

German writing

Exemplar student marked work

At AQA, we provide Modern Foreign Language teachers with the support you need.

In addition to the material in this document, you can access via e-AQA Secure Key Materials (SKM) videos of a senior examiner speaking in detail about the work of students and about how to apply the Writing marking criteria in general. These videos are loaded in SKM under the title: New Teacher Support Videos for Unit 4: Writing

There are further examples of student marked work on our website on the [Past papers and mark schemes page](#).



GCSE German Writing autumn 2013

Exemplar student marked work

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Student 1

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu
 46703 / 46704 46553 / 46554 46653 / 46654 46303 / 46304 46953 / 46954 46453 / 46454

Centre number Centre name

Candidate's full name Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Signature _____ Date 20/7/11

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. If you do, the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Freetime \$ Money

Plan (40 words maximum)

Wirklich
Ertäuscht
Danach
Cusine
Jung
Klamotten

Number of words used
(maximum 40 words)

6

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Car

Date

20/7/11

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Dr Michael Cresswell, Director General.

Title - Freetime and money

Letzten Samstag habe ich 20 pfund
 gekauft. Jedoch normalerweise bekomme ich
 50 pfund pro monat, ~~obwohl~~ habe ich
 keinen, neben ~~jetzt~~ obwohl ich meinen
 jüngeren bruder babysitte ~~ich~~ ich
 bekomme kein geld. Ich finde es schade
 das er mich nicht. Ich denke dass
 mein Taschengeld mir reicht, obwohl ich
 gern mehr bekommen würde weil
 mein handy credit ziemlich teuer
 ist. Am Samstag habe ich mit
 meinen freunden eingekauft weil
 es gegnet hat. Ich habe eine
 neue CD von little fish gekauft.
 Dann am abend habe ich ~~die~~ Musik
~~gehört~~ ~~in~~ ~~meiner~~
 zimmer gehört. Am Sonntag jedoch habe
 ich bis mittag geschlafen! Ich war
 müde. Dann bin ich ins kino gegangen
 um Harry Potter & the Deathly Hallows
 part 2 und Pirates of the Caribbean
 sehen. Pirates of the Caribbean ^{war} nicht
~~so~~ sehr gut. Ich war wirklich enttäuscht,
 es war total nose! Jedoch war Harry
 Potter besser, da es sehr cool war aber
 leider, es ~~war~~ der letzte film. Danach
 bin ich mit meine Cousine einem
 Musik konzert gegangen, es war Little
 Fish.

9DJR - Kefake

Frontseite & Klappen

In meiner Freizeit gehe ich gern ins Kino, aber ich oft gehe nicht. Ich lieber Gruselfilm zu Drama aber ich lieber Komidifilm, Ich hasse Kinderfilm weil sie langweilig sind. Ich lieber ins Kino mit meiner Freunde ~~zu~~ meine Eltern gehen. Ich möchte Breaking Dawn zu sehen aber ich bin zu jung. Auch ich Einkaufen waso Normalerweise geht ich ~~zu~~ lo spud aus aber manchmal sehr weil ich oft mein Taschengeld verschwendet. ~~Am~~ Am abends lieber ich Musik hören. Ich gern Musik von Paramore aber Scouting For Girls ist besser. Mein Lieblingslied ist Inevitable Day. Oft ich Musik hören wenn es regnet jedoch wenn es sonnig ist ich lieber in dem Park gehen.

Nächsten wochenende werde ich ins ~~das~~ Kino mit Chloe gehen. Wir ~~wir~~ haben die Absicht Harry Potter zu sehen (obwohl habe ich es zweimal gesehen). Wir werden Foxconn kaufen. Danach möchte ich Einkaufen aber leider wir haben gar keine Zeit. Deswegen werden wir mit hause ~~zu~~ fahren. Am Sonntag habe ich die Absicht Musik zu hören ~~zu~~ und ich werde schlafen.

* Ich habe gar keine Zeit.

Student 1 Task 1

Free time and money

Task Planning Form: just 6 words entered.

Content

This is a generally sound and relevant response, meeting the criteria for the Good band. The majority of information is conveyed clearly enough, but there are rather too many deficiencies in clarity of communication to justify a mark in the Very Good band. For example: *Ich lieber Gruselfilm zu Drama.....*; *Am abends lieber ich musik höre.* (And other examples like this.) *Ich gern musik....* ...; *Deswegen werden wir mit hause fahren; aber leider es der letzte Film.* (Verb omitted)

The quality of organisation and structure also militates against a mark in the top band: the development of ideas is not too well connected.

On the positive side, a lot of information is conveyed clearly and points of view/ ideas are explained several times - for example: *Ich finde es unfair, weil er mich nervt; Ich denke dass mein Taschengeld mir reicht, obwohl ich gern mehr bekommen würde, weil mein handy credit ziemlich teuer ist.* The latter very nice example, together with one or two other good developments, helps to explain why this response hits the middle of the Good band.

Range of Language

There is a convincingly good variety of structure. Five different tenses are in evidence and are well used. More complex sentences are attempted, using a variety of structures such as *weil, dass, wenn, da, obwohl, zu* + infinitive. They are mostly but not always successful. *Obwohl* causes problems, for example: *obwohl habe ich keinen Nebenjob* turns what should be a subordinate clause into a question. Expressing liking and preference is a real problem area in the second paragraph.

