Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4241/02

GEOGRAPHY
SPECIFICATION B
HIGHER TIER
UNIT 1

P.M. TUESDAY, 4 June 2013

1 hour

Suitable for Modified Language Candidates

For examin	er's use only	Y
Question 1	30	3
Question 2	30	3
Total Marks	60	6

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **both** questions. At the end of each question there is a choice of case studies.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in the case study question of each theme.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answers to questions 1(e) and 2(d).



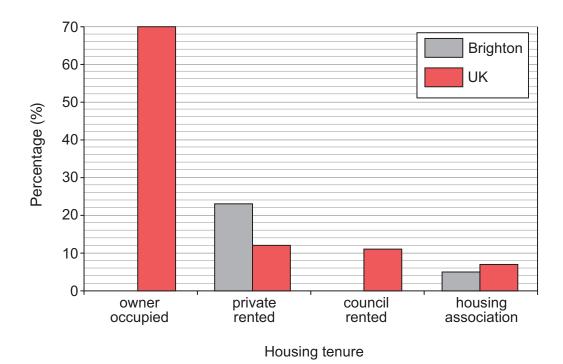
[1]

[2]

Theme 1: Challenges of Living in a Built Environment

Answer all parts of (a) to (d). There is a choice of questions in (e).

1. (a) Brighton is a city on the south coast of England. It has about 220 000 households. The tenure of these households, compared to UK averages, is shown on the graph below.



Source: Brighton & Hove District Council 'Joint Strategic Needs Assessment Summary', 2010. Taken from its 2007 'Housing Condition' survey

(ii) Complete the graph to show the following information.

What is meant by housing tenure?

Housing tenure in Brighton	%
Owner occupied	62
Council rented	10



(i)

(iii)	Compare the housing tenure in Brighton to the average figures for the UK. [3]
•••••	
•••••	
•••••	
•••••	
•••••	
(iv)	Suggest one reason for any difference in housing tenure between Brighton and the UK as a whole. [1]



(b) One Brighton is a new housing development. It is shown on the OS map extract below. A full key appears at the back of the booklet (on page 20).



(i)	Give the six figure grid reference for One Brighton.	[1]



(ii)	Residents of One Brighton are encouraged to use sustainable transport. Use mevidence to explain one way they could achieve this.	12]
(iii)	Many residents of One Brighton rent their home from a housing association Explain two advantages of renting your home.	on. [4]
•••••		
•••••		



(c) One Brighton has been designed to be a sustainable housing community. Study the photograph and its features below.



community.	•	[3]
	 	•••••

Suggest how one of these features helps to make One Brighton a sustainable housing



(d)	One Brighton is built on the site of an old railway yard. Explain why many loca authorities prefer to give planning permission to housing developments on Brownfiel sites rather than Greenfield sites.	ıl d []
•••••		
•••••		
•••••		
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Case studies	Off
Answer only one of the questions, either (i) or (ii).	
You will be assessed on your spelling, punctuation and question.	accurate use of grammar in this
Either,	Tick (✓) your choice
(i) For an area of a town or city that has changed re	cently:
 Name the area and the town/city; Describe how the area has changed; Explain why different groups of people have a roof views on the changes. 	range
Or,	
(ii) For a rural area where the environment is under from visitors:	pressure
 Name the area; Describe ways the environment is managed to the pressure caused by visitors. Explain why this management is needed. 	reduce [8+3]



(e)

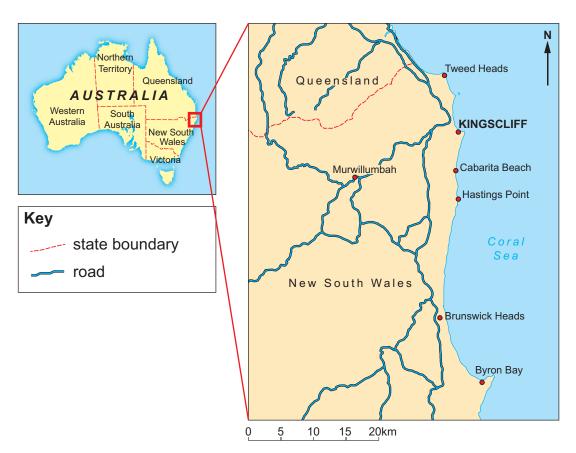


End of Theme 1

Theme 2: People and the Natural World Interactions

Answer all parts of (a) to (c). There is a choice of question in (d).

