



Geography

**HELPING YOUR STUDENTS
THINK THE WORLD OF
GEOGRAPHY**



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AND YOUR G**

AND YOU GEOGRAPHY STUDENTS.

We offer a diverse choice of qualifications designed to enrich and encourage the love of geography. Using fresh perspectives, our courses are created to capture the imagination and interest of you and your students. You can select from a wide variety of formats and media to adapt to your students' interests and strengths, offering you the flexibility and variety you need as a teacher.

With OCR, you'll not only see your students have a spark for geography, but gain a qualification that is both recognised and respected.



ENTRY LEVEL GEOGRAPHY

AN ACCESSIBLE CHOICE

Entry Level qualifications are designed to be accessible and relevant and they provide students with recognition for their achievements. They're targeted at different types of students, including adult returners, students on taster courses, those with learning difficulties and students who are considered unlikely to reach grade G at GCSE.

DESIGNED TO OFFER MORE FLEXIBILITY

The qualification has been designed to offer flexibility, as students can complete the two tasks at any point during the course and submit all the work together at the end. It features four modern, key themes that provide clear and relevant learning outcomes. There is the option of submitting work electronically via the OCR Repository, which allows students to present their work in a variety of formats, e.g. journals, oral decision-making exercises and videos.

LOOKING TO THE FUTURE

Entry Level qualifications can also be the doorway to further qualifications for students, as once they have gained them, students can further enrich their skills by more study.

COURSE DETAILS

We understand that students following this qualification may come from a diverse range of learning environments. With this in mind, the varied nature of the project task allows students to display their knowledge, skills and understanding in a wide variety of formats.

COURSE SUMMARY FOR ENTRY LEVEL GEOGRAPHY

Task 1: Key Theme Project

- Theme 1: People, Rivers and Coasts
- Theme 2: People and Places
- Theme 3: Natural Hazards and People
- Theme 4: People, Products and Services

Students must complete one Key Theme Project, based on one of the key themes above.

Task 2: End of Course Test

All four key themes will be assessed.

GCSE GEOGRAPHY A

Our Geography A specification fully embraces and offers fresh perspectives on a wide range of updated topics to capture the imagination of you and your students.

BENEFITS OF OUR GCSE GEOGRAPHY A SPECIFICATION

- It offers students the opportunity to look at geography from a new and exciting perspective.
- It emphasises a range of issues facing today's society, e.g. sustainability, globalisation and uneven development.
- It engages students with modern content and the opportunity to use creative methods to present their work, e.g. cartoons, reflective journals, poems and videos.
- It helps students to understand the relevance of geographical studies to their lives and to the real world.
- It comes with comprehensive support and pre-release materials to help teachers to prepare their students fully.
- It encourages students to understand facts and figures about their environment as well as developing a caring attitude towards looking after it.

COURSE SUMMARY FOR GCSE GEOGRAPHY A

Unit A671: Extreme Environments

Students study two contrasting environments: desert environment, and polar or mountain environment. They look at where these are found, what they are like, how we use them and what challenges they pose for people.

Unit A672: You as a Global Citizen – the impact of our decisions

Students complete two pieces of work – at least one must involve primary data collection.
 First piece – investigate how consumer decisions may have an impact on people locally, or on a global scale.
 Second piece – investigate a local retail area and assess the extent to which this area is sustainable, and make suggestions to improve future sustainability.
 Presentation formats include poems, posters, videos, oral and cartoons.

Unit A673: Similarities and Differences

Students study a UK location that is special to them ('your place') and one non-UK city or region. They identify and explore the links between the two locations.
 This unit includes 'How do you feel about your place?', 'How is it represented by others?', 'What are the major issues affecting your place?' and 'What changes might take place in the future?'

Unit A674: Issues in Our Fast Changing World

Students will deal with identifying issues, effects and possible future scenarios.
 Issues covered in this unit will be of global concern, and include population change, natural hazards, trade, aid and superpowers.
 Resources for this unit are available in advance as a pre-release booklet.
 There will be a synoptic element to this unit – the skills required can be achieved by teaching the other three units, and exposure to contemporary materials collected during the course.

GCSE GEOGRAPHY B

Our Geography B specification provides an excellent start for students who want to pursue Geography at A Level or as a career by giving them the skills and knowledge relevant to the modern age.