The variety of vocabulary is sound but not exceptional. One or two items stand out, for example: *Ich war wirklich enttäuscht, es war tote hose. Am Sonntag habe ich die absicht musik zu hören.* Despite inconsistencies, there is still a good range of appropriate vocabulary and structure.

Accuracy

The piece is generally rather than largely accurate. The first paragraph is characterised by mostly accurate German although there are a few errors. The second paragraph is spoiled with repeated errors with *ich lieber* and both the second and third paragraphs have repeated errors with word order in main clauses and that (together with *ich gern /ich.. verschwendet/ mit hause*) prevents consideration of a mark of 5.

Marks awarded for this task:	
Content	11
Range of language	8
Accuracy	4
Total	23

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

<input type="checkbox"/> Unit 3 Speaking	<input checked="" type="checkbox"/> Unit 4 Writing				
<input type="checkbox"/> Chinese (Mandarin) 46703 / 46704	<input type="checkbox"/> French 46553 / 46554	<input checked="" type="checkbox"/> German 46653 / 46654	<input type="checkbox"/> Italian 46303 / 46304	<input type="checkbox"/> Spanish 46953 / 46954	<input type="checkbox"/> Urdu 46453 / 46454

Centre number

Centre name

Candidate's full name

Candidate number

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

22/2/12

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title

My environment - house & local area

Plan (40 words maximum) - Umgewohnheit

- Beispiel
- der Zulassen
- Heizung
- Caernitallen
- Umweltfreundlich
- Umweltschonender
- Ökologische
- Darüber
- Müll
- Beinhalten
- Doppelhaus
- Großzügiges
- Grünflächen
- Esszimmer

Number of words used
(maximum 40 words)

15

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

21/2/12

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Cross Context: Home & Environment

Task: My environment - Home and local area

You are writing an article for your exchange partner's school newspaper about your local area and the environment.

You could include:

- a description of your house
 - say what you think about it and why
 - is it environmentally friendly
 - what would your ideal house be like and would it be environmentally friendly

- What do you do at home to help the environment

- What did you do last week to help the environment

- Information about the area where you live and why you do/do not like it
 - Where do you live
 - What is there
 - What is the environment like - dirty/clean - industry - pollution - travel links -

- What would your ideal town be like

My Environment - Home I had been
Ich denke dass ich relativ
umweltfreundlich bin da ich den
Müll trenne obwohl ich es
nicht muss. Auch kaufe ich und
benutze umweltfreundliche Produkte,
zum Beispiel, Pumpmechanismus
Jedochant und Stofftaschen anstatt
Plastiktaschen. Darüber hinaus
kaufe ich ökologische Produkte
aber nicht immer weil sie
sehr teuer sind. Ich sehe
Produkte vor man recyceln
kann da dies ~~umweltfreundlicher~~ ^{umweltschonender} ist.
Insgesamt, denke ich, dass ich
ziemlich umweltfreundlich ~~ist~~
jedoch ich mehr tun könnte.
Zum Beispiel ich könnte ^{kaufen} ~~kaufen~~
mehr ökologische Produkte ^{weil} ~~weil~~
sie weniger Chemikalien beinhalten.
Außerdem könnte ich die
Heizung und Licht ausmachen
da es ein schlechte Angewohnheit
ist, und ich werde Energie und
viel Geld sparen.

1014

Für mich mein Haus ist mein
Umwelt, dort lebe ich. Ich
wohne in einem Doppelhaus
in einem Dorf, das Middleton
Cheney heißt und es liegt in
die Nähe von Banbury. Mein

Haus hat zehn Räume: drei
~~Schlafzimmer~~, ein Arbeitszimmer
(für meine Eltern), eine moderne
Küche, ein großzügiges aber
gemütliches Wohnzimmer, ein
ziemlich groß Spielzimmer (für
mein jüngeren Bruder und mich)
ein Esszimmer, und drei Bäder
natürlich! Ich werde sagen ich
mein Haus mag ~~es~~ jedoch
ein großes Party werden nett
sein. Insgesamt denke ich, dass
mein Haus ziemlich umweltfreundlich
ist aber die Kettle ist kaputt,
jedoch letztes Wochenende mein
Eltern ein neue Kettle gekauft
da die alte kaputt war. Auch
mein Eltern hat der Deckboden
indefiniert, und jetzt die Heizung
nicht Feuer ist - und ich denke
dass ~~es~~ ist es gefährlich!
^{da} ~~wir~~ wir Geld und die Umwelt
sparen!

136

In der Zukunft möchte ich
in eine ziemlich groß Wohnung
oder ein klein Haus zu
wohnen, weil ich ^{wahrscheinlich} in die Nähe
^{von} ~~den~~ London ^{oder Tokyo} möchte, ~~da~~ ich
denke dass, ~~es~~ werde ich finde
es interessante. Jedoch ~~ich~~ wohne
ich aus die Stadttrand nicht die
Stadtmitte weil es zu ~~zu~~ hektisch
ist.

Student 1 Task 2

My environment – home and local area

Task Planning Form: 15 words. Fine.

