



General Certificate of Secondary Education

German 3662 *Specification B*

36604/R Module 4 Reading

Mark Scheme

2005 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

MODULE 4 - READING TESTS

Notes on the Marking Scheme

Non-verbal Answers: follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - Target language equivalent as instructed in rubric (eg. V/F/PM or R/F/NT)
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **t.c.** = tout court **NFP** = no further penalty

FOUNDATION TIER

Question	Accept	Mark	Reject / Notes
1	a) <input type="text" value="E"/> b) <input type="text" value="F"/> c) <input type="text" value="D"/>	1 1 1	
2	a) Sabine <input type="text" value="D"/> b) Renate <input type="text" value="F"/> c) Helga <input type="text" value="A"/>	1 1 1	

Question	Accept	Mark	Reject / Notes
3	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">H</div> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">G</div> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">C</div> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">F</div> <div style="border: 1px solid black; padding: 2px 10px; margin-bottom: 5px;">D</div> <div style="border: 1px solid black; padding: 2px 10px;">E</div> </div>	1 1 1 1 1 1	
4	a) drei Jahre b) Geschichte c) i) Mathelehrerin ii) Any two of: streng / schlechte Noten / doof d) fernsehen / CDs hören	1 1 1 1 each max. 2 1	} answers containing er / sein CDs

Question	Accept				Mark	Reject / Notes
5		Früher	Jetzt	Später	1 mark each max. 6	Time frames must be correct.
Gerd?	Zimmer sauber gemacht		Computer (zu) spielen			
Anke?		Alkohol	Mineralwasser			
Hannah?	Geburtstagskarte gekauft	einen Brief schreiben / im Zimmer sitzen / im Zimmer (einen Brief) schreiben				
6	a) Michael b) Johann / Gabi c) Gabi d) Michael e) Gabi f) Johann	1 1 1 1 1 1	Allow initial letters or parts of name.			
	Total	30				

Foundation Paper Total Marks = 30

HIGHER TIER

Question	Accept				Mark	Reject / Notes																
1	<table border="1"> <thead> <tr> <th></th> <th>Früher</th> <th>Jetzt</th> <th>Später</th> </tr> </thead> <tbody> <tr> <td>Gerd?</td> <td>Zimmer sauber gemacht</td> <td></td> <td>Computer (zu) spielen</td> </tr> <tr> <td>Anke?</td> <td></td> <td>Alkohol</td> <td>Mineralwasser</td> </tr> <tr> <td>Hannah?</td> <td>Geburtstagskarte gekauft</td> <td>einen Brief schreiben / im Zimmer sitzen / im Zimmer (einen Brief) schreiben</td> <td></td> </tr> </tbody> </table>					Früher	Jetzt	Später	Gerd?	Zimmer sauber gemacht		Computer (zu) spielen	Anke?		Alkohol	Mineralwasser	Hannah?	Geburtstagskarte gekauft	einen Brief schreiben / im Zimmer sitzen / im Zimmer (einen Brief) schreiben		1 mark each max. 6	Time frames must be correct
	Früher	Jetzt	Später																			
Gerd?	Zimmer sauber gemacht		Computer (zu) spielen																			
Anke?		Alkohol	Mineralwasser																			
Hannah?	Geburtstagskarte gekauft	einen Brief schreiben / im Zimmer sitzen / im Zimmer (einen Brief) schreiben																				
2	a) Michael b) Johann / Gabi c) Gabi d) Michael e) Gabi f) Johann	1 1 1 1 1 1	Allow initial letters or parts of name.																			

Question	Accept	Mark	Reject / Notes
3	a) <input type="text" value="R"/> b) <input type="text" value="F"/> c) <input type="text" value="F"/> d) <input type="text" value="NT"/> e) <input type="text" value="R"/> f) <input type="text" value="R"/>	1 1 1 1 1 1	Accept <input type="text" value="✓"/> or <input type="text" value="T"/> for <input type="text" value="R"/> Accept <input type="text" value="✗"/> for <input type="text" value="F"/> Accept <input type="text" value="?"/> for <input type="text" value="NT"/>
4	a) mehr b) im Sommer c) nett d) finden e) näher f) die Mutter	1 1 1 1 1 1	

Question	Accept	Mark	Reject / Notes			
5 a)	<table border="0"><tr><td data-bbox="436 320 524 379">G</td><td data-bbox="580 320 667 379">I</td><td data-bbox="701 331 857 368">(Any order)</td></tr></table>	G	I	(Any order)	2	
G	I	(Any order)				
b)	<table border="0"><tr><td data-bbox="436 424 524 483">K</td><td data-bbox="580 424 667 483">B</td><td data-bbox="701 435 857 472">(Any order)</td></tr></table>	K	B	(Any order)	2	
K	B	(Any order)				
c)	<table border="0"><tr><td data-bbox="436 544 524 603">D</td><td data-bbox="580 544 667 603">F</td><td data-bbox="701 555 857 592">(Any order)</td></tr></table>	D	F	(Any order)	2	
D	F	(Any order)				
	Total	30				

Higher Paper Total Marks = 30