

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2008

GERMAN (SPECIFICATION B)
Module 4 Writing
Foundation Tier

46604/WF
F



Friday 6 June 2008 Afternoon Session

You will need no other materials.
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Time allowed: 40 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **both** questions.
- Answer the questions in **German**.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need more space, either to write your answers or for rough work, use pages 7 and 8 of this answer book.
- Cross out any rough work before handing in your paper.

Information

- The maximum mark for this paper is 26.
- The marks for questions are shown in brackets.
- In **Question 2**, in order to score the highest marks, you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Question	Mark	Question	Mark
1			
2			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

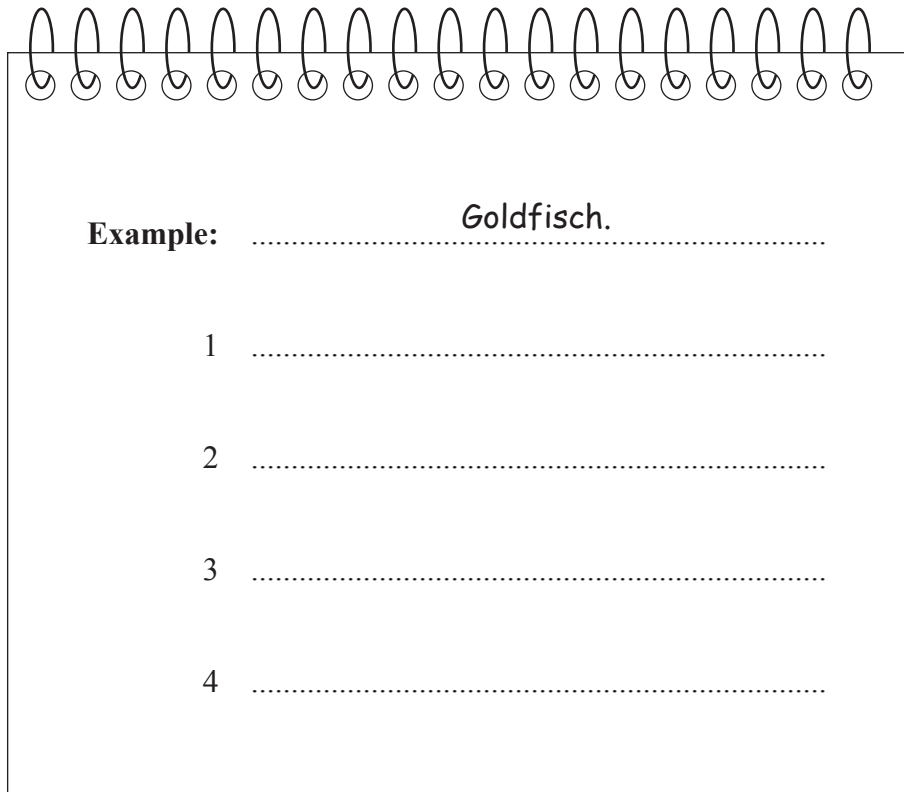


J U N O 8 4 6 6 0 4 W F 0 1

Answer **both** questions in the spaces provided.

1 (a) A survey.

What sort of pets do your friends have?
Add **four** more pets, in **German**, to this list.



The image shows a spiral-bound notebook with a list of pets. The list starts with an example: "Goldfisch." followed by four numbered blank lines for additional entries.

Example: Goldfisch.

1
2
3
4

(2 marks)



1 (b) (i) Write a short sentence in **German**, saying where you work part-time.

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(1 mark)

1 (b) (ii) Write a short sentence in **German**, saying when you work.

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.....
(1 mark)

1 (c) (i) Write a short sentence in **German**, saying how you get there.

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(1 mark)

1 (c) (ii) Write a short sentence in **German**, saying what you think of your job.

.....
.....
(1 mark)

Turn over for the next question

6

Turn over ►



- 2 Your German friend has asked you to write a short article for his school magazine. You reply to your friend in **German**, answering the **six** points below.

Hallo!

Kannst du einen Artikel für unsere Schulzeitung schreiben? Ich würde mich freuen, wenn du etwas über deine Stadt schreiben könntest.

Schreib bald

Kai

Write in **full sentences** in **German**. Give **all** the information you are asked to give. Try to include **facts**, **descriptions**, **opinions** and **reasons**, as appropriate in your answer.

- Describe your town.
- What is there for young people to do?
- What did you do last weekend in your town?
- Where would you like to live in the future?
- Why would you like to live there? Give **two** details.
- What do you do for the environment where you live?

Schreib auf **Deutsch** über **alle** sechs Punkte!

- Beschreib deine Stadt.
- Was gibt es dort für junge Leute zu tun?
- Was hast du letztes Wochenende in deiner Stadt gemacht?
- Wo möchtest du in der Zukunft wohnen?
- Warum möchtest du dort wohnen? Gib **zwei** Details.
- Was machst du für die Umwelt, wo du wohnst?

(20 marks)

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A large rectangular box containing 25 horizontal dotted lines for writing.

Turn over ▶



Continuation Sheet / Rough Notes

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