Content

The task title combined with the prompts has a rather uncertain focus but the student responds well with a discussion of personal issues in relation to environmental challenges and makes a good link to “home:” *Für mich mein Haus ist mein Umwelt, dort lebe ich.* A lot of information is conveyed clearly, especially in the first paragraph. Although the syntax is sometimes not quite perfect, ideas and points of view are regularly expressed and explained, for example: *Ich denke dass ich relativ umweltfreundlich bin da ich den Müll trenne...; ich könnte kaufe mehr ökologische Produkte weil sie weniger Chemikalien beinhalten.*

The second paragraph is less convincing than the first in terms of clarity. The introduction of *Kettel* (intended meaning ‘boiler ??’) seriously confuses two longer sentences, although there are some good features, for example: *ein großzügiges aber gemütliches Wohnzimmer.* Clarity of communication is generally weaker in the last paragraph. The first sentence, for example, seems rather confused. Nevertheless, on the whole, there is a lot of well developed material in this piece such that it is ‘knocking on the door’ of the Very Good band, hence a mark of 12.

Range of Language

There is not a wide variety of tenses here. The present tense obviously **is** there beside *möchte* and *könnte* but an attempt at a perfect tense fails (*mein eltern ein neue kettel gekauft*). Furthermore, the future tense seems to be attempted as a conditional especially in the last paragraph. Two tenses are a basic requirement for a mark of 9 or 10 but there is insufficient evidence of successful structure generally to consider a mark higher than 8.

There are some nice touches with the use of *ziehe...vor, Außerdem, anstatt, insgesamt, Darüber hinaus* and these lend a degree of sophistication to the piece. *Weil, dass, da, obwohl* clauses are used but not always with correct word order. In general, there is a sound variety of vocabulary and structure but some structures are not used with confidence and precision.

Accuracy

Whilst the first half of this piece is largely accurate with occasional errors of omission and word order, that cannot be said for the second half of the piece. *Kettel* is a problem, interfering with the desired message. There are also more than the occasional problems here, such as *Ich werde sagen ich mein Haus mag jedoch ein großes Garten werden nett sein./Auch meinenEltern hat der Dachboden insulir(?)*. There are some omissions and word order errors. Verbs/tenses can be said to be usually but not always correct. However, there is an overall level of accuracy which justifies a mark of 4 but not 5.

Marks awarded for this task:	
Content	12
Range of language	8
Accuracy	4
Total	24

Total for both tasks: 47 marks

Student 2

Candidate's full name

John Givern

Candidate number

2021

To be completed by the teacher

Task 1 title

School

Was a Task Planning Form used for task 1? ~~YES~~ / NO

Delete as applicable.
If YES, it must be submitted with the candidate's work.

Task 2 title

Holidays

Was a Task Planning Form used for task 2? ~~YES~~ / NO

Delete as applicable.
If YES, it must be submitted with the candidate's work.

I confirm that I have submitted a copy of both tasks with the candidate's work.



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GERMAN WRITING TASKS

Task: School

You are asked to write about your school life

You could include:

- A description of what your day at school was like yesterday
- School life today – what is your school like?
- A typical school day
- Discuss your opinion of school subjects and uniform
- Your future plans once school has finished

You must write between 200-300 words.

You may have a plan with a maximum of 40 words on it – but no verbs.

You may use a dictionary.

Exemplar Task 3 – Leisure

Task: Holidays

You decide to enter a competition for the chance of winning a two week holiday to Europe. You have to write an account of your holiday experiences and preferences.

You could include:

- a description of a recent holiday you have been on – where you stayed, how you got there, when you went etc;
- what you did whilst you were there;
- your opinion of the holiday;
- what type of holidays you like best and why;
- your plans for your holiday next year;
- **Where would you go if you had the money!?**

Remember, in order to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so.

Context: Cross Context

Task: My life as a teenager

Write an article about yourself and your lifestyle.

You could include

- Details about yourself, your family and friends
- How you celebrated your last birthday
- What you do in your free time
- What you think of your school and why
- What you like/don't like in your life and why
- Your future plans

Remember, in order to score the highest marks you must answer the task fully, developing your answers where it is appropriate to do so.

3025
2397

SCHOOL

[redacted] [redacted]

meine schule heißt [redacted] School
wohne wythe st. manchester.

[redacted] [redacted] [redacted]
[redacted] [redacted] [redacted]

Student 2 Task 1

School

Task Planning Form: not submitted

Content

An absolute minimum of information is conveyed. Zero marks were very seriously considered and could perhaps be defended but one mark was allowed because 2 messages are just about communicated. NB: the name of the school was written but obviously has been deleted here.

Range of Language

A mark of 1 for Content automatically triggers a mark of 1 for Range of Language.

Accuracy

A mark of 1 for Content automatically triggers a mark of 1 for Accuracy.

Marks awarded for this task:	
Content	1
Range of language	1
Accuracy	1
Total	3

W HOLIDAYS Sie

Ich bin mit der familie nach florida gefahren, wir Flug über
Wir Aufenthalt in ein Villa er hat funf Zimmer groß.

Wir sind gestern theme park gegangen er hat groß
Polacoaster's Ich ^{waz} sehr Angst aber noch gefahren
auf sie, ~~wachend wir sie~~ Ich gegessen um der
villa but wir gegessen steak also wir gegessen pizza.

ch gedacke es waz der beste ferien Ich haben
Schon einmal sein out, Ich machtest gemacht
wieder.

