

Mark scheme June 2003

GCSE

German B (Modular)

Module 4: Listening tests

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Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.

FOUNDATION TIER

Question		Accept	Mark	Reject/Notes
1	a)	Was kann man kaufen? <input type="text" value="E"/>	1	Accept lower case letters if clear
		Wie viel kostet es? <input type="text" value="J"/>	1	
	b)	Was kann man kaufen? <input type="text" value="C"/>	1	
		Wie viel kostet es? <input type="text" value="K"/>	1	
	c)	Was kann man kaufen? <input type="text" value="D"/>	1	
		Wie viel kostet es? <input type="text" value="G"/>	1	

Question		Accept	Mark	Reject/Notes
2		<div data-bbox="772 261 853 322">B</div> <div data-bbox="887 261 947 322">2</div> <div data-bbox="772 363 853 424">C</div> <div data-bbox="772 472 853 533">C</div> <div data-bbox="772 571 853 632">E</div> <div data-bbox="772 667 853 727">A</div> <div data-bbox="772 778 853 839">C</div> <div data-bbox="891 659 1120 687">Must be this order.</div>	<div data-bbox="1332 288 1352 312">1</div> <div data-bbox="1332 392 1352 416">1</div> <div data-bbox="1332 496 1352 520">1</div> <div data-bbox="1332 600 1352 624">1</div> <div data-bbox="1332 703 1352 727">1</div> <div data-bbox="1332 815 1352 839">1</div>	
3		<div data-bbox="703 967 1146 1335"> Musik machen/Music machen mit Freunden ausgehen (Any Order) (mit anderen) (Schülern) (Schüler(n)) zwei(mal) (zu einer) Schule prima </div>	<div data-bbox="1332 1007 1352 1031">2</div> <div data-bbox="1332 1078 1352 1102">1</div> <div data-bbox="1332 1142 1352 1166">1</div> <div data-bbox="1332 1206 1352 1230">1</div> <div data-bbox="1332 1270 1352 1294">1</div>	<div data-bbox="1435 903 1984 1278"> No phonetic spellings. Answers must be from boxes. Klavier spielen. mit alone Schulen (mit alone) Montags und Freitags. 2 <u>meiner</u> Schule </div>

Question			Accept	Mark	Reject/Notes
4	a)		<div>B</div>	1	
	b)		<div>D</div>	1	
	c)		<div>B</div>	1	
	d) i)		<div>A</div>	2	
	ii)		<div>D</div> (Any Order)		
	e)		<div>C</div>	1	

Question		Accept	Mark	Reject/Notes
5	a)	<div>A</div>	1	
	b)	<div>B</div>	1	
	c)	<div>C</div>	1	
	d) i)	<div>A</div>	2	
	ii)	<div>D</div>		
	e)	<div>B</div>	1	
		Total	30	

Foundation Paper Total = 30 Marks

HIGHER TIER

Question		Accept	Mark	Reject/Notes
1	a)	<div data-bbox="772 300 853 360">B</div>	1	
	b)	<div data-bbox="772 395 853 456">D</div>	1	
	c)	<div data-bbox="772 501 853 561">B</div>	1	
	d) i)	<div data-bbox="772 606 853 667">A</div>		
	ii)	<div data-bbox="772 711 853 772">D</div>	2	
	e)	<div data-bbox="772 817 853 877">C</div>	1	

Question		Accept	Mark	Reject/Notes
2	a)	<div>A</div>	1	
	b)	<div>B</div>	1	
	c)	<div>C</div>	1	
	d) i)	<div>A</div>	2	
	ii)	<div>D</div>		
	e)	<div>B</div>	1	

Question		Accept	Mark	Reject/Notes
3	a) i)	<div>B</div> (Any Order)	2	
	ii)	<div>E</div>		
	b)	<div>C</div>	1	
	c)	<div>B</div>	1	
	d)	<div>B</div>	1	
	e)	Any two from: der Film spielt in der Stadt einen (kleinen) Jungen amerikanisch/americanisch/amerikanish eine buddhistische Person ein Mönch (er/sie/es/ist/spielt) <u>in den Bergen</u> die höchsten (Bergen) der Welt die Bilder sind sehr schön/der Film ist sehr schön. Accept schon	2	
	f)	<div>B</div>	1	

Question		Accept	Mark	Reject/Notes
4	a)	<div>C</div>	1	
	b)	<div>D</div>	1	
	c)	<div>A</div>	1	
	d)	<div>B</div>	1	
	e)	<p>Three details from:</p> <p>(muss) pünktlich (sein) / die Pünktlichkeit (muss) Lehrer respektieren (muss) den Lehrer immer fragen (darf) <u>im Klassenzimmer</u> nicht essen darf <u>im Klasszimmer</u> nicht rauchen (darf) nicht rauchen die (Schul)regeln sind blöd/dumm/doof Accept kann for darf es gibt zu viel, was nicht erlaubt ist Accept ich muss, ich darf etc. Accept <u>Schul</u>regen</p>	3	
		Total	27	

Higher Paper Total = 27 Marks