

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Page	Mark
2/3	
4/5	
6/7	
8/9	
10/11	
12/13	
14/15	
TOTAL	



General Certificate of Secondary Education  
Foundation Tier  
January 2012

# German

**46652F**

## Unit 2 Reading

**F**

Friday 20 January 2012 1.30 pm to 2.00 pm

You will need no other materials.

### Time allowed

- 30 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write your answer outside the box around each page or on blank pages.
- Answer the questions in **English**.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

### Information

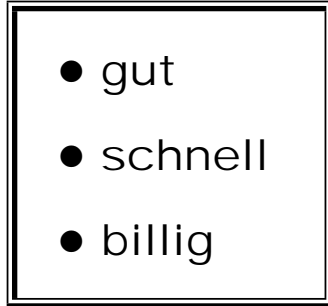
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



J A N 1 2 4 6 6 5 2 F 0 1

Answer all questions in **English** in the spaces provided.

1 You see this advert on the window of a dry cleaner's.



What three things is the shop telling you about its services?

1 .....

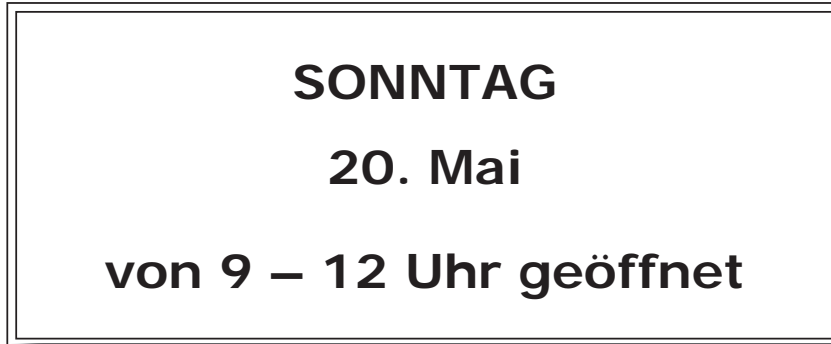
2 .....

3 .....

(3 marks)



2 You see this sign outside a shop.



2 (a) What day of the week is 20th May?

.....  
(1 mark)

2 (b) What **exactly** is the shop telling its customers about this day?

.....  
(1 mark)

**Turn over for the next question**

5
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Turn over ►



**3** You see this menu outside a restaurant.

Tomatensuppe	€3,50
Currywurst mit Pommes	€4,50
Schnitzel mit gemischtem Salat	€8,50
Erdbeereis mit Sahne	€4,90

**3 (a)** What sort of soup is on the menu?

.....  
(1 mark)

**3 (b)** What do you get with the curry sausage?

.....  
(1 mark)

**3 (c)** What is served with the schnitzel?

.....  
(1 mark)

**3 (d)** What kind of ice cream can you have?

.....  
(1 mark)



**Turn over for the next question**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**4**

**Turn over ▶**



4 In a supermarket you see these signs above the aisles.

A FISCH

B BROT

C FLEISCH

D KEKSE

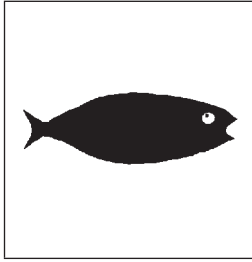
E GETRÄNKE

F KÄSE



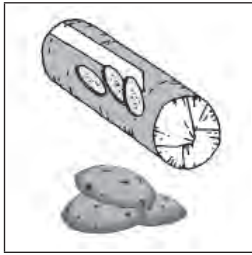
Where will you find the following things?  
Write the correct letter in the box.

Example:



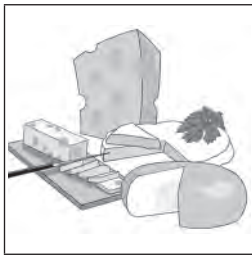
A

4 (a)



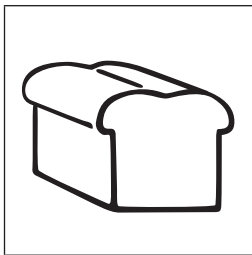
(1 mark)

4 (b)



(1 mark)

4 (c)



(1 mark)

3

Turn over ►



5 You are visiting a German town. You see this advert.

**STADTRUNDFAHRT**

Wir besuchen:

- das Schloss
- den Dom
- das Rathaus

Nächste Abfahrt: 11.00 Uhr

5 (a) What is being advertised?

.....  
(1 mark)

5 (b) Name **two** places that you will visit.

1 .....

2 .....

(2 marks)

5 (c) What is the last line telling you?

.....  
(1 mark)





6 You take some things for recycling. These signs are on the containers.

A **Altpapier**

B **Kleidung**

C **Altglas**

D **Batterien**

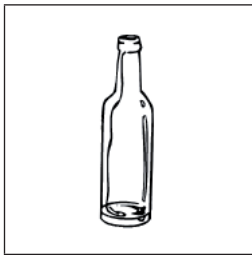
Where should you put these items?  
Write the correct letter in the box.

6 (a)



(1 mark)

6 (b)



(1 mark)

6

Turn over ►



**7** You stop at a motorway service area in Germany.

**A** Imbissstube

**B** Kinderspielplatz

**C** Tankstelle

**D** Ausfahrt

**E** Parkplatz

Write the correct letter in the box.

Which sign should you follow if you ...

