![AQA logo](ASSESSMENT and QUALIFICATIONS ALLIANCE)

# Mark scheme
# January 2003

# GCSE

## German

## Module 1: Reading

## READING TESTS

**Notes on the Marking Scheme**

*Non-verbal Answers*

Follow the mark scheme as set out.

*Verbal Answers (English or Target Language)*

1.      The basic principle of assessment is that candidates should gain credit for what they know, understand and can do.  The following guidance should be borne in mind when marking.

(a)      Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity.  This applies whether the answer is in English or in the target language.  A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers.  However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.

(b)      Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:

-        if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
-        if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.

(c)      Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.

(d)      Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section.  For instance, the information required to answer section (b) might be given as part of the answer to section (a).  In such cases, credit should be given for having answered section (b), provided that no answer has been given for that section in the correct place.

(e)      Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.

2.      ...../..... means that these are acceptable alternative answers.  (.....) means that this information is not needed for full marks.

# READING TEST: FOUNDATION TIER

## Section A

| Question | Accept | Marks | Reject |
|---|---|---|---|
| 1a (i) and (ii) | long hair/blue eyes/blonde hair/1 metre 40 tall/wears glasses (Any **two** details). | 2 | |
| b | can't see <u>well</u>/poor eyesight/reading/bad eyes/anything suggesting poor eyesight | 1 | can't see/can't read |
| c | (wears) glasses | 1 | |
| | * In (b) and (c) reward 'wears glasses' once only | | |
| 2a (i) | letter/note/absence note | 1 | |
| 2a (ii) | (tomorrow) going to the dentist/not there (in the morning)/will be away (in the morning) | 1 | <u>wasn't</u> there (in the morning)/was away (in the morning) |
| 2b (i) | bicycle/bike/must bike to school | 1 | must ride to school |
| 2b (ii) | mum working late (today) | 1 | |

| | | |
|---|---|---|
| 3a | D | 1 |
| 3b | C B     Any order | 2 |
| 3c | A D E     Any order | 3 |
| 3d | B | 1 |
| 4a | vor einigen Jahren | 1 |
| 4b | arbeitslos | 1 |
| 4c | Arbeiter | 1 |
| 4d | den ganzen Tag | 1 |
| 4e | Eltern | 1 |

| | | | | |
|---|---|---|---|---|
| 5a | **F** | | 1 | ✓ X |
| 5b | **R** **T** | | 1 | |
| 5c | **R** **T** | | 1 | |
| 5d | **F** | | 1 | |
| 5e | **?** **NT** | | 1 | |
| 5f | **F** | | 1 | |
| 5g | **F** | | 1 | |
| 5h | **R** **T** | | 1 | |
| 6a | heiß/warm/<u>Temperatur</u> sehr hoch/(so) schön (ist)/sonnig | | 1 | sehr hoch (alone) schon/gut |
| 6b | unter (den) Fenstern/unter Fenster | | 1 | Fenstern (alone)/unter(alone) |
| 6c | draußen/außen/außerhalb | | 1 | |
| 6d | schwätzen/(draußen)/sitzen/schwätzt/sitzt/plaudern/ sprechen/diskutieren/ reden/(sich) unterhalten | | 1 | Blocks of text copied out |

## READING TEST: HIGHER TIER

| Question | Accept | Marks | Reject |
|----------|--------|-------|--------|
| 1a | **F** | 1 | |
| 1b | **R**   **T** | 1 | |
| 1c | **R**   **T** | 1 | |
| 1d | **F** | 1 | |
| 1e | **?**   **NT** | 1 | |
| 1f | **F** | 1 | |
| 1g | **F** | 1 | |
| 1h | **R**   **T** | 1 | |
| 2a | heiß/warm/<u>Temperatur</u> sehr hoch/(so) schön (ist)/ sonnig | 1 | sehr hoch (alone) schon/gut |
| 2b | unter (den) Fenstern/unter Fenster | 1 | Fenstern (alone)/unter (alone) |
| 2c | draußen/außen/außerhalb | 1 | |
| 2d | Schwätzen/(draußen)/sitzen/schwätzt/sitzt/plaudern/sprechen/diskutieren/reden (sich) unterhalten | 1 | Blocks of text copied out. |

| Question | Accept | Marks | Reject |
|---|---|---|---|
| | <u>Minor</u> spelling errors do not negate. | | |
| 3a | älter | 1 | |
| 3b | angenehm | 1 | |
| 3c | Geld  Essen  (**Must** be in this order) | 2 | |
| 3d | Nachbarin | 1 | |
| 4a | D | 1 | |
| 4b | C | 1 | |
| 4c | B | 1 | |
| 4d | A | 1 | |
| 4e | A   D   Any order | 2 | |
| 4f | C   F   Any order | 2 | |
| 5 | C   D   F   G   I   Any order | 5 | |