

Teacher Resource Bank

GCSE German

Other Guidance

- Exemplar Student Marked Work:
Controlled Assessment Writing Autumn 2011





IMPORTANT INFORMATION

TASK PLANNING FORMS (TPF)

Please note that the version of the TPF used in these materials was the correct one at the time that the pieces of work were produced and submitted for assessment, ie June 2011.

Students starting the course in September 2011 must use the new version of the TPF (version 1.1) which is available to download from the AQA website.

Some of the TPFs used in these materials may be mocked-up, to illustrate points of principle, and may not be the original forms produced by students.

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STUDENT 1

GCSE Modern Foreign Languages
Unit 4 Writing

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input type="checkbox"/> French 46554	<input checked="" type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
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Centre number

Centre name

--	--

Candidate's full name

Candidate number

--	--

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

--

Date 5.5.11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

JFC

Date April 2011

This form should be attached to the candidate's work and sent to the examiner.

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES / NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

CPD GCSE German Writing Controlled Assessment Task

Writing Task

Context: Lifestyle

Purpose: Raising money for charity

You are writing an article about a recent fundraising event that you and some of your friends undertook for a charity which fights discrimination. The article will be placed on your school's website as a link for your partner school.

You could include:

- Why this form of discrimination is an important topic
- What charity organisation you chose and why
- How many people were involved and what fundraising activity/activities you undertook
- How you feel about having raised the amount of money
- What the reaction of the charity organisation was
- Whether you would do the same or something similar again in the future / how the charity plans to spend the money raised



GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Signature

Date April 2011

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title

Raising money for charity

Plan (40 words maximum)

Jahrmarkt
 wohltätigkeitsvereine - charity
 because
 racism = bad in milleniums

Bham: bts auslandern
 Increase knowledge
 Teach children
 Hostels

Nächste Woche: Projekt Raucher @ Bham: ✓/X?

Thankful
 Quote:
 Lots of 27th Heaven
 Pleasure
 surprised

Bham based
 arbeiter für Rassengleichheit
 Staatliche Finanzierung = X
 Need
 kids: gutes Beispiel
 by me

Number of words used

40

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Signature

Date

6.7.16

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5.7.10

CPD GCSE German Writing controlled assessment task Writing task 2

Context: Lifestyle

Purpose: Raising money for charity

Letzte Wochenende, vier Kinder ein Jahrmakett abgehalten, so sie kann
 Geld für ein neues Rassismuss Wohltätigkeitsverein bekommen. Sie hat
 diese Wohltätigkeitsvereine gehilft, weil Rassismuss ist ein groß
 Problem und diese Wohltätigkeitsvereine ist sehr gut für erhalten Rassismuss.
 Die Name von diese neues Wohltätigkeitsvereine ist 'Prima für Alles'.

Rassismuss ist ein groß Problem aus Birmingham. Es ist ein Problem
 weil viele Personen aus Birmingham sind Ausländer. ~~Das ist ein Problem~~
~~das~~ Mit das Geld, 'Prima für Alles' wollen Wissen steigen. Sie wollen
 Kinder Rassengleichheit beibringen, und sie wollen ta Herbergen für die
 Rassendiskriminierung leidern bauen.

Am Montag, der Wohltätigkeitsvereine 'Freedom für Alles' war zwei tausend
 vier hundert Euro gegeben. 'Prima für Alles' Besitzer war sehr dankbar für
 das Geld. Ich habe ein Zitat von ein Kind verantwortlich:

"Wir sind im siebten Himmel mit der sehr hoher Betrag! Es
 ist ein Freude & jemandem helfen! 'Prima für Alles' war überrascht
 bei das Geld!"

'Prima für Alles' ist aus Birmingham wohnen in Birmingham. Es
 arbeitet für Rassengleichheit in der West Midlands. 'Prima für Alles'
 bekommt keine Staatliche Finanzierung, also sie müssen viele Geld
 bekommen. Diese vier Kinder sind eine gutes Beispiel für alles Personen
 von der West Midlands. Diese Artikel war von Jordan-Elliott
 Rainford geschrieben. Wiederholen.

Nächste Woche: Drogen und Rauchen aus Birmingham: Gutes oder schlecht?

Student 1 Commentary

Task 1 - Raising Money for Charity

Plan

This is a logically sequenced aide-memoir mainly in English but including some occasional tricky German items of vocabulary. It may have been the best approach for this student.

Content – 9

This is a sound response to an interesting and challenging title and the student deserves credit for communicating quite a lot of information clearly. There is some attempt to explain ideas/points of view - *Es ist ein Problem, weil.....* - and some development – *Es ist eine Freude jemandem helfen!* - but the evidence overall is somewhat patchy. Unfortunately, communication breaks down in a number of clauses where inappropriate vocabulary or structure is used. For these reasons, a mark at the top of the 'Sufficient' band is considered appropriate.

Range of Language – 6

Although there is a good variety of vocabulary, there is limited variety in structure. There are many simple sentences. Longer sentences rely on *und, so, also and weil* and they are the exception. A case cannot be made for a mark in the higher band. The good variety of vocabulary (actually not always successful) rather compensates for the limited variety of structure, leading to a mark of 6 rather than 5.

