Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4232/02

GEOGRAPHY (Specification A) HIGHER TIER UNIT 2: Options Geography

A.M. WEDNESDAY, 12 June 2013

1 hour 15 minutes

	For Examiner's Use Only		
	Theme 7	20	4
Section A	Theme 8	20	4
	Theme 9	20	4
	Theme 10	20	4
Section B	Theme 11	20	4
	Theme 12	20	4
	TOTAL	60	12

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer one question from Section A, one from Section B and one other.

Answer **no more** than **three** questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the book, taking care to number the continuation correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to the last sub-question of each theme.

SECTION A - PHYSICAL OPTIONS

Answer at least **one** question from this section, but no more than **two**.

Theme 7 – Our Changing Coastline

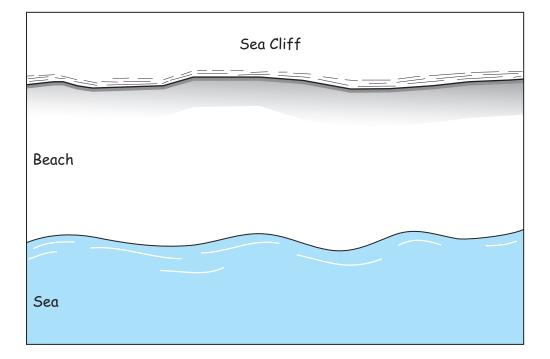
1. (a) Look at the information in the table below.

Wind speed (knots)	Wave height (metres)
30	2.1
40	4.0
50	5.6

(i)	Use the information to describe the relationship between wind speed and wave height.	[2]
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(ii) Annotate the diagram below to explain how waves transport material **along** a beach.



(b) Look at the photograph below of groynes on the beach at Tywyn in North Wales.



Describe how hard engineering strategies, like the use of groynes, can help protect the coastline from erosion by the waves.

[6]

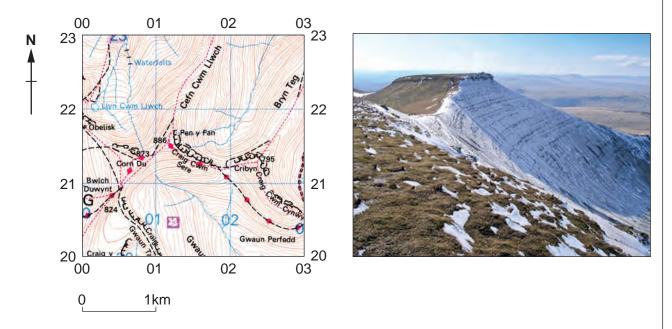
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(c)	Evidence shows that coastal environments may need to be managed differently in the future.	Exai	mine nly	r
	What do you think is the most sustainable way to manage coastlines in the face of rising sea levels? Explain your reasons for recommending this strategy. [8+4]		1	٦
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.	8	4	
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Theme 8 – Weather and Climate

2. (a) Study the map and photograph below of Pen y Fan, the highest mountain in the Brecon Beacons (a full key is given on page 28).

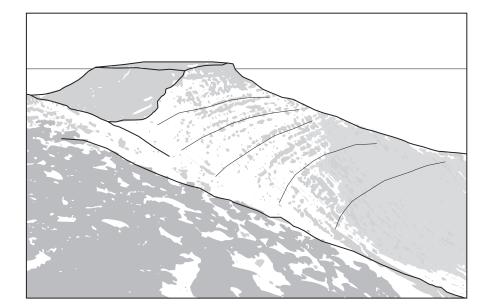


(i) Describe the relief of the area shown by the map. [2]

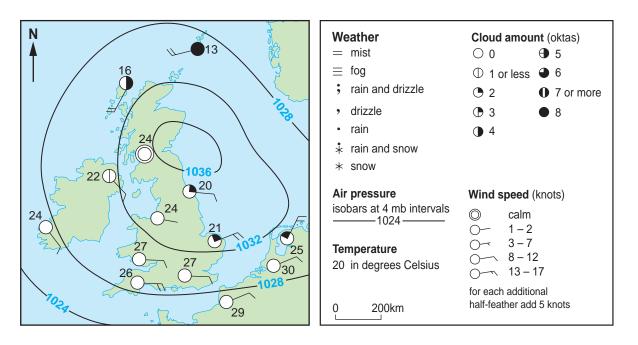
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(ii) The photograph shows the summit at 11am one morning in December.

