

Mark Scheme (Results)

Summer 2012

GCSE German (5GN03) Paper 3H

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1 | | |
| a | B | 1 |
| b | E | 1 |
| c | A | 1 |
| d | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2 | | |
| (i) | A | 1 |
| (ii) | C | 1 |
| (iii) | C | 1 |
| (iv) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 3 | | |
| (i) | F | (1) |
| (ii) | C | (1) |
| (iii) | B | (1) |
| (iv) | G | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------------|
| 4 | | |
| (a) | Order of elements important in this section Becoming more important More and more boys and girls/young people care/worry about what they look like Idea of more important or more young people essential for mark | (1) |
| (b) | <u>Meet</u> (friends)/ <u>meet</u> in shopping centres/see the <u>new/latest</u> film/movie Reject: Film/movie without adequate adjective Reject: Go to shopping centre unless amplified correctly Reject: Watch TV | (2) |
| (c) | Treat the following as an introduction to the question and do not withhold a mark: They don't go straight to their house/home Rich kids /pupils/students <u>OR</u> kids whose | (1) |
| (d) | parents have enough money | (1) |
| (e) | No time to relax | (1) |
| (f) | Reduced schooling/school time (in education) from 13 years to 12 years or one year less at school longer days less time for hobbies | (2) |

| | | |
|--|---|--|
| | Reject: School (time) is longer/ at school for longer Reject: Not as many hobbies to do Reject: Have no/little time for their hobbies | |
|--|---|--|

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 5 | | |
| (i) | E | (1) |
| (ii) | B | (1) |
| (iii) | F | (1) |
| (iv) | A | (1) |

| Question Number | Answer | Mark |
|-----------------|---------|------------|
| 6 | | |
| (a) | Past | (1) |
| (b) | Future | (1) |
| (c) | Past | (1) |
| (d) | Present | (1) |

| Question Number | Answer | Mark |
|-----------------|---------|------------|
| 7 | B,C,E,H | (4) |

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 8 | | |
| (i) | B | (1) |
| (ii) | A | (1) |
| (iii) | B | (1) |
| (iv) | B | (1) |
| (v) | A | (1) |
| (vi) | B | (1) |
| (vii) | C | (1) |
| (viii) | B | (1) |

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