Accuracy - 3

Verb forms and structures are often inaccurate but the intended meaning is usually clear.

Total mark - 18/30

Task: Finding a home in a German speaking country

Your family is moving abroad to a German speaking country and you write to "Mein Neues Leben", a television programme, to ask them to help you to find somewhere to live.

You could include:

Why you are writing to this TV show

If you have ever been abroad before

What you did when you went there

What sort of area you want to live in and why

Your ideal accommodation

Your plans after moving



GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

**French
(46553 / 46554)**

**German
(46653 / 46654)**

**Spanish
(46953 / 46954)**

Centre number

Centre name

Candidate's full name

Candidate number

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Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 1.2.10

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title Finding a home abroad

Plan (40 words maximum) Autobahn Neuburg near

① scenery change
prefer
 X: Criminals,
 ✓: !but
 ✓: , , , , , vanhall
run

② Australia
south of
central desert
Britain

③ every day
biggest race track
 10:00

because sport car

④ big garden
 +
An M for walking
An for driving

⑤ cars Corvette R8 Viper DB9

Number of words used **36**

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date 1.2.10

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Findung a home abroad

11 Ich gehe im Ausland weil ich möchte ein Änderung aus Landschaft.
 10 Ich mag Deutschland lieber als England. England hat Drogen und Verbrecher.
 14 Das ist nicht gut. Das einzige gute Ding was über England ist die Filme, und
 12 die Filme ist im Internet. Aber, Deutschland hat der Autobahn und der
 11 Nurburgring, wie Audi und Volkswagen und BMW und Vauxhall. Diese ist
 15 sehr, sehr gut. Auch, ich bin auf der Flucht an die Polizei. Mein Lieblingsland
 11 ist Australien. Australien ist Nordwesten am Neuseeland. Es hat schon berühmt
 9 Tiere, beispiel Kängurus und Koalas. ~~Australien~~ Australien ist größer als
 9 Großbritannien. Zentralaustralien ist ein große Wüste. Wann ich habe
 11 Deutschland am mein Urlaub gegangen, war ich am Nurburgring jeden Tag.
 10 Der Nurburgring ist der größten Rennbahn in Europa. Sabine Schmitt
 13 kann fahre es in zehn Minuten, in einer Lieferwagen! Sie wohnt in das
 13 Dorf am Nurburg, in der Nähe von der Nurburgring. Auch, am mein Urlaub,
 10 ~~Auch~~ ich habe Sauerkraut gegessen. Wann ich Deutschland gehe, ~~ich~~ ich möchte
 14 wohnen im Landschaft. Der Stadt ist sehr laut. Das ist nicht so gut, aber
 13 die Landschaft ist sehr leise. Das ist gut für Autolärmen. Mein Haus werde
 15 in der Nähe von der Autobahn, weil ich werde ein Sportsauto habe. In Deutschland
 12 mein Haus werde ein große Einfamilienhaus sein. Es werde ein große Garten
 14 mit Blumen und Bäume habe. Es werde in der Nähe von Berge für wandern
 19 und der Autobahn für fahren sein. Wann ich habe ein Haus in Deutschland, ich
 15 werde vier Autos kaufen. Ich werde eine Corvette, eine Audi R8, eine Dodge Viper
 6 und eine Aston Martin DB9 kaufen.

259 words

Student 1 Commentary

Task 2: Finding a Home Abroad

The Plan

The student uses a combination of pictures and mainly English vocabulary to remind himself of the planned content. It should be noted that pictures will not be allowed in future years.

Content - 9

In relation to the title, the content appears somewhat haphazard and disorganised. In fact, the student is following the bullet points one by one and they lead to a blurred response to the title and one which is not more than generally relevant. Ideas and points of view are presented with some evidence of development. **Quite** a lot rather than **a lot** of information is conveyed clearly.

Range of Language - 6

There are many simple sentences. More complex sentences are attempted, often incorrectly with *wann*, but reading sympathetically, they can be understood. *Weil* clauses are rather more successful. The variety of vocabulary is really quite good. Comparatives are managed quite well. However, the criteria for the 7-8 band (complex sentences attempted and mostly successful) are not met.

Accuracy - 3

Despite inaccuracies, the intended meaning is usually clear.

Total mark - 18/30

STUDENT 2

GCSE Modern Foreign Languages Unit 4 Writing

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input type="checkbox"/> French 46554	<input checked="" type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
---	--	---	---	---	--

Centre number Centre name

Candidate's full name Candidate number

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To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

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Date 22/3/11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date 22 3 11

This form should be attached to the candidate's work and sent to the examiner.



To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES / ~~NO~~*

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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GCSE Controlled Test GH

Context: Leisure + Home and Local Area

Task: Contributing to your German partner school's survey on holidays

The pupils at your German partner school are conducting a survey on what young people do and think about holidays both at home and abroad. They have sent out a request for information and views.