Nächstes Jahr Ich für zwei woche zu meiner Freundin in
Zbia

Ich mochtest ~~geplant~~ gegangen nach LA weil
viele ~~keine~~ Ruhm leute ~~leben~~ leben dort
ant der groß houses aber der schön
strände. plus ~~das~~ die wahrung sein toll, Ich
konnte einzig gehen wenn ich hat der ~~geld~~



Student 2 Task 2

Holidays

Task Planning Form: not submitted

Content

This can only be described as a very limited response, although more effort to write German is evident compared with the first piece. Little information is conveyed effectively. Most messages are confused and require a significant effort to comprehend.

Range of Language

Vocabulary is largely inappropriate and there is little understanding of language structure but occasional sections can be understood.

Accuracy

Errors almost always interfere with communication.

Marks awarded for this task:	
Content	2
Range of language	2
Accuracy	1
Total	5

Total for both tasks: 8 marks

Student 3

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

<input type="checkbox"/> Unit 3 Speaking	<input checked="" type="checkbox"/> Unit 4 Writing				
<input type="checkbox"/> Chinese (Mandarin) 46703 / 46704	<input type="checkbox"/> French 46553 / 46554	<input checked="" type="checkbox"/> German 46653 / 46654	<input type="checkbox"/> Italian 46303 / 46304	<input type="checkbox"/> Spanish 46953 / 46954	<input type="checkbox"/> Urdu 46453 / 46454

Centre number Centre name

Candidate's full name Candidate number

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Teacher comments on the plan

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.	<input type="checkbox"/>
Make sure that you have covered the task fully.	<input type="checkbox"/>
Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.	<input type="checkbox"/>
Your plan is too short / long* (40 words maximum).	<input type="checkbox"/>

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 21/2/2012

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title

My environment - home and local area

Plan (40 words maximum)

Holzmöbeln	kaum
ehrllich	Spielplatz
lästig	Kirche
Glasflaschen	Hallenbad
Daneben	Zukunft
Haushalt	Läden
Kompost	wichtig
Schaden	Ideale
herumliegen	traditionen
Brackley	Freibad
Umweltschutz	Grünfläche
öffentliche	Spaz Spaziergänge
Kohlen dioxid	Abgeschlossenheit
Als	Kriminalität
Unlackierte	
Außerdem	
eigen	
dabei	
keine	
Dorf	
ruhig	
Sauber	
Landschaft	

Number of words used
(maximum 40 words)

37

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date 21/02/12

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Cross Context: Home & Environment

Task: My environment - Home and local area

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You could include:

- a description of your house
 - say what you think about it and why
 - is it environmentally friendly
 - what would your ideal house be like and would it be environmentally friendly

- What do you do at home to help the environment

- What did you do last week to help the environment

- Information about the area where you live and why you do/do not like it
 - Where do you live
 - What is there
 - What is the environment like - dirty/clean - industry - pollution - travel links -

- What would your ideal town be like

~~Home and environment~~
Home

21st February 2012.

Die wichtigste Umwelt für mich ist mein zu Hause. Ich wohne in einem Einfamilienhaus aus Stein. Mein Lieblingszimmer ist allerdings mein Zimmer weil es schöner als die Reste ist. Ich liebe mein Zimmer da es bequem und behaglich ist jedoch weder ist es ab und zu ^{etwas} kalt. Ich würde lieber ein wärmeres Zimmer haben weil es dann der beste Platz der Welt wäre. Unserem Haus ist alt und hat meterdicke ~~Wände~~ ^{Dach}. Das ~~Dach~~ ist aus Reet und es isoliert das Haus sehr gut. Mein ideales Haus wäre ein altes Herrenhaus umgeben von einem großen Garten. Es hätte schöne Steinmauern mit vielen Holzstützen. Die Decken werden ~~hoch~~ ^{hoch} sein und die Fenster groß um viel Licht in die Räume zu bringen. Deshalb muss man keine Lichte benutzen.

Wann ich ehrlich bin, gebe ich zu, dass ich nicht viel für die Umwelt tue, aber um Energie zu sparen, schalte ich die Lichter aus. Auch spare ich Wasser, wenn ich eine Dusche nehme, statt zu ~~den~~ ^{den} Boden, obwohl es lästig ist weil man manchmal bei unserer Dusche auf die heiße Wasser ~~warten~~ ^{warten} muss. Ich recycle Sachen wie Glasflaschen, Dosen und Papier. Daneben helfe ich in unserem Haushalt die Müll zu trennen und ich werfe unseren biologischen Abfall zum Beispiel die die Reste von Karotten, Kartoffeln und Obst auf die Kompost wo sie keinen ~~großen~~ ^{großen} Schaden machen können. Ich finde dass ich zu viel ~~Abfall~~ ^{Abfall} herumliegen sehe und es ärgert mich wenn es passiert.

In der letzten Woche bin ich mit dem Rad nach Drackley gefahren weil ich die Meinung bin dass jeder Persönliche etwas zum Umweltschutz beitragen kann. Man sollte mehr öffentliche Verkehrsmittel ~~benutzen~~ ^{benutzen} und so kann man helfen weniger Kohlendioxid zu produzieren. Als ich mit meiner Mutter in der letzten Woche Einkäufen gegangen bin, habe ich darauf geachtet mehr umweltfreundliche Produkte zu kaufen zum Beispiel Toilettenpapier aus recyceltem Papier, unlackierte Bleistifte und so weiter. Außerdem hatten wir unseren eigenen Einkaufstaschen dabei, damit wir keine Plastiktüten benutzen mussten.