**7 (a)** ... want to buy petrol?

(1 mark)

**7 (b)** ... want to get something to eat?

(1 mark)

**7 (c)** ... want to get back on the motorway?

(1 mark)



8 These people have just returned from holiday.

**Christina:** Das Wetter war total schlecht.

**Frank:** Ich war in der Schweiz. Die Landschaft war schön, die Straßen waren sauber und das Essen war lecker.

**Maria:** Unser Hotel war am Stadtrand und die Busfahrt in die Stadtmitte hat fast eine Stunde gedauert. Wir haben sehr viel Zeit verloren.

**Stefan:** Nächstes Jahr werde ich nicht so weit fahren. Acht Stunden im Flugzeug nach Florida ist ja schrecklich. Urlaub muss nicht so stressig sein.

**Johanna:** Prima Hotels, ein bequemer Reisebus, nette Leute. Nur das Wetter war nicht so schön.

What did they think about their holidays?

If their opinion is positive, write **P**

If their opinion is negative, write **N**

If their opinion is both positive and negative, write **P + N**

**Example:** Christina

**N**

8 (a)

Frank

(1 mark)

8 (b)

Maria

(1 mark)

8 (c)

Stefan

(1 mark)

8 (d)

Johanna

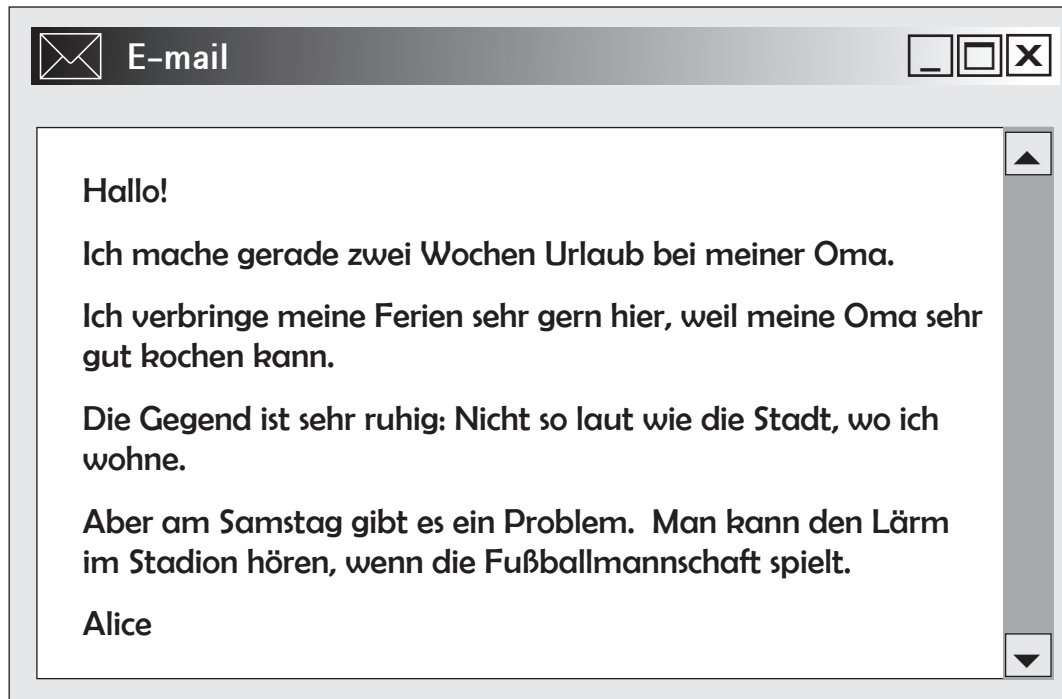
(1 mark)

7

Turn over ►



9 Your German friend is on holiday and sends you an e-mail.



9 (a) Who is Alice spending her holiday with?

.....  
(1 mark)

9 (b) Why does she like spending her holidays here?

.....  
(1 mark)

9 (c) What is the difference between the place where she is staying and her home town?

.....  
(1 mark)

9 (d) What is the problem she describes on Saturday?

.....  
(1 mark)



Turn over for the next question

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ANSWER IN THE SPACES PROVIDED

4

Turn over ►



10 You read this article in a magazine.

Sophie Bochtler hat Glück: Sie wohnt ganz in der Nähe vom Gymnasium. Mit dem Fahrrad ist sie in fünf Minuten in der Schule. „Manchmal stehe ich erst um halb acht auf“, sagt sie, „aber ich bin immer super pünktlich in der Schule.“

Einen normalen Schultag gibt es für Sophie nicht. Manchmal hat sie fünf Stunden und ist zum Mittagessen wieder zu Hause. An anderen Tagen bleibt sie bis 17 Uhr in der Schule.

In der Schule lernt sie Mathe und Deutsch, zwei Fremdsprachen, Chemie und Physik. Aber die Naturwissenschaften mag sie nicht.

Und nach der Schule? „Ich möchte bestimmt etwas machen, wo ich mit anderen Leuten arbeiten kann“, sagt sie.

Read the following sentences.

If you think the sentence is true, write **T** in the box.

If you think the sentence is false, write **F** in the box.

If you think the information is not in the text, write **?** in the box.

10 (a) Sophie is sometimes late for school.  (1 mark)

10 (b) Sophie is always home for lunch.  (1 mark)

10 (c) Sophie does her homework on the day that it is set.  (1 mark)



10 (d) Sophie's favourite day is Wednesday.  (1 mark)

10 (e) Sophie does not like science.  (1 mark)

10 (f) Sophie wants a job where she can work with people.  (1 mark)

**END OF QUESTIONS**



**There are no questions printed on this page**

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ANSWER IN THE SPACES PROVIDED**