Write about 250-300 words

You could :

- Include information about the school holidays you get at your school and what you normally do in them.
- Describe your views on school holidays and their importance.
- Write about what there is to do in Manchester
- Describe a past holiday away from home which you have enjoyed and explain why you liked it so much.
- Compare this holiday to an other or others you have had.
- Describe your plans for next year's holiday and explain why you are looking forward to it
- Describe your ideal holiday.

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

 Unit 3 Speaking **Unit 4 Writing** **French**
(46553 / 46554) **German**
(46653 / 46654) **Spanish**
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

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Teacher comments on the plan

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Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date

6 / 11

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title Contributing to your German ~~free~~ partner school survey on holidays.

Plan (40 words maximum)

- | | | |
|---|--|---|
| • Anfang
Weihnachten
Ostern
Pfingsten
Zeit. | • freie
• damit | runde
zentralbibliothek-
Wissenschaft-
Reitenrad
Meinung. |
| • Müde
• fleißig
entspannen. | • Stadterlaub
sehenswürdigkeiten
attraktionen
besuchen
gefährlich
Land | |
| • Österreich
Berge
Schwimmbad.
Verschiedene. | Sonne
Regen
Faulenzen
Schmutzig | |
| • Vorteile
Nachteile
unbequem
Schöner
regnerisch. | • Fußgängerzonen
Ladenketten
originellen.
Hauptsehenswürdigkeiten.
Rathaus. | |

Number of words used	40
----------------------	----

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

[Empty box for signature]

Date 6/1/11

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Contributing to your German partner's survey on holidays.

Die Schulferien sind acht Wochen in dem Sommer von Anfang Juli bis zum Anfang September. Wir haben eine Woche Urlaub im Oktober ^{nahen wir} und zwei Wochen zu Weihnachten. Wir haben eine Woche Urlaub im Februar ~~und~~ zwei Wochen zu Ostern und eine Woche zu Pfingsten.

Normalerweise bin ich mit meiner Familie nach Urlaub gehen in dem Sommer. Auch, lesen ich Bücher, höre Musik und sehe fern. Manchmal haben wir Hausaufgabe für die Schulferien aber ich finde dass so langweilig! Ich hasse Hausaufgabe machen in die Schulferien, weil ich keine Zeit für mich habe.

Die Schulferien sind wichtig, weil wir müde sind damit müssen wir relaxen. Wir ~~fleißig~~ haben fleißig für Schule arbeiten ~~es~~ und ~~wir~~ müssen wir in die Schulferien entspannen.

Gibt es sehr Dinge zu machen im Manchester. In der Citygänger-Zonen es gibt sehr Geschäfte. Gibt es Ladenketten und Designer-Geschäfte aber ich kaufe lieber in die Northern Quarter wo man findet kann coole und originellen Geschäfte. Zum Beispiel Apple's Palace. In die Innenstadt, ich würde sagen die Hauptsehenswürdigkeiten sind der Rathaus, die Museum Urbis, die Wissenschaft Museum, die runde Zentralbibliothek, die Kathedrale, die Kunstgalerie und die Reisenrad. In meine Meinung, die Wissenschaft Museum sind gut für Kinder und die Museum Urbis is sehr interessant. Auch, ist die Reisenrad Spaß.

Letztes Jahr ~~nach~~ ^{bin} ich mit meiner Familie ^{nach} ~~in~~ Ostereich ^{gegangen}. Das Hotel war in den Bergen ~~es~~ so die Sicht war sehr gut. Das Hotel war gut, weil es einen Schwimmbad hatte und meine Bruder und ich jeden Tag schwimmen gegangen. Ich liebe die Wurst und Apfelkuchen aber man ^{can} viel verschiedene in Ostereich essen.

Ich habe nach Italien mit meiner Familie gegangen. Die Vorteile von Italien ist dass immer im Sommer heiß ist aber die Nachteile

ist dass es zu heiß werden kann und ich finde dass unbequem. In Österreich Die Vorteile von Österreich ist dass es gibt mehr Dinge zu machen für alle die Familie und das Essen ist schöner aber die Nachteile ist dass es manchmal Regen sein kann.

Nächstes Jahr bin ich mit meiner Familie ^{nach} Cornwall werden fahren. Ich freue mich auf ~~Game~~ Cornwall, weil wir zu die Strand werden gehen. Ich will, das Wetter heißen sein damit kann ich ~~die~~ Jeden Tag die Strand gehen.

Meine Idealer Urlaub ist einen Stadturlaub, weil man sehr Sehenswürdigkeiten sehen kann und es ist sehr interessant. Für meine Idealer Urlaub möchte ich nach ~~Amerika~~ America fahren, weil ich immer in Europa geblieben. Ich möchte nach New York fahren, weil ich will einkaufen zu gehen und die Statue von Liberty zu besuchen. Aber die Nachteile ist dass es kann teuer und gefährlich sein. Ich ~~würde~~ ^{möchte} auch eine Strandurlaub fahren, ~~in~~ in einem heißen Land, weil es sehr relax ist.

Man kann in der Sonne liegen und am Strand faulern aber manchmal die Strand kann schmutzig sein.

460 words.

Student 2 Commentary

Task 1 - Contributing to your German partner's survey on holidays

Plan

The plan consists of list of useful vocabulary. It contains one conjugated verb – *freue* – and the clause or clauses where this appears will have to be discounted. In fact, this makes very little difference to the overall assessment.