Ich wohne in einem Dorf das Choriton heißt. Es liegt in der Nähe von Banbury. Banbury befindet sich nicht weit von ~~der~~ ^{der} Oxford, das ist in ~~Mitte~~ ^{Mitte} Mittelengland. Ich mag es in meinem Dorf zu wohnen denn es ist

relativ ruhig. Ich würde sagen dass es ziemlich sauber ist jedoch gibt es nicht viel für junge Leute zu tun. Die Landschaft ist schön deswegen liebe ich mein Dorf. In dem Dorf in dem ich wohne gibt es kaum etwas zu tun jedoch gibt es eine kleine Spielplatz für kleine Kinder und nicht weit von hier kann man eine hübsche alte Kirche finden. Es wäre besser wenn es ein Hallenbad gäbe.

In der Zukunft habe ich die Absicht in eine Stadt zu wohnen weil sie dort mehr Läden gibt als wo ich zu zeit ~~wo~~ wohne. Ich halte es für wichtig dass es einen Straßenbahn gibt weil es Umweltfreundlich ist. Mein ideale Stadt wäre in der Nähe von dem Meer liegen da der Blick echt malerischer wäre. Es wäre traditionell und gemütlich mit ein paar Geschäften ^{in der Nähe} ~~in der Nähe~~. Auch gäbe es ein Freibad und ~~mit~~ viel Grünfläche wo ich mit meinem Hund lange Spaziergänge machen könnte. Ich kann Sachen wie Obdachlosigkeit und Kriminalität nicht ~~tristen~~ leiden deswegen gäbe es ~~kein~~ kein.

Student 3 Task 1

My environment – home and local area

Task Planning Form: 37 words used. No problems.

Content

This is a fully relevant, detailed, lengthy and sophisticated response. All information is conveyed clearly and developed with ideas, opinions, points of view regularly explained or justified. There are many excellent examples of this sophistication throughout the piece: *Ich würde lieber ein wärmeres Zimmer haben weil es dann der beste Platz der Welt wäre./ Ich halte es für wichtig dass es einem Straßenbahn gibt weil es umweltfreundlich ist* (development of opinions with reasons.) *Wenn ich ehrlich bin, gebe ich zu, dass ich nicht viel für die Umwelt tue, aber um Energie zu sparen, schalte ich die Lichter aus./ In der Zukunft habe ich die Absicht in eine Stadt zu wohnen weil es dort mehr Läden gibt als wo ich zu zeit wohne.* (Points of view developed and elaborated upon). There are numerous examples of well-developed Content.

Range of Language

There is clearly evidence of different tenses used successfully; therefore a mark in the top band can be considered. In fact, there is an exceptionally wide range of vocabulary and structure and complex sentences are used with confidence throughout the piece. Subordinate clauses are introduced successfully with *weil, dass, wenn, da, als, obwohl, damit*. Infinitive constructions are developed with modal verbs, *um...zu* and other constructions such as *statt...zu*. Subjunctive forms are used regularly with *wäre, hätte, gäbe*. Comparative and superlative structures are used to great effect. Relative clauses are in evidence including correctly with *in dem*. Word order in main and subordinate clauses is almost always managed convincingly well. Often these features are used effectively in combination, for example: *Auch spare ich Wasser, wenn ich eine Dusche nehme, statt zu baden, obwohl es lästig ist, weil mann manchmal bei unserem Dusche auf die heiße Wasser warten muss*. This is an exceptional performance.

Accuracy

Although there are occasional minor errors (and some can be identified in the examples quoted above) there is, nevertheless, an overwhelming impression of highly accurate German. Some aspects are striking – correct cases and adjective endings: *meterdicke Wände/mit vielen Holzmöbeln*, for example and tricky items such as *ich habe darauf geachtet....* Of course, the plethora of accurate German has to be rewarded with maximum marks here.

Marks awarded for this task:	
Content	15
Range of language	10
Accuracy	5
Total	30

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu
 46703 / 46704 46553 / 46554 46653 / 46654 46303 / 46304 46953 / 46954 46453 / 46454

Centre number Centre name

Candidate's full name Candidate number

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Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Teacher's _____

Date July 11

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. If you do, the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Free time and money.

Plan (40 words maximum)

Startopf	Toll	rad fahren
Stereoanlage	regelmässig	keine
Monat	Costa	Schule
möglichkeit	Jacke	des halb
Auto	Danach	jetzt
allerdings	kino	kunst auszeichnung
Ferien	entsetzlich	unserer
Normalerweise	Geld verschwendung	kunstlehrerin
Angenommen	wichtig	
mode	dafür	
Einkaufszentrum	Sparen	
kleidungs	meinung	
Diese	Freizeit	
	Phantasie	
	Geschichte	

Number of words used (maximum 40 words)	36
---	----

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

signature

Date 14 July 2011

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Writing

Context: Cross context (leisure) - Money and free time

Write a post for a blog about your money and free time.

You could include:

- what money you have and how you get it
 - how much
 - do you do chores to get money
 - what do you think of your pocket money
- how often you go shopping and where
 - What do you think of shopping? Do you like shopping?
 - What are the shopping facilities like?
- how you spent your money last week
 - What you bought?
 - What did you do with your money?
- whether money is important to you and why/not
- what do you normally do in your free time
- what did you do in your free time

Remember, in order to score the highest marks you must answer the task fully, developing your response where it is appropriate to do so.

