

**NAME OF CENTRE** \_\_\_\_\_ **CENTRE NUMBER** \_\_\_\_\_ **CONTACT NAME** \_\_\_\_\_

**NAME OF SPECIFICATION ADVISER** \_\_\_\_\_ **TWO-YEAR COURSE OUTLINE RECEIVED?** Yes / No

**INVESTIGATION TYPE:** (Individual / Common / Mixed) **TITLE** \_\_\_\_\_ **CYCLE** \_\_\_\_\_

**FIRST SUBMISSION:** Date Received \_\_\_\_\_ Date Replied \_\_\_\_\_

**SECOND SUBMISSION:** Date Received \_\_\_\_\_ Date Replied \_\_\_\_\_

**SUBSEQUENT SUBMISSION:** Date Received \_\_\_\_\_ Date Replied \_\_\_\_\_

Guidance Criteria	The Centre's Comments	Specification Adviser's Comments
<p><b>1. Subject Content</b>            Does the investigation address content drawn from the Specification?</p>		

Guidance Criteria	The Centre's Comments	Specification Adviser's Comments
<p><b>2. Assessment</b></p> <p>Has the investigation been designed to cover the relevant assessment objectives and have the correct weightings been applied?</p> <p>Can the marking criteria printed in the Specification be readily applied to the investigation?</p> <p>Has a <u>strategy</u> been devised for showing the Moderator how marks have been awarded?</p>		
<p><b>3. Does the investigation take advantage of opportunities outside the context of a written timed examination?</b></p> <p>Do the activities provide opportunities for candidates to cover a range of skills, including mapwork and the use of ICT?</p> <p>Are the activities supported by fieldwork?</p> <p>Are the activities investigative in nature?</p> <p>Are the candidates given opportunities to write in extended prose?</p> <p>Are the activities based on the use of both primary and secondary data?</p>		

Guidance Criteria	The Centre's Comments	Specification Adviser's Comments
<p><b>4. Structure and Differentiation</b></p> <p>Is there a strategy for differentiation?</p> <p>Will the investigation enable candidates to demonstrate their best possible level of achievement and, especially, is it possible to reach Level 3?</p> <p>Are there opportunities for candidates to reach Level 3 by showing initiative, identifying geographical questions and implementing effective sequences of enquiry?</p>		
<p><b>5. Is positive achievement encouraged?</b></p> <p>Is the investigation likely to interest and motivate the candidates?</p> <p>Are candidates able to undertake activities at levels, which are appropriate to their abilities?</p>		

Guidance Criteria	The Centre's Comments	Specification Adviser's Comments
<p><b>6. Does the investigation make reasonable demands upon the candidates?</b></p> <p>Can the investigation be completed within 10 hours of curriculum time?</p> <p>Is the investigation feasible within the 2 500 word limit?</p> <p>Are any resource materials provided, appropriate in volume and style for the candidates?</p> <p>Are resource materials as up-to-date as possible?</p> <p>Are there any areas of overlap that could be eliminated?</p>		
<p><b>7. Is the presentation of any documentation satisfactory?</b></p> <p>Is the layout clear and helpful to the candidates?</p> <p>Does the design and layout of the material reflect good practice?</p> <p>Is the documentation free of spelling, punctuation and grammatical errors?</p>		

**Note:** General and summary comments should be written on the separate sheet provided.

**Geography C (Bristol Project)**

OCR GCSE 1988 Unit 2404

Coursework Planning and Comment Form

**NAME OF CENTRE** \_\_\_\_\_

**CENTRE NUMBER** \_\_\_\_\_

**INVESTIGATION TITLE** \_\_\_\_\_

**Signed:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Date:** \_\_\_\_\_