Content - 13

The title and the bullet points mix up discussion of school holidays, family holidays and Manchester as a tourist destination and in this context, taking a generous view, it is difficult to argue that the response is not fully relevant; however, the 'scattergun' approach to task design is not ideal and tends to lead to a rather unfocussed response, as here. Ideas and points of view are expressed and explained and a good deal of detail is conveyed but the weak focus means access to the Very Good band is marginal.

Range of Language - 7

There is a good rather than a wide variety of vocabulary and structure. More complex structures are certainly not handled with confidence; so the choice is between 7 and 8. Some more complex structures and different tenses are less than successful; others work well but on balance the evidence points towards 7 rather than 8.

Accuracy - 3

This is a marginal decision between 3 and 4. There are instances of good, accurate German but they contrast with some problems with word order, occasional omissions and with verb agreements. The accumulation of the latter leads us away from describing the piece as 'largely accurate'.

Total mark - 23/30

Written Task for GCSE

Task: A Description of a typical English School

Your pen-friend has asked you to write an article for her school magazine about a typical English school and your opinions about it. You could mention the following things:

A description of you school

- An introduction with name and location
- Size and type of school, age range
- Age and facilities
- What you think of the school

Your school routine

- How people get to school
- Number of lessons and they school day
- What there is to do at break and lunchtime

Your subjects

- What you chose to do for your options
- You favourites and least favourites
- What you feel about exams in your school

Extra-curricular activities

- Mention the extra-curricular activities that your school offers
- Say what you do/have taken part in
- Say what you would like to take part in
- Discuss the importance of extra-curricular activities

School rules

- Uniform
- Behaviour
- Appearance

Problems in your school

- Causes of stress
- Social problems

Things you would change

- You could include your uniform
- your teachers
- or your canteen

Post 16-options

- Say what you will do after 16
- Your plans for work experience

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking

Unit 4 Writing

French
(46553 / 46554)

German
(46653 / 46654)

Spanish
(46953 / 46954)

Centre number

Centre name

Candidate's full name

Candidate number

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Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Reproduce the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

delete as applicable

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Teacher signature

Date

31 1 11

Candidate's full name

Candidate number

To be completed by the candidate

Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.

We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.

You can only produce one plan per task and you must prepare this on your own.

Task title

A Description of a typical English school.

Plan (40 words maximum)

* Mädchengymnasium
 Stadtzentrum
 ungefähr
 Hallenbad
 sogar.
 * meisten
 Paar
 Schüler
 Fuß.
 * Wahlfächer

 Pflichtfächer
 menschen
 Vergangenheit
 schwierig.

* Schulmannschaft
 früher
 Chor
 Lieder
 Entspannung
 * Kaugummi
 trotzdem
 punkthich
 ankommen
 spött
 * Leistungsdruck
 fleißig
 damit
 besuchen
 enttäuschen
 * Ändern
 absetzen
 Freizeitkleidung
 bequemer

halber
 unsere
 * Oberstufe
 entweder
 Prüfungen
 Berufspraktikum

Number of words used ~~40~~ 39

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date 02 / 02 / 2011

Description of a typical English School.

- Meine Schule heißt Es ist
ein privates Mädchengymnasium nicht weit von der
Stadtzentrum von Manchester. Es ist sehr groß, weil wir
ungefähr achthundert Mädchen haben. Die Schülerinnen
sind von 4 bis 18. Wir haben eine große Bibliothek,
Sportplätze und sogar ein Hallenbad. Ich mag meine
Schule, weil ich ~~keine~~ viele Freunde hier habe.
- Um halb acht^x fahre ich mit dem Schulbus in die
Schule. ~~Die~~ Die Meistens^x Schüler fahren mit dem
Schulbus oder mit dem Auto und ein paar gehen zu
Fuß. Wir haben sechs Stunden pro^x Tag. Normalerweise in
der Mittagspause, gehe ich zu der Kantine^x mit
meine Freunde und kaufe ich etwas zu essen.
- Für^x meine Wahlfächer habe ich Geschichte und Erdkunde
gewählt und für^x meinem Pflichtfächer mache ich Englisch,
Mathe, drei Naturwissenschaften und eine^x Sprache -
Deutsch. Meine Lieblingsfach ist Geschichte, weil ich
gern^x über Menschen von der Vergangenheit lerne. Ich
hasse Mathe, weil^x es zu schwierig für mich ist.
- Es gibt viele Abs^x in meine Schule. Man kann Netball
für die Schulmannschaft spielen^x oder man kann
in der ~~Orchester~~ Orchester spielen. Früher habe ich^x im
Chor zu gehen aber Lieder habe ich nicht genug^x
Zeite. Ich denke, Abs^x ~~se~~ sind wichtig, weil man
Entspannung braucht^x.
- Man muss die Schulluniform tragen. Es ist so langweilig,
weil^x meistens die Schuluniform schwarze ist! Man darf
nicht Kaugummi essen^x aber viele Schüler essen

Kaugummi trotzdem. Man soll pünktlich ankommen^x, aber es ist so unfair, weil der Bus immer spät^x in die Morgen ist.