Notes:

In order to be accessible to a wide range of ability, the task is quite open-ended.

Some bullets could be changed to be more specific, but that could make the task seem more demanding.

Freetime and money assessment

Zur Zeit habe ich nur dreissig Pfund in meinem Spartopf jedoch brauche ich zwanzig Pfund mehr um mir ~~se~~ ein Paar Lautsprecher für meine Stereoanlage zu kaufen. Im Monat bekomme ich von ~~meiner~~ meinen Eltern zehn Pfund Taschengeld. Obwohl es nicht immer genug ist, habe ich die Möglichkeit ~~zu~~^{mehr} zu verdienen durch Hausarbeit. Das bedeutet zum Beispiel: den Tisch abzuräumen, das Auto zu waschen oder nachmittags mit unserem Hund spazieren zu gehen. Allerdings werde ich auch ohne Bezahlung machen weil ich es liebe mit ihr zu laufen. Ich finde dass mein Taschengeld mir reicht denn ich bekomme mehr während der Ferien ~~da~~^{dass} ich ausgeben kann oder ich kann es sparen.

Normalerweise gehe ich am Wochenende nach Banbury einkaufen, angenommen dass ich nicht zu viel Hausaufgaben zu machen habe. Ich denke dass Shoppen fantastisch ist da ich mich sehr für Mode interessiere. In unserer Stadt gibt es ein großes Einkaufszentrum mit vielen Kleidungs geschäften wie H&M, Gap und New Look. Diese Läden gefallen mir gut und ich finde es toll regelmässig zu sehen was es neues gibt. Man kann auch in Costa ein Tasse Kaffee trinken gehen.

Letzte Woche habe ich eine schicke graue Jacke und ein Geschenk für meine Freundin gekauft. Ich hoffe dass sie die Halskette leiden mag. Danach bin ich mit meiner Schwester ins Kino gegangen wo wir die Proben des Karibee gesehen habe. Deswegen war es eine totale Geldverschwendung.

Für mich ist Geld wichtig, da man es sparen kann und

wenn man sich genug erspart hat, kann man etwas schönes dafür kaufen. Meiner Meinung nach ist es prima Geld zu haben, aber ich hasse es wenn ich nicht genug Geld habe, wenn ich etwas schönes kaufen will.

In meiner Freizeit lese ich gern weil ich es entspannend finde und ich meine Phantasie benutzen kann. Obwohl es echt langweilig ist wenn die Geschichte furchbar ist. Außerdem male ich gern ~~in malen auch gern~~ wenn die Wetter kalt ist, Es macht Spaß aber wenn es sonnig ist, gehe ich lieber mit meiner Freundinnen radfahren.

Seit einem Jahr habe ich keine Sport in der Schule gemacht, nach der Schule jedoch habe ich Korbball am Donnerstag gespielt. Ich liebe Kunst deshalb mache ich jetzt eine Kunstauszeichnung in unserer Schule. Ich habe vor einmal Kunstlehrerin zu werden.

Student 3 Task 2

Free time and money

Task Planning Form: 36 words used. No problems.

Content

The quality of the previous piece should not be viewed as a benchmark for maximum marks. Whereas this piece does not have the abundance of detail evident in the first piece, it nevertheless still meets the criteria for full marks for Content.

This is a fully relevant response to the title. The last two paragraphs address the question of free time specifically but free time issues are also explored integrally with the discussion of money in the first place.

There is a very good accumulation of detail which is conveyed clearly and is regularly developed, for example: *Normalerweise gehe ich am Wochenende nach Banbury Einkaufen, angenommen dass ich nicht zu viel Hausaufgaben zu machen habe. / Meiner meinung nach ist es prima Geld zu haben, aber ich hasse es wenn ich nicht genug Geld habe, wenn ich etwas schönes kaufen will.* Opinions/points of view are explained at least twice: *Ich denke dass es fantastisch ist da ich mich sehr für Mode interessiere. / In meiner Freizeit lese ich gern weil ich es entspannend finde und ich meine Phantasie benutzen kann.....*

The structure of the piece is well organised with a sound ordering of ideas.

Range of Language

Again there is clear evidence of different tenses used successfully; therefore a mark in the top band can be considered.

The piece reads very fluently with a wide variety of vocabulary and structure used successfully and confidently throughout. Word order in main clauses and subordinate clauses successfully creates a dynamic fluency. The latter are introduced by *weil, dass, wenn, da, obwohl, was* and *wo*. Inversion of subject and verb are to be noted after *deshalb, deswegen, jedoch, außerdem*. There are a lot of well developed infinitive constructions such as *weil ich es liebe mit ihr zu laufen./ ich habe vor einmal kunstlehrerin zu werden* as well as the use of *um...zu* and modal verbs. There are some nice structural developments such as *wenn man sich genug erspart hat, kann man etwas schönes dafür kaufen / ... angenommen dass ich nicht zu viel Hausaufgaben zu machen habe.*

This is another accomplished piece of work in terms of range of language and structure.

Accuracy

Verb and tense form are consistently secure. There are no major errors and just a few minor errors. Minor spelling errors, occasional mistakes in gender or case or word order do not interfere with communication at all. This is a highly accurate piece of work which fully deserves maximum marks.

