Mark scheme
June 2003

GCSE

German B (Modular)

Module 2: Reading tests

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1.   The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.

   (a)   Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.

   (b)   Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
   -           if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
   -           if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.

   (c)   Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.

   (d)   Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no answer has been given for that section in the correct place.

   (e)   Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.

2.   ...../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.

3.   No mark scheme can cover all possible answers. When in doubt:

   -           look for the key idea, where this is appropriate.

FOUNDATION TIER

Question	Accept	Mark	Reject
1 (a)	F	1	
(b)	C	1	
(c)	A	1	
(d)	E	1	
2 (a)	C	1	
(b)	B	1	
(c)	A	1	
(d)	D	1	

Question	Accept	Mark	Reject
3 (a)	B	1	
(b)	D	1	
(c)	C	1	
(d)	A	1	
4 (a)	R T	1	**ticks, crosses** V
(b)	F	1	
(c)	R T	1	V
(d)	? NT !	1	N
(e)	R T	1	V
(f)	F	1	

Question	Accept	Mark	Reject
	Any reasonable abbreviations		
5 (a)	Sabine	1	S alone
(b)	Matthias M	1	
(c)	Gisela G	1	
(d)	Jana J	1	
(e)	Nina N	1	
(f)	Sebastian	1	

Question	Accept	Mark	Reject
6	*In der Jugendherberge haben wir ein Video gesehen. Wir haben auch getanzt und* **J** *gehört.*	1	
	Meine Freundinnen haben viel Pizza gegessen und eine Menge Spaß **A**	1	
	Erst gegen 3 Uhr in der Nacht sind wir schlafen **E**	1	
	Am nächsten Morgen wollte niemand **H** *or* **I**	1	
	Wir haben alle fast **B** *, unsere Rücksäcke zu packen.*	1	
	F *aber mussten wir schon um 8 Uhr mit dem Bus abfahren.*	1	

Foundation Paper Total = 30 Marks

HIGHER TIER

Question	Accept	Mark	Reject
1 (a)	Any reasonable abbreviations Sabine	1	S alone
(b)	Matthias M	1	
(c)	Gisela G	1	
(d)	Jana J	1	
(e)	Nina N	1	
(f)	Sebastian	1	

Question	Accept	Mark	Reject
2	*In der Jugendherberge haben wir ein Video gesehen. Wir haben auch getanzt und* **J** *gehört.*	1	
	Meine Freundinnen haben viel Pizza gegessen und eine Menge Spaß **A**	1	
	Erst gegen 3 Uhr in der Nacht sind wir schlafen **E**	1	
	Am nächsten Morgen wollte niemand **H** *or* **I**	1	
	Wir haben alle fast **B** *, unsere Rücksäcke zu packen.*	1	
	F *aber mussten wir schon um 8 Uhr mit dem Bus abfahren.*	1	

Question	Accept	Mark	Reject
3 (a)	R T	1	**ticks, crosses** V
(b)	F	1	
(c)	R T	1	V
(d)	? NT !	1	N
(e)	R T	1	V
(f)	F	1	
4 (a)	C	1	
(b)	A	1	
(c)	B	1	
(d)	A	1	

Question	Accept	Mark	Reject
Teil 1			
5 (a)	C	1	
(b)	A	1	
(c)	D	1	
(d)	B	1	
Teil 2	**Accept only material from these sections of the text:-** (e) eine englische Schule kennen zu lernen. (f) möchte besonders gern eine Bootsfahrt auf der Themse machen. (g) am Wochenende in ein Restaurant einladen? (h) sonst wirklich gerne mache – einkaufen gehen!		
	Accept minor spelling errors		**Any answers in English**
(e)	(Die) Schule must have <u>u</u>	1	English/Englisch – must have <u>Schule</u>. London
(f)	eine Bootsfahrt / (auf der) Themse (machen)	1	Ich / Thames unless in a German context
(g)	(das/am) Wochenende	1	
(h)	einkaufen / einkaufe	1	Stadtbummel / Bummel / kaufen

Higher Paper Total = 30 Marks