→ Ich finde es gibt Leistungsdruck in^x meine Schule und man muss fleißig arbeiten damit man eine^x gute Universität besuchen kann. Ich will nicht meine Eltern enttäuschen.^x

→ Wenn ich könnte würde ich ein paar Dinge ändern. Ich^x würde die Schuluniform abschaffen, weil es altmodisch und unpraktisch ist^x und Freizeitkleidung sind bequemer. Ich würde die Schultag kürzer (machen)^x, weil wir nicht genug Zeit für unsere Freunde haben. Die^x neue Schultag würde ein halber Tag sein.

→ Am des Endes^x Jahres werde ich meine GCSE Prüfungen machen. Ich will gute^x Noten bekommen, weil ich für die Oberstufe hier bleiben will.^x Auf der Universität ~~wird~~ werde ich entweder Englisch oder Geschichte studieren.^x Im Juli werde ich meine Berufspraktikum im der CPS machen.^x

360 words

Student 2 Commentary

Task 2 - A description of a typical English School

Plan

The plan consists of a useful list of sequenced vocabulary. There are no conjugated verbs.

Content – 14

The title might have been better framed as 'A description of my school' or even just 'My school.' The scene setting is good and a nice idea but the 'typical' dimension does not need to appear in the title. Bearing in mind that it is the response to the title which is assessed and not the scene setting it would have been better to 'play safe.' In fact, the student does not really address whether the school is typical or not and the bullet points do not encourage such a response. In this first full year of this examination a lenient and forgiving view was taken but this kind of issue needs to be addressed in future years. The student follows the bullet points to produce a nice coherent piece of work but only a generous viewpoint allows us to consider this piece to be fully relevant. Certainly a lot of information is conveyed clearly. There is good evidence of ideas and points of view expressed and explained.

Range of Language – 9

There is a good range of appropriate vocabulary and a wide range of structure. Although *weil* appears frequently, there are many other good features: good use of different modal verbs, good use of future and conditional tenses, appropriate word order in more complex sentences, good use of *wenn* and *damit*. The student is confident in the use of language, inverting subject and verb where necessary and including items such as *sogar*, *leider*, *von der Vergangenheit*, *Am Ende des Jahres*, for example.

Accuracy – 5

Although there are occasional errors, the overwhelming impression is one of accuracy including in complex sentences. Verb and tense formations are demonstrably secure.

Total mark 28/30

STUDENT 3

GCSE Modern Foreign Languages Unit 4 Writing

Please tick / select the appropriate box

Chinese (Mandarin) 46704
 French 46554
 German 46654

Centre number

Centre name

Candidate's full name

Candidate number

Notice to candidate The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Date

5/4/11

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date

7/4/11

This form should be attached to the candidate's work and sent to the examiner.

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? ~~YES~~ / NO *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? ~~YES~~ / NO *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

GCSE Coursework AQA

71

Full name: _____

Candidate number: _____

Title of assignment: Are you fit and healthy?

Theme: _____

Draft / Final piece (please circle)

Ich habe eine fußball gespielt. Meiner Lieblingshobby
 is music. Ich höre gern klassische popmusic. Ich
 habe immer meinen weinman dabei. Meine
 Lieblingsfilme sind komedien weil ich gern lache
 ich finde borat sehr lustig. Am Samstag
 bin ich mit 2 freunden in der stadt gegangen
 um einkaufen zu gern. ich chatte mit
 freunden auf facebook jeden tag. Ich knate einen
 holiday nicht lieben. Ich moechte faraden gehen
 weil ich gern schwimmen.

Student 3 Commentary

Task 1 - Are you fit and healthy?

Plan

None submitted.

Content – 2

Little of the information conveyed seems relevant to the title. Football and swimming are mentioned. One could take a generous view about 'going to town' or argue that laughing and listening to music improve mental well-being in a desperate trawl for relevance. The piece is also very short. A mark of 2 reflects a very limited response to the title and, if anything, a generous interpretation.

Range of Language - 3

Despite errors and some confusion at the end of the piece, several simple sentences convey their message. It is difficult to argue that there is **little** understanding of language structure. Some vocabulary is inappropriate but that is not overwhelmingly the case. Marks in the 1-2 band tend to be awarded when very little can be understood.

Accuracy – 2

With a mark of 2 for Content, 2 is the maximum possible mark for Accuracy. A mark of 1 for Accuracy would be inappropriate, for it is not the case that 'frequent errors regularly impede communication'.

Total mark 7

Full name: _____

Candidate number: _____

Title of assignment: work & Education - My School

Theme: _____

Draft

Final piece

(please circle)

Die schule ~~ist~~ ^{sein} ganz gross, und es geben 1200 Studenten.
 und 65 lehrers. Sie liegen in _____ Ich machen nicht
 gern religion ~~stare~~, weil oder lehrer schlecht sein, und
 weil es zuerhes ist und Ich macho dieses ~~ja~~ Jahr mein
 GCSE. Ich mochte viel Geld verdienen, Er Ich mochte
 werden ein 'der klempner, Ich glaube, dieser beruf ist
 interessant. Ich hatte noch nie einen job weil ~~ich~~ ^{ich} morgens
 auch jung. Englisch schules habe uniform aber Deutsche
 Schule machen nicken. Ich spiele ~~football~~ ^{Fußball} und Tennis
 und Tischtennis. ~~z~~

Student 3 Commentary

Task 2 - Work and Education – My School

Plan

None submitted.