Marks awarded for this task:	
Content	15
Range of language	10
Accuracy	5
Total	30

Total for both tasks: 60 marks

Student 4

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu
 46703 / 46704 46553 / 46554 46653 / 46654 46303 / 46304 46953 / 46954 46453 / 46454

Centre number

Centre name

Candidate's full name

Candidate number

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

21st Feb 2012

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title

My Environment - Home and local area.

Plan (40 words maximum)

Number of words used
(maximum 40 words)

0

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

21st Feb 2012

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Cross Context: Home & Environment

Task: My environment - Home and local area

You are writing an article for your exchange partner's school newspaper about your local area and the environment.

You could include:

- a description of your house
 - say what you think about it and why
 - is it environmentally friendly
 - what would your ideal house be like and would it be environmentally friendly

- What do you do at home to help the environment

- What did you do last week to help the environment

- Information about the area where you live and why you do/do not like it
 - Where do you live
 - What is there
 - What is the environment like - dirty/clean - industry - pollution - travel links -

- What would your ideal town be like

Centre number:

German 46654

My environment- Home and
Local area.

Candidate number:

Ich wohne in Chacombe in Einfamilienhaus.

Meine Haus ist umweltfreundlich weil wir recyclingcontainer haben und wir nutzen Energiesparlampen. Wir haben auch die Lichter ausschalten, wenn wir ein Zimmer und lassen ^{Sie es nicht} genutzt werden.

Ich recycle Dosen, Plastikflaschen, Papier, Glas und Plastik, denn es ist umweltfreundlich. Ich sollte umweltfreundlich Produkte kaufen und ich könnte die Lichter ausschalten wenn ich ein Zimmer verlasse. Ich wäre umweltfreundlicher wenn es billiger und einfacher wäre.

Letztes Wochenende habe ich Plastikflaschen gerecycelt und zwei Cola Dosen in recyclingcontainers getrennt weil es nicht lang gedauert hat. Letzten Montag habe ich Glas, Plastik und Papier gerecycelt weil es gut für die Umwelt war. Letztes Woche habe ich ~~Apfel~~ Apfel in Biocontainer getrennt.

In meiner Gegend Umgebung, es gibt Restmüll container aber es gibt nicht recyclingcontainer. Wir müssen recyclingcontainer weil es umweltfreundlich ist. In meiner Gegend Umgebung, es gibt Verkehrsmittel. Verkehrsmittel ist umweltfreundlich weil es gibt nicht weniger Autoabgase. Ich

mag nicht meine Gegend sehr ~~sehr~~
viel weil es ~~ist~~ nicht sehr
umweltfreundlich und meine Gegend
ist sehr langweilig, denn es gibt nicht
für jungen ~~Leute~~ leuter.

Meine ideal stadt wäre an der küste
weil ich gern schwimme und sonnenbade.
Die stadt wäre modern und lauter dann
in dem Dorf und es wäre umweltfreundlich.
Die stadt ~~hätte~~ ^{hätte} auch recyclingcontainer ~~zu~~
um es umweltfreundlicher zu machen.
Auch die stadt wäre biocontainer und
die stadt würde Energiesparlampen, zu
sparen Energie. Meine ideal stadt wäre
sehr umweltfreundlich.

Student 4 Task 1

My environment – home and local area

Task Planning Form: submitted but no words entered.

Content

It can just about be argued that a lot of information is conveyed clearly and generally developed, despite occasional omissions and confusion. There is some repetition of ideas surrounding the notion of “*umweltfreundlich*” and part of the penultimate paragraph is problematic: *Verkehrsmittel ist umweltfreundlich weil es gibt nicht weniger Autoabgase*. Several attempts are made to explain opinions. Two are clearly successful: *Meine Haus ist umweltfreundlich weil wir Recyclingcontainer haben and wir nutzen Energiesparlampen. / Meine ideal Stadt wäre an der Küste weil ich gern schwimme und sonnenbade*.

Range of Language

There are some rather unsuccessful attempts at more complex sentences, for example : *Wir haben auch die Lictor ausschalten wenn wir ein Zimmer und lassen Sie es nicht genutzt werde./ Auch die stadt wäre biocontainer.....* . There are also occasional omissions, for example: *weil es nicht sehr umweltfreundlich .(??)* However, there are, by contrast, more than a few successful attempts, sentences /clauses , for example: *Ich könnte die lictor aus schalten wenn ich ein zimmer verlasse. Ich wäre umweltfreundlicher wenn es billiger und einfacher wäre. / Die stadt hätte auch recyclingcontainer um es umwelt freundlicher zu machen*. Successful use of *weil, wenn, denn, um...zu*, as well as *hätte, wäre, könnte, sollte* and several different tenses ensure that this piece secures 7 rather than 6 marks for Range of Language. Failures and omissions prevent a mark of 8.

Accuracy

The piece is certainly more accurate than inaccurate. A mark of 4 was considered but the conclusion was that there are ultimately too many errors of syntax (such as those mentioned above) to meet the criterion of ‘generally accurate’. Consider also, for example: *In meiner Gegend Umgebung, es gibt restmüll container aber es gibt nicht recyclingcontainer. Wir müssen recyclingcontainer weil es umweltfreundlich ist*. Errors lead to some delay in conveying in the message.