BENEFITS OF OUR GCSE GEOGRAPHY B SPECIFICATION

- It allows students to develop geographical skills such as the use of GIS, enquiry and analysis through practical fieldwork and research, motivating students to study and helping them form transferable skills.
- It covers four key themes of geography – Rivers and Coasts, Population and Settlement, Natural Hazards and Economic Development.
- It develops students' understanding of global geographical issues and how to apply these to a range of contexts while in the process of developing decision-making life skills.
- It enables teachers to adapt current resources to suit future needs.

COURSE SUMMARY FOR GCSE GEOGRAPHY B

Unit B561: Sustainable Decision Making

Decision-making exercise – opportunity for students to proceed through three stages of investigating issues in sustainable development.

One of four key themes will be assessed in this unit, and will be supported by the pre-release materials.

Students will develop real-life skills relevant to future decision making.

Unit B562: Geographical Enquiry

Consists of two tasks: a fieldwork investigation of a hypothesis/question, and a geographical investigation linked to one of nine topics including disease, ecosystems, sport, new technologies and crime.

Unit B563: Key Geographical Themes

Three of the four key themes will be assessed in this unit.

Students will be able to demonstrate their ability to apply their knowledge and understanding in familiar and unfamiliar contexts.



CSE GEOGRAPHY SHORT COURSE

Our GCSE Geography Short Course is based on the full course GCSE Geography B and is the equivalent of half a GCSE.

BENEFITS OF A SHORT COURSE

- There are only two units to complete.
- Students who are interested in geography, but don't have time to study a full course, have more learning options.
- Students can study a wider range of subjects.
- Timetabling for shorter courses can be easier for your centre.
- More able students can complement their studies by taking the Geography Short Course as an additional subject.
- The Geography Short Course offers more flexibility – students can study it over one or two years.

COURSE SUMMARY FOR GCSE GEOGRAPHY SHORT COURSE

Unit A771: Geographical Enquiry

Consists of two tasks: a fieldwork investigation of a hypothesis/question, and a geographical investigation linked to one of nine topics including disease, ecosystems, sport, new technologies and crime.

Unit A772: Key Geographical Themes

Two key themes will be assessed – Rivers and Coasts and Economic Development.

CAMBRIDGE IGCSE® GEOGRAPHY

IGCSEs and GCSEs are equivalent qualifications, but Cambridge IGCSEs are designed to be taught holistically. Exams are at the end of the course, providing teachers with more freedom. Material can be taught without interruptions and at a pace that suits students, giving more time for teaching and learning.

Schools tell us that Cambridge IGCSE prepares students extremely well for A Levels and Cambridge Pre-U. Students get to grips with the subject, developing a solid foundation of knowledge and skills, as well as developing as independent students.

Cambridge IGCSE Geography is funded for state schools and counts towards the English Baccalaureate and school performance tables.

BENEFITS OF CHOOSING CAMBRIDGE IGCSE® GEOGRAPHY

- Exams are at the end, giving more time for teaching and learning, without interruption
- Students cover a wider range of topics. This builds greater understanding of the impact that physical and human geography can have and the processes that affect their development
- A focus on topical UK and international issues stimulates students' imagination. Students are free to draw on examples that are relevant to them
- Students develop lifelong skills, including the ability to use and understand geographical data and information
- There is no controlled assessment – schools have flexible assessment options: 100% examination route which includes an alternative to coursework, or exam and coursework.

www.cie.org.uk/igcseuk

COURSE SUMMARY

Theme 1: Population and Settlement

Students will develop an understanding of population growth and decline, and associated problems. They will also explore factors influencing the development of urban and rural settlements and their impact on the environment.

Theme 2: The Natural Environment

Students will develop an awareness of the characteristics of the physical environment, including: plate tectonics; landforms and landscape processes; weather, climate and natural vegetation; inter-relationships between the natural environment and human activities.

Theme 3: Economic Development and the Use of Resources

Students will develop an understanding of population growth and decline, and associated problems. They will also explore factors influencing the development of urban and rural settlements and their impact on the environment.

* IGCSE is the registered trademark of University of Cambridge International Examinations.



A LEVEL GEOGRAPHY

Our A Level Geography specification explores the key principles, concepts and processes that explain geographical phenomena and landscapes. It maintains the balance between physical and human geography while ensuring relevance to the modern world.

BENEFITS TO YOU AND YOUR STUDENTS

- It builds on aspects of the range of OCRs (and other boards') GCSE specifications.
 - It reduces repetition of topics covered at GCSE and Key Stage 4 and provides continuity and progression in geographical understanding.
 - It provides an excellent foundation for those students wishing to go on to study Geography at degree level.
- Topics are explored in-depth using individual research and investigation techniques.
- It ensures that topics have relevance to the modern world and to young people's lives.
 - It maintains the requirement to carry out fieldwork, but removes the need for lengthy formal reports.