Content - 2

The Context and the title seem to have been conflated here but it has to be accepted as it is, although it results in an unclear focus. Information presented flips around with no real structure. The piece is also notably brief.

Range of Language - 3

Certainly structures are mostly simple and not always successful but, again, it is difficult to argue for the 1-2 band because there is some appropriate vocabulary and **some** understanding of language structure.

Accuracy – 2

There are many errors which often but do not always impede communication.

Total mark – 7

STUDENT 4



Externally-assessed work
Candidate record form
2011

GCSE Modern Foreign Languages Unit 4 Writing

Please tick / select the appropriate box

<input type="checkbox"/> Chinese (Mandarin) 46704	<input type="checkbox"/> French 46554	<input checked="" type="checkbox"/> German 46654	<input type="checkbox"/> Italian 46304	<input type="checkbox"/> Spanish 46954	<input type="checkbox"/> Urdu 46454
---	--	---	---	---	--

Centre number Centre name

Candidate's full name Candidate number

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Remember, the task titles that you submit for Writing must be different from the task titles that you submit for Speaking.

To be completed by the candidate

Candidate declaration I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Date 6. 4. 2011

Teacher declaration I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date 13. 4. 11

This form should be attached to the candidate's work and sent to the examiner.



Candidate's full name

Candidate number

To be completed by the teacher

I confirm that I have submitted a copy of both tasks with the candidate's work.



Was a Task Planning Form used for Task 1? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

Was a Task Planning Form used for Task 2? YES / ~~NO~~ *

(if YES, it must be submitted with the candidate's work)

(* delete as applicable)

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Dr Michael Cresswell, Director General.

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu
 46703 / 46704 46553 / 46554 46653 / 46654 46303 / 46304 46953 / 46954 46453 / 46454

Centre number _____ Centre name _____

Candidate's full name _____ Candidate number _____

If you want to prepare a plan for your Unit 3 Speaking task or Unit 4 Writing task, you must use this form, so that your teacher can give you some feedback before you produce your final version. Your teacher can only give you feedback on your plan, he/she cannot give you feedback on your draft or the final version.

Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.

Make sure that you have covered the task fully.

Remove the conjugated verbs / complete sentences / codes* from the plan.

Your plan is too short / long* (40 words maximum).

* delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 30 Nov 2010

A Past Holiday

Letztes Jahr in meine Sommerferien bin ich nach Italien geflogen. Ich flog dort mit meine Familie. Jedes ~~z~~ Jahr gehe ich auf Urlaub mit meiner Familie. Wir sind mit das Flugzeug da es schnell und praktisch ist. Die Fahrt hat drei Stunden gedauert. Wir sind um 9 Uhr abgefahren und wir sind um 4 Uhr angekommen.

Unterwegs haben wir geplaudert. Meiner Meinung nach war der Flug angenehm. Im Koffer habe ich meine ~~Sam~~ Kleidung, meine Pass und meine Badeanzug gepackt. Leider habe ich meine Sonnenbrille vergessen. Wir sind dort für zwei Wochen im Hotel geblieben. Das Hotel war echt neue und modern. Ich habe leider ein Zimmer mit meine Schwester geteilt, aber wir haben eine tolle Dusche und eine großes Fernseher, es war fantastisch. Das Hotel war sehr bequem und luxuriös. Das Beste was gibt es dort ein Schwimmbad. Meine ideales Hotel hätte ein geheiztes Schwimmbad und es wäre direkt am Strand.

Am ersten Tag bin ich durch die kleinen Stadt gebummelt. Es war eine kleine Stadt, die Florence heißt. Florence war schön. Ich habe viel Fotos gemacht, aber mein Fotoapparat wurde gestolen. Ich war sehr traurig.

Am nächste Tag sind wir ins Café gegangen. Ich fand das sehr herrlich mit meine Schwester. Aber ich habe mein Rucksack verloren. Es war äußerst doof. Ich habe auch viel neue Sportarten wie klettern ausprobiert und jeder Tag habe ich schwimmen gegangen.

Wir besucht die Schief Turm von Pisa und dann nachmittags bin ich ins Italien Restaurant gegangen. Es war sehr gut aber die Bedienung war echt langsam. Ich habe Hähnchen und Pommes frites gegessen. Es war sehr schmackhaft.

Wir hatte während der ganzen Ferien tolles Wetter. Es war sehr heiß und es gab kein Regen. Ich möchte am Strand liegen, ich denke das war angenehm. Plötzlich gab es ein Gewitter. Wir haben den Rest des Urlaub im Hotel verbracht.

Meiner Meinung nach waren die Ferien OK. Ich bin glücklich dass ich nach Italien ~~z~~ bin. In der Zukunft würde gern wieder dorthin fahren, weil ich hatte viel Spaß gemacht. Hingegen nächstes Jahr werde ich einfach zu Haus bleiben.