Marks awarded for this task:	
Content	10
Range of language	7
Accuracy	3
Total	20

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu
 46703 / 46704 46553 / 46554 46653 / 46654 46303 / 46304 46953 / 46954 46453 / 46454

Centre number

Centre name

Candidate's full name

Candidate number

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Teacher comments on the plan

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes / visuals* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

25/4/12

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. If you do, the work containing the additional words will not be credited.
- You must use whole words. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English or in both languages if you prefer. Do not use any codes or phonetic transcriptions.
- Do not use drawings, photos, icons or visuals of any kind.
- You can only produce one plan per task and you must prepare this on your own.

Task title

School.

Plan (40 words maximum)

erhen	nach
auf	was
um	machen
alles	vor
schwierig	verdienen
auch	Früher
Geschichte	dass
da	ich
	werden
Unterricht	schule
wenn	Jedem
man	ihre
das	Aufgaben
	verbieten
	sehr
	langweilig

Number of words used
(maximum 40 words)

28

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date

24/4/12

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Context: My School

You are talking to your exchange partner about your school. Your teacher will play the part of your exchange partner.

You will answer the following

- Describe your school?
 - location
 - type
 - size

- Describe daily life at school
 - times of day
 - subjects you do
 - preferences on subjects
 - uniform
 - teachers
 - students

- What are the rules in your school?
 - what are the rules
 - opinions on school rules

- What are you going to do next year?
 - A-Levels / job / college → why

- How could the school be better?
 - more facilities?
 - Bigger / smaller?
 - More / different subjects

German 46654

ire number:candidate number:School

Meine schule ist eine Gesamtschule in der nähe von Barbury. Meine schule ist sehr groß und in meiner schule gibt es Recyclingcontainers für papier und restmüll containers in jedem klasszimmer. Wir haben zwei Pausen, und es gibt einen Hof, auf dem die schüler spielen endet um drei Uhr.

Ich habe fünf stunden jeden tag, ich lerne Mathe aber es ist langweilig und ich verstehe nicht alles. Ich lerne auch kunst und ich denke, dass es interessant ist und es macht spaß. Ich finde Naturwissenschaft ~~schwierig~~ schwierig und es ~~interessiert~~ interessiert mich nicht. Ich habe Naturwissenschaft drei stunden pro woche und es ist sehr langweilig. Ich finde auch, dass Geschichte ~~ist~~ eine Herausforderung, da es ziemlich schwierig ist.

In meiner schule es ist verboten in die schüler zu rauchen. ~~Wir bekommen~~ Wir bekommen Hausaufgaben un Unterricht und wenn man das nicht macht muss ~~nachsitzen~~ ~~nachsitzen~~. Es ist ausdrücklich verboten, Taschenmesser und Schraubenzieher mit zur schule zu bringen.



Ich möchte einen interessanten Job haben und ich
möchte reisen. Ich weiß noch nicht genau, was
ich machen möchte, aber ich habe vor, viel Geld
zu verdienen. Früher dachte ich dass, ich Arzt
werden möchte. ~~Ich habe~~ Ich habe ~~das~~
nächstes ^{Jan} ~~Abitar~~ Abitar machen.

Meine ideal schule würde um neun Uhr ^{beginnen} und um
zwei Uhr enden. Die schuler hätten in jedem
klasszimmer computer, um ihre Aufgaben zu
schreiben. Ich würde versammlungen ~~es~~
verbieten denn es ist sehr langweilig.
~~Ich würde~~

Student 4 Task 2

My school

Task Planning Form: 28 words on the plan and no problem here.

Content

Again with this student, it can just be argued that a lot (rather than quite a lot) of information is conveyed clearly and sufficiently to secure a mark of 10 rather than 9. The latter mark was considered. Points of interest, points of view are developed consistently and concisely throughout the piece as in the second paragraph where we get a clear picture of the student's attitude towards different subjects. Only occasional errors interfere with the above, for example *in die schüler*. Finding at least two examples of opinions/points of view explained requires some effort or sympathetic reading. Remember – this is a requirement for marks of 10 or more. The last sentence is clear enough: *Ich würde versammlungen verbieten denn es ist sehr langweilig*. The last sentence of the second paragraph looks safe enough but the verb omission in the second clause makes the opinion somewhat questionable: *Ich finde auch, dass Geschichte eine Herausforderung, da es ziemlich schwierig ist*. The penultimate sentence of the piece is more convincing but less obvious: *Die schuler hätten in jedem klasszimmer computer, um ihre Aufgaben zu schreiben*. The conditional makes this a point of view and *the um...zu* clause is the explanation. It should be noted that examiners will search hard to find explanations! Nevertheless, there is scope for more ambition in this piece to develop explanations for opinions, ideas, points of view and that is decisive in confining the Content mark to 10.

Range of Language

There is a sound variety of structure and evidence of more complex sentences which go beyond the basic *und* and *weil*. *Dass*, *wenn*, *da* and *was* are used to create subordinate clauses and good infinitive constructions are in evidence, for example: *Ich weiß noch nicht genau, was ich machen möchte aber ich habe vor viel Geld zu verdienen*. / *Es ist ausdrücklich verboten Taschenmesser und Schraubenzieher mit zur Schule zu bringen*. The latter example is a good example of variety of vocabulary and structure; however, the overall impression from the piece is that it is not especially ambitious in this respect.

Accuracy

Although there are occasional omissions and minor errors, the piece is certainly generally accurate. Verb and tense forms are usually correct.

Marks awarded for this task:	
Content	10
Range of language	7
Accuracy	4
Total	21

Total for both tasks: 41 marks