</p>	2
4c	<p>One from:</p> <p>No pork/pig meat on the menu (in youth hostel)/being served</p> <p>Dietary requirements</p> <p>Vegetarian food/menus</p> <p>What is ok for Muslim children to eat</p>	<p>The menu/the food (on its own)</p> <p>If <u>she</u> can eat the food</p> <p>Because <u>she</u> doesn't it pork</p> <p>If children have</p>	1

	<p>what Muslim children can eat</p> <p>if the children are allowed to eat pork</p>	<p>allergies</p> <p>That the youth hostel doesn't serve meat</p> <p>If they have any allergies or don't eat meat (first answer counts and is wrong)</p>	
4d	(Surprised) there are so many/lots	<p>Surprised</p> <p><u>She</u> is a vegetarian</p> <p>The school is vegetarian</p> <p><u>Some of the/ most</u> students are vegetarian</p>	1
4e	<p>Started/Run/Began/Made/Founded a <u>Turkish</u> club</p> <p>Cooked <u>Turkish</u> specialities/food</p>	<p>Turkish club on its own</p> <p>Started a (multi-cultural) club</p> <p>Cooked food from different countries</p>	1
4f	<p>If the first two elements are correct, ignore the third element</p> <p>Get married</p> <p>Have children</p> <p>Husband</p> <p>Children (at her school) will get on</p>	<p>Any specific nationality mentioned for husband</p> <p>Her children will get on</p> <p>She wants the best for the children</p>	2

Question Number	Answer	Mark
5i	E	1

Question Number	Answer	Mark
5ii	B	1

Question Number	Answer	Mark
5iii	D	1

Question Number	Answer	Mark
5iv	F	1

Question Number	Answer	Mark
6i	C	1

Question Number	Answer	Mark
6ii	B	1

Question Number	Answer	Mark
6iii	A	1

Question Number	Answer	Mark
6iv	A	1

Question Number	Answer	Mark
7	B,C,E,G	1

Question Number	Answer	Mark
8i	A	1

Question Number	Answer	Mark
8ii	B	1

Question Number	Answer	Mark
8iii	C	1

Question Number	Answer	Mark
8iv	B	1

Question Number	Answer	Mark
8v	C	1

Question Number	Answer	Mark
8vi	A	1

Question Number	Answer	Mark
8vii	B	1

Question Number	Answer	Mark
8viii	B	1

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