Student 4 Commentary

Task 1 - A Past Holiday

The Plan

The plan consists of a clever combination of pictures and vocabulary of a kind which is characteristically popular with able students. It should be noted that pictures will not be allowed next year.

Content - 13

This is a nice straightforward title which allows the student to produce a coherent well structured response. The reader is presented with a lot of clearly expressed relevant detail which regularly includes opinions and points of view. Unfortunately, there is scant evidence of explanations for ideas and points of view. For a mark in this band, at least two instances must be identified. We can pick out: *Das beste war gibt es dort ein Schwimmbad* and *In der Zukunft würde gern wieder dorthin fahren, weil ich hatte viel Spaß gemacht*. The former is rather ambiguous but the examples were accepted as sufficient to allow the lowest mark in the top band.

Range of Language - 8

The strengths in this piece rely especially on an excellent use of different tenses – present, perfect, including with separable and inseparable verbs, imperfect, future, conditional and imperfect subjunctive forms and these alone bring a degree of complexity to the piece combined with good word order in main clauses. The student is confident in inverting subject and verb where necessary; however, many sentences are relatively simple and rely very much on *und* to make longer sentences. It is not until the last paragraph that the student introduces *weil* and *dass*. Still, the overall strengths merit a mark of 8.

Accuracy - 4

Despite occasional errors, the piece is certainly generally accurate and verb and tense formations are usually correct.

Total mark - 25/30

GCSE Modern Foreign Languages

Please tick / select the appropriate boxes

Unit 3 Speaking Unit 4 Writing
 Chinese (Mandarin) French German Italian Spanish Urdu
 46703 / 46704 46553 / 46554 46653 / 46654 46303 / 46304 46953 / 46954 46453 / 46454

Centre number _____ Centre name _____

Candidate's full name _____ Candidate number _____

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Teacher comments on the plan

This section should be completed by the teacher/assessor. The form should then be returned to the candidate, who should ensure that it is submitted with the completed piece of work and handed in to the teacher/assessor.

Please tick / select the relevant box(es)

Make sure that what you say / write* fits the title.
 Make sure that you have covered the task fully.
 Remove the conjugated verbs / complete sentences / codes* from the plan.
 Your plan is too short / long* (40 words maximum).
 * delete as applicable

Further feedback (if not covered by the boxes above). Please note this must be restricted to the extent to which the candidate is meeting the requirements of the task and must not include comments on the actual language used.

Teacher declaration I confirm that the candidate's plan was written by the candidate. Any feedback which I have given on the plan has been restricted to the comments which I have written on this form.

Date 15.2.11

Candidate's full name

Candidate number

To be completed by the candidate

- Do not write more than 40 words in total. You must not use conjugated verbs or complete sentences.
- We would advise you to write in the target language, but you can write in English if you prefer. Do not use any codes. You can include drawings and diagrams.
- You can only produce one plan per task and you must prepare this on your own.

Task title **MEINE TRAUMSCHULE**

Plan (40 words maximum)

1. 3.10. 2. 3.10. 3. 3.10. 4. 3.10. 5. 3.10. 6. 3.10. 7. 3.10. 8. 3.10. 9. 3.10. 10. 3.10. 11. 3.10. 12. 3.10. 13. 3.10. 14. 3.10. 15. 3.10. 16. 3.10. 17. 3.10. 18. 3.10. 19. 3.10. 20. 3.10. 21. 3.10. 22. 3.10. 23. 3.10. 24. 3.10. 25. 3.10. 26. 3.10. 27. 3.10. 28. 3.10. 29. 3.10. 30. 3.10. 31. 3.10. 32. 3.10. 33. 3.10. 34. 3.10. 35. 3.10. 36. 3.10. 37. 3.10. 38. 3.10. 39. 3.10. 40. 3.10.

... Geschmacklich ...
 ... schmackhaft ...
 ... Unterricht ...
 ... schulisches ...
 ... Gegend ...
 ... wenig ...
 ... haben ...
 ... 10 ...
 ... 3 ...
 ... unterteilt ...
 ... über ...
 ... Deshalb ...
 ... mögen ...
 ... organisieren ...
 ... unsere eigenen ...
 ... abschaffen ...
 ... werden ...

III III III III III III III III
 III III III III III III III III

Number of words used **39**

Candidate declaration I confirm that I have prepared the above plan myself and that the only feedback I have received is my teacher's comments on this form.