2. (a) Study the maps below.



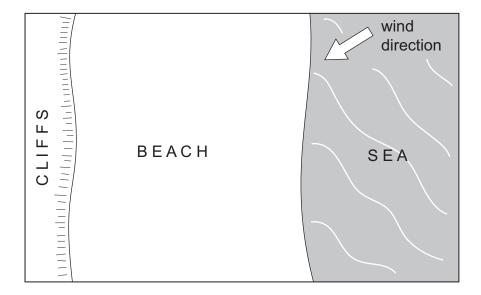
Source: Google maps

(i) Describe the location of Kingscliff.	[3]
	······································



Examiner only

(ii) Longshore drift operates on the coast at Kingscliff. Complete and label the diagram to show how longshore drift moves material along the beach. [4]



(b) The coastal settlement of Kingscliff is very popular with tourists. Read the information below.

The Kingscliff coastline is made up of a series of golden beaches and sand dunes where tourists can relax with a picnic or barbecue. The more adventurous can swim, fish or take part in water sports. This area also has world-class surfing waves.

Source: www.visitnsw.com

(i)	Give two possible impacts that the tourist activities shown in the information above would have on the beach and sand dunes.		
(ii)			
(11)	Suggest one or more strategies that could be used to manage tourist activities in a sustainable way. [4]		
•••••			
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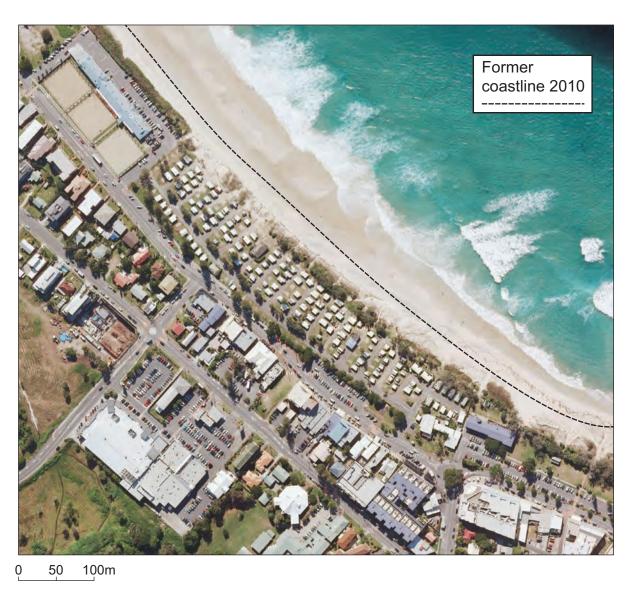


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(c) Study the photograph below. It was taken in 2011. It shows an area of Kingscliff that has been affected by erosion.



Source: Google maps

(1)	Kingsclift's coastline suffers from coastal erosion. What is erosion?	
		•••••



(ii)	Use the photograph. Measure how far the coastline has retreated between 2010 and 2011. Circle the correct answer. [1]				
	10 metres	30	metres	70 metres	
(iii)	Beach nourishment or one disadvantage erosion.	involves addin of beach nou	g sand to the rishment as a	e beach. Explain on way to protect the	one advantage he coast from [2]
(iv)	Explain how one or erosion. Do not use b	more methodo	s may be use nent.	ed to protect land	from coastal [5]
•••••					
•••••					



(d)	Case	studies			om.
	Ansv	ver only one of the questions, either (i) or (ii).			
	You ques	will be assessed on your spelling, punctuation and accurate use tion.	of grammar i	n this	
	Eith	er,	Tick (✓) your choice		
	(i)	For a climate you have studied:			
		 Describe the main features of this climate. Explain ways it affects the activities of different groups of people. 			
	Or,				
	(ii)	For an area that has suffered from a river flood:			
		 Name the area that suffered from a river flood. Describe how the flood affected different groups of people. Explain the reasons for the flood. 		[8+3]	
••••					8
••••					
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Examiner only

End of Theme 2

END OF PAPER

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Question number	Additional page, if required. Write the question numbers in the left-hand margin.	Examine only
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Explorer™ series (1:25 000 scale)

Explorer Map symbols