Annotate the sketch below to explain why one side of the mountain is covered in frost. [4]



(b) Look at the weather map which shows a high pressure system over the UK.



Use the map and your own knowledge to describe the weather associated with a summer anticyclone. [6]

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(c)	Weather hazards may not always have the same impact.	Examiner only	
(0)	Explain how different strategies can be used to reduce the impact of these hazards in		
	different parts of the world. Use examples to help your answer. [8+4]		
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.	8 4	
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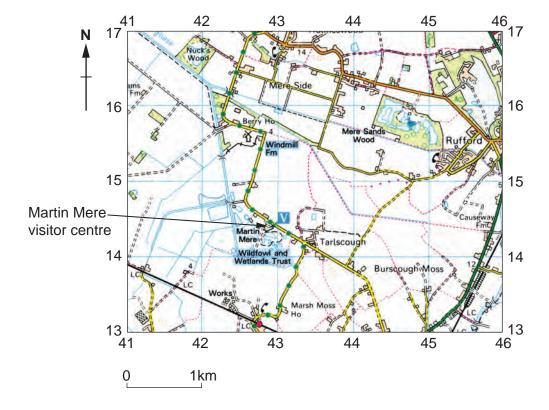
Theme 9 – Living Things

3. (a) The Wildfowl and Wetland Trust (WWT) conserves wetland ecosystems in the UK. Study the information about Wildfowl and Wetland Trust centres in the UK.



,	Describe the distribution of Wildfowl and Wetland Trust centres in the UK.	

Annotate the OS map below to explain why this location has become a Wildfowl and Wetland Trust centre (a full key is given on page 28). [4]



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(b)	Describe how people can manage ecosystems sustainably. [6]	Examiner only
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(c)	Explain the consequences of unsustainable use of an ecosystem on local people and the local environment.	Examiner only
	Use examples to help your answer. [8+4]	
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.	8 4
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[2]

SECTION B - HUMAN OPTIONS

Answer at least one question from this section, but no more than two.

Theme 10 – Tourism

4. (a) Study the information below. It refers to a popular tourist destination called the Forest of Dean which is located on the border between Wales and England.

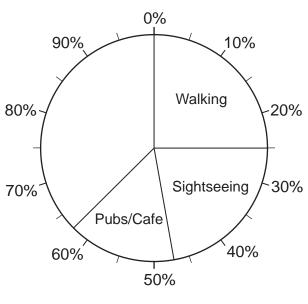




Table of most popular visitor activities in the Forest of Dean

Type of activity	% of people doing the activity
Walking	25
Sightseeing/Visitor attractions	22
Pub/Café/Restaurant	16
Pienie	15
Observe wildlife	8
Cycling	10
Canoeing and Caving	4

(i) Complete the pie chart to show the most popular tourist activities.



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	(ii)	Use the information to explain how two physical factors attract tourists to the Forest of Dean.	Examiner only he 4]
(b)	Desc	cribe how tourism can be developed in a sustainable way.	6]