Date 13/2/11

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Meine Traumschule

40654

Meine Schule heißt _____, ist eine Realschule für Mädchen. Es ist ziemlich neu und modern aber sehr klein. Die Schule war in 1991 gebaut. Es ist in _____, _____ und liegt mitten in einem Wald. Der tag beginnt um acht Uhr vierzig und endet um drei Uhr zehn. Man lernt viele fächer zum beispiel Naturwissenschaften, Religion, ~~Mathe~~ Erdkunde, Kunst und Deutsch. Meine Lieblingsfach ist Biologie, weil es wirklich interessant ist. Ich mag Sport, da die Lehrerin sehr freundlich ist. Aber ich lerne nicht gern Religion, weil es langweilig ist. Hinter die Schule ist eine neue gesunde Kantine und wir haben eine Bibliothek im zweiten Stock. Neben die Schule liegt ein Sportplatz. Ich muß jeden morgen um sechs aufstehen. Das kann stressig sein. Es gibt sechs Stunden pro tag und eine Stunde dauert fünfzig minuten. Die erste pause ist um zehn Uhr dreißig. Ich habe mittagspause um zwölf Uhr dreißig. Normalerweise esse ich mit meinen freunden. Jedes tag esse ich obst, weil es gesund ist. Aber manchmal esse ich Bon-bons, da es schmackhaft ist. Dann nach dem Unterricht fahre ich mit dem Bus nach Haus ~~und~~ und ich ~~mach~~ mache meine Hausaufgaben. Man muß Hausaufgaben machen und eine dunkelgrün uniform tragen. Aber man darf nicht schmuck oder Make-up tragen. Letztes woche habe ich meine Hausaufgaben vergessen. Meine Lehrerin war nicht fröhlich. Die Schulregeln sind meisten unfair.

Meine Traumschule wäre direkt am strand liegt und ~~es~~ es wäre in Auckland in Neuseeland. Die Gegend wäre sehr schön und sauber. Es würde nicht viele Autos geben, also würde es wenig Verschmutzung geben. ~~Die~~ Die Schule wäre groß und ~~recht~~ recht modern. Es müsste vier Stock, wir hätten ein Schwimmbad und eine große Sportplatz neben die Schule. Ich glaube dass wäre ausgezeichnet und praktisch. In die zukunft würde ich ein kino bauen lassen. In meine Traumschule würde der tag um zehn Uhr beginnen und endet um zwei Uhr. Der tag wäre nicht zu lang und es wäre sehr fantastisch. Es würde drei Stunden am tag geben. Wir würden nur Mathe, Biologie, Kunst, Erdkunde und Sport lernen. Ich liebe alle diese ~~Unterricht~~ Unterricht. Meine Lehrerin wäre ~~immer~~ ^{immer} sehr freundlich und geduldig. In Mathe würden wir Algebra lernen. Denn ich bin gut in Algebra. Auch in Sport würde wir über Netball lernen. Wir schreiben zu viele klassenarbeiten. Ich würde das Notensystem abschaffen. Dann nach die Schule es wäre viele AG's. Es wäre Sportklubs zum beispiel Netball, Tennis, Federball auch eine Tanzklub. Letztes ~~woche~~ ^{woche} habe ich klettern gegangen. Es war sehr lustig. Deshalb würde ich eine kletternwand ~~an~~ an meine Traumschule mögen. Meine Lehrerin würde

~~ein~~
ein Schülerreisen nach London oder New York organisieren. Wo wir Einkäufe konnten. Es würde keine Schulregeln geben. Es gab keine Uniform sein. Wir wäre unsere eigenen Kleider tragen. Wir könnten Make-up und Nagellack tragen. ~~Es~~ Oft gibt es zu viele Hausaufgaben und ich muß zu Haus bleiben. Ich finde das schlecht. In meine Traumschule würde ich Hausaufgaben abschaffen. Meine Traumschule ist besser als Bentley Wood. Diese Schule wird echt toll sein, da ich nur fächer lerne die ~~ich~~ ^{ich} lieber.

Student 4 Commentary

Task 2 - Meine Traumschule

The Plan

Again the student uses a complex series of drawings and occasional vocabulary.

Content – 15

This is a minor point here, but it should be noted that the title should be written in English. It is a straightforward title but nonetheless challenging. It is not unreasonable to present this response in the context of the current school and 2/3 deals directly and at length with the dream school, ending nicely with why the dream school would be better than the current school. The response presents a lot of detail as well as ideas and points of view and now we can find evidence of explanations: *Meine Lieblingsfach ist Biologie, weil es wirklich interessant ist; ich mag Sport, da die Lehrerin sehr freundlich ist; aber ich lerne nicht gern Religion, weil es langweilig ist; diese Schule wird echt toll sein, da ich nur Fächer lerne, die ich lieber.* This may not be an excess of evidence for explanations of opinions, but it is sufficient to ensure that the top band can be embraced and the candidate rewarded for an excellent accumulation of relevant detail.

Range of Language - 10

There is ample evidence for the 9-10 band here. There is a wide variety of appropriate vocabulary and phrases used with confidence. Complex structures take the form of verbs used very well in a range of tenses. Present, perfect, imperfect and conditional are used with precision. Difficult conditional structures are used: *es würde.....geben*, for example and the student has no problem with imperfect subjunctive forms: *wäre, hätte, müsste, könnte*. Modal verbs are used well, including a correct *man darf nicht* and then there is the impressive *In die Zukunft würde ich ein Kino bauen lassen*. Connectives are used in various places: *weil, da, wo + subordinate clause, die + relative clause*. Adjectives are used correctly and well.

Accuracy - 5

Although there are occasional minor errors, the level of accuracy in this piece is very impressive. Verb and tense formations are especially good.

Total mark - 30/30