COURSE SUMMARY FOR AS LEVEL

Unit F761: Managing Physical Environments

Students will develop understanding of the physical processes and factors that produce features, the impact of these processes on human activity and how human action has affected the physical processes.

Environments covered are: river, coastal, cold and hot arid/semi-arid.

Unit F762: Managing Change in Human Environments

Students will develop an understanding of the processes that produce a variety of human environments, the principal changes and how humans are trying to manage the changes.

Topics covered are: managing urban change, managing rural change, energy and tourism.

COURSE SUMMARY FOR A2 LEVEL

Unit F763: Global Issues

Students will develop the ability to identify and quantify issues of global concern, an understanding of the processes responsible for these issues, how humans are responding and the different consequences.

Options include: earth hazards, population and resources, and globalisation.

Unit F764: Geographical Skills

Students will develop an understanding of the process of geographical investigation, including fieldwork, skills needed to complete investigation, an awareness of problems and an ability to evaluate outcomes.



SUPPORT INFORMATION

GENERAL SUPPORT FOR GCSE AND A LEVEL

- Past papers and their mark schemes
- Examiner reports on each exam series
- Sample Assessment Materials
- Sample Schemes of Work and Lesson Plans
- Teacher's Handbook
- Guide to controlled assessment for GCSE

Answers@OCR is a new service available where you can access specific and up-to-date information about our GCSE Geography qualifications by visiting <http://answers.ocr.org.uk>.

OCR Interchange is a secure website for centres which offers a variety of services for Exams Officers and teachers, including the ability to carry out day-to-day administrative online functions quickly and efficiently.

Active Results for GCSE and A Level is a free online results analysis service to help you review the performance of individual students or your whole school. Active Results provides access to detailed results data, enabling more comprehensive analysis of results in order to give you a more accurate measure of the achievements of your centre and individual students.

For more information, go to www.ocr.org.uk/activeresults.

Geography community – the Geography social network is a free platform where teachers can engage with each other – and with OCR – to share ideas and best practice, offer

guidance and access a range of support materials produced by other teachers. To sign up, go to <http://social.ocr.org.uk>.

FREE eBooks for A Level Qualifications – We've joined up with Oxford University Press and Hodder Education to provide FREE AS and A2 textbooks online. Available now for ALL schools and colleges teaching A Levels.

With the recent cuts in the Education Maintenance Allowance, students will have no choice but to fund the purchasing of textbooks themselves. That's why at OCR, we're working in partnership with you and your students by offering free resources for AS and A2 qualifications, in the form of eBooks. This is the first initiative of its kind from any awarding body and it will provide a huge financial benefit to your centre, especially in times of reduced funding.

We work closely with Oxford University Press and Hodder Education to make sure all our eBooks are endorsed and of the highest standards. And, these eBooks are available to all centres, regardless of whether you teach OCR qualifications or not.

For more information visit www.ocr.org.uk/eBooks

TRAINING

We run INSET courses to support our range of Geography qualifications. To find out more about these courses, please visit www.ocreventbooker.org.uk.

PUBLISHER SUPPORT

We have worked together with our publisher partners to provide you with a comprehensive and accessible support package including student books, teacher guides and CD-ROMs:

A LEVEL GEOGRAPHY

Heinemann

- Revise AS Geography OCR Student Book
- Revise A2 Geography OCR Student Book
- AS Geography for OCR LiveText Teacher Book with Planning and Delivery Resource
- AS Geography for OCR Student Book with LiveText
- A2 Geography for OCR LiveText Teacher Book with Planning and Delivery Resource
- A2 Geography for OCR Student Book with LiveText.

GCSE GEOGRAPHY A

Heinemann

- GCSE Specification A Student Book
- OCR GCSE Geography A Evaluation Pack.

Oxford University Press

- GCSE Geography OCR A Student Book

GCSE GEOGRAPHY B (FULL OR SHORT COURSE)

Heinemann

- OCR GCSE Geography B Student Book with ActiveBook CD-ROM
- OCR GCSE Geography B ActiveTeach CD-ROM
- OCR GCSE Geography B Teacher Guide with CD-ROM
- OCR GCSE Geography B Revision Toolkit Student Workbook
- OCR GCSE Geography B Revision Toolkit Teacher for Virtual Learning Environment.
- OCR GCSE Geography B Controlled Assessment Student Workbook.

Oxford University Press

- GCSE Geography OCR B Student Book
- GCSE Geography OCR B Teacher Handbook

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