(c)	Explain how tourism can bring disadvantages for people and the environment. Use a located example to help your answer. [8+4]			
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.	8	4	
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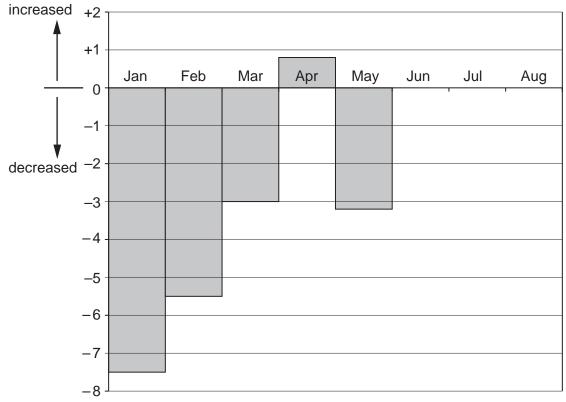
Theme 11 – Retail and Urban Change

5. (a) Look at the information below. It shows how the number of pedestrians has changed in the CBD area of UK cities between 2009 and 2011 in different months of the year.

Month of the Year	Change in number of pedestrians using CBD area of UK cities
January	-7.5%
February	-5.5%
March	-3.0%
April	+0.8%
May	-3.2%
June	+0.4%
July	-1.9%
August	-3.9%

(i) Complete the graph below to show the % change in pedestrians within the CBD of UK cities. [2]

% change in pedestrians



(ii) Many people now prefer to visit out-of-town shopping centres.

Use evidence from the photograph below to explain **two** factors why people prefer these locations to city centres. [4]



(b) Study the photograph below.



Describe how changes in customer choice are having an impact on the global environment.

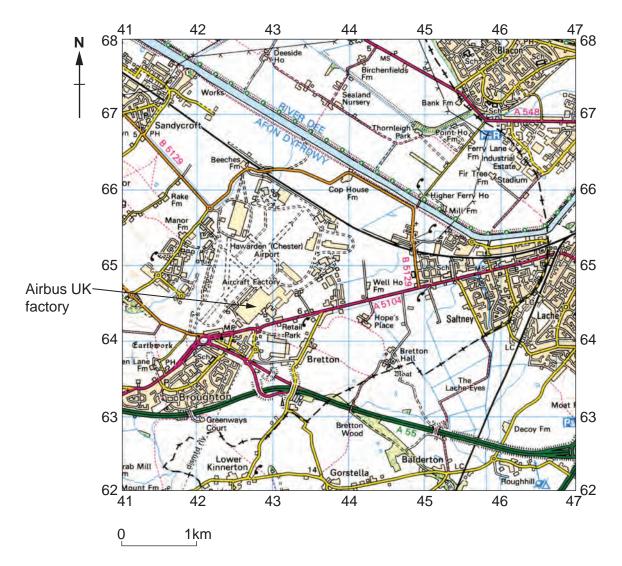
[6]

(c)	Explain the advantages and disadvantages linked to the regeneration of one European city centre.	Exa o	min nly	
	Use an example of a named place to help your answer. [8+4]			
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.	8	4	-
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Theme 12 – Economic Change and Wales

6. (a) Study the information below about the Airbus UK factory in Broughton, North Wales (a full key is given on page 28).



(i)	Use map evidence to describe the location of the Airbus UK factory.	[2]
•••••		
•••••		

	(ii)	Using map evidence only, explain two factors that show this is a good location for the Airbus UK factory. [4]	Examiner only
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(b) Study the information below. The table shows the percentage of workers employed in different industries in Wales in 2011. Figures are provided for two regions and for Wales as a whole.

Region	Public sector (eg. health and education	Agriculture, forestry and fishing	Manufacturing	Construction	Retail and tourism	Finance and banking	TOTAL
Mid Wales	32	13	10	11	24	10	100
South East Wales	36	2	12	8	24	18	100
All Wales	34	8	10	8	25	15	100

Use this information and your own knowledge to explain why the percentage of worker employed in different industries is not spread evenly across Wales. [6]	
	• •

(c)	Explain why different groups of people may disagree when decisions are made about the future use of renewable sources of energy in Wales. [8+4]				
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END OF PAPER

Continuation only	Examiner only

Acknowledgements

Section A

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Map symbols

