

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

Leave blank

General Certificate of Secondary Education
January 2005



GERMAN (SPECIFICATION B)
Module 1 Listening
Foundation Tier

36601/LF

F

Wednesday 19 January 2005 Morning Session

No additional materials are required.

Time allowed: 40 minutes approximately including
5 minutes reading time before the test

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question is announced, there will be a pause. Read the instructions and questions.
- Listen carefully to the recording. There will be a pause to allow you to read the questions again, make notes or write down your answers.
- Listen to the recording again. There will then be another pause to allow you to complete or check your answers.
- You may write at any time.
- You will hear a bleep like this (*) at the end of each item.
- In Section A answer the questions in **English**.
- In Section B answer the questions in **German**.
- Write neatly and put down all the information you are asked to give.
- The marks are shown by each question.
- Ask any questions now. **There must be no questions or interruptions during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your booklet now.
[Pause 5 minutes]
- Before the test begins, the German speakers will introduce themselves.
- **The test starts now.**

Information

- The maximum mark for this paper is 30.
- You must **not** use a dictionary at any time during the test.

For Examiner's Use			
Page	Mark	Page	Mark
2 / 3			
4 / 5			
6 / 7			
8 / 9			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

SECTION A

Questions and answers in **English**.

1 In school, Francesca has some news for her friend Helga.

Example:

Who is coming tomorrow?

.....
New Headteacher

* * * * *

(a) How do you spell her family name?

..... (1 mark)

* * * * *

(b) Where was her previous school?

..... (1 mark)

* * * * *

(c) How old is she?

..... (1 mark)

* * * * *

(d) Give **two** details about her children.

(i)

(ii) (2 marks)

* * * * *

(e) Give **one** detail about her husband, **apart** from his name.

..... (1 mark)

* * * * *

TURN OVER FOR THE NEXT QUESTION

$\frac{\quad}{6}$

Turn over ▶

ABSCHNITT B

Fragen und Antworten auf **Deutsch**.

2 Wo möchtest du in der Zukunft wohnen?

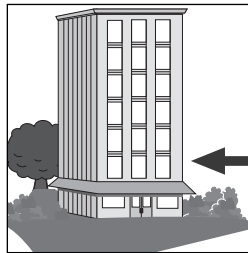
Hör gut zu!

Wähle das passende Bild!

A



B



C



D

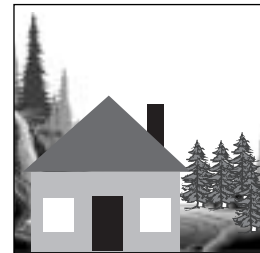
Beispiel:



E



F



G



H



I



Beispiel:

Meike	D
-------	----------

(a)	Felix	
(b)	Sascha	
(c)	Peter	
(d)	Dagmar	
(e)	Hannah	
(f)	Robi	

(6 marks)

TURN OVER FOR THE NEXT QUESTION

6

Turn over ▶

3 „Wo bist du um sieben Uhr morgens und was machst du da“?

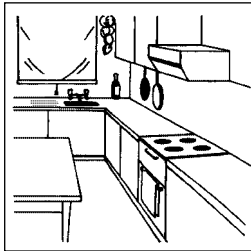
Vier Schüler geben Antwort.

Hör gut zu!

Wähle die passenden Bilder!

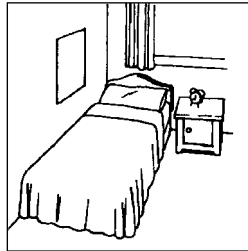
Wo bist du?

A



B

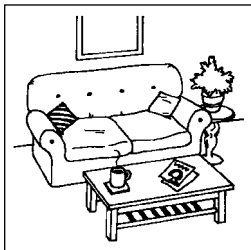
Beispiel:



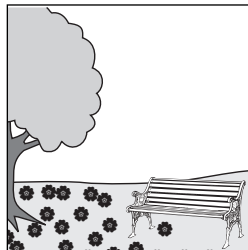
C



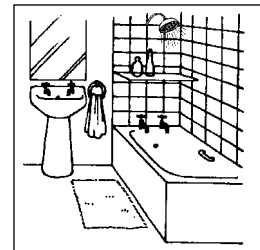
D



E



F



Was machst du?

G

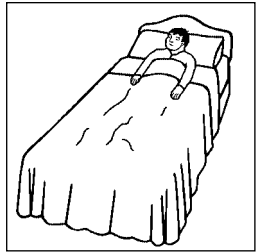


H



I

Beispiel:



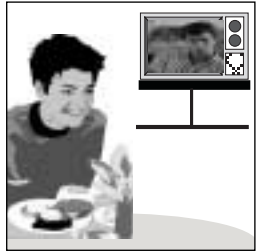
J



K



L



Beispiel:

Markus

Wo?

B

+

Was?

I

* * * * *

(a) Lena

+

(2 marks)

* * * * *

(b) Dieter

+

(2 marks)

* * * * *

(c) Nadine

+

(2 marks)

* * * * *

4 Edward, Lisa und Kai sprechen über ihre Freizeit.

Hör gut zu!

Du hörst Edward, Lisa und Kai **einmal** durch und dann **ein zweites Mal** durch!

Wer denkt das? Schreib den passenden Namen in jedes Kästchen!

Beispiel:	Viele andere Jungen haben auch mein Hobby.	Edward
(a)	Ich kaufe gern überall Souvenirs.	
(b)	Mein Hobby kann ich nur zu Hause machen.	
(c)	Ich mache mein Hobby auch in anderen Ländern.	
(d)	Ich bin manchmal draußen, auch wenn es regnet.	
(e)	Ich kann mein Hobby in der Schule machen.	
(f)	Ich sitze die ganze Zeit zu Hause bei meinem Hobby.	

(6 marks)

5 „Wie war es bei dir in der Schule?“ Ein Interview mit zwei Großeltern.

Hör gut zu!

Beantworte die Fragen **auf Deutsch!**

Beispiel:

Wie hat Opa seine Schule gefunden?

.....
langweilig
.....

* * * * *

(a) Was hat Opa mal zur Schule mitgenommen? **Zwei** Details.

(i)

(ii)

(2 marks)

* * * * *

(b) Wo musste Opa danach stehen?

.....

(1 mark)

* * * * *

(c) Wie viele Klassenzimmer gab es in Omas Schule?

.....

(1 mark)

* * * * *

(d) Wo war der Unterricht im Sommer?

.....

(1 mark)

* * * * *

(e) Wie ist Oma im Winter zur Schule gekommen?

.....

(1 mark)

* * * * *

END OF QUESTIONS

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