

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

GEOGRAPHY SPECIFICATION C (1988)

2402/QA

TERMINAL EXAMINATION

FOUNDATION TIER

COMBINED QUESTION AND ANSWER BOOKLET

Monday

5 JUNE 2006

Morning

2 hours 15 minutes

Enclosed with this question paper:

Map Extract (2402/2403/M)

Resource Booklet Insert 2402/RBI

No additional materials required.

Candidate Name

Centre Number

Candidate
Number

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TIME 2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces above.

Answer **four** questions: **two** from Section A, **one** from Section B and **one** from Section C.

SECTION A: PLACES

Answer **two** questions from A1, A2, A3.

SECTION B: PHYSICAL THEMES

Answer **either** Question B4 **or** Question B5

SECTION C: HUMAN THEMES

Answer **either** Question C6 **or** Question C7.

For Candidate's Use *For Examiner's Use Only*

Question Number	Mark	*

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TOTAL		

* Column for Checker's Use Only

You must write the numbers of the questions you have answered in the boxes.

This question paper consists of 23 printed pages, 7 blank pages, 2 lined pages, a resource booklet insert and a map extract.

INFORMATION FOR CANDIDATES

- There is a separate answer space for each part of a question.
- The number of marks you can get is given in brackets [] at the end of each question and part question.
- The total number of marks for this paper is 100.
- You should have enough space for your answers but if you require more space use the extra lined pages at the end of this booklet and number your answers carefully.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- Use the grid below to choose the best **four** questions to answer:
 1. **Read** each question carefully.
 2. **Tick** the grid to see how much of each question you can do, then:
 3. Choose **two** questions from A1, A2, A3.
 4. Choose B4 **or** B5.
 5. Choose C6 **or** C7.

Question	a	b	c	d	e	case study
A1						
A2						
A3						
B4						
B5						
C6						
C7						

Notes:

These abbreviations are used:

EU – European Union which includes the United Kingdom

LEDC – Less Economically Developed Country.

MEDC – More Economically Developed Country.

SECTION A: PLACES

Answer TWO questions from this section.

Question A1

This question is about places in the European Union (EU).

You need to use Figs 1, 2, 3 and 4 in the Resource Booklet Insert.

- (a) Study Fig. 1 a map showing Olive Farming Areas in the EU.

Name **two** EU countries where olive farming takes place.

.....

.....[2]

- (b) Study Fig. 2 a graph showing The Mediterranean Climate.

- (i) Which month has the highest temperature ?

.....

- (ii) Which month has the lowest rainfall ?

.....[2]

- (c) Study Fig. 3 a labelled sketch of an olive tree.

Explain **two** features of an olive tree which help it to grow well in the Mediterranean climate.

Feature 1

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Feature 2

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TURN OVER FOR THE REST OF QUESTION A1

(d) Study **Fig. 4** a cartoon map showing Holiday homes in France.

Explain **two** pull factors which attract people to buy a holiday home in France.

Pull Factor 1

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Pull Factor 2

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.....[6]

- (i) Give the name and location of your chosen **EU settlement** (a village **or** a town **or** a city).

Location

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- This image shows a blank sheet of white paper with ten horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

- [9]

[9]

END OF QUESTION A1

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**REMEMBER IN
SECTION A: PLACES**

Answer TWO questions from A1, A2, A3

Question A2

This question is about Less Economically Developed Countries (LEDs).

You need to use Figs 5, 6 and 7 in the Resource Booklet Insert.

(a) Study **Fig. 5** a photograph of workers on a farm in Kenya.

(i) What is the crop grown on this farm?

.....

(ii) What job are the workers doing?

.....[2]

(b) Study **Fig. 6** a display about exports from Ghana.

Name **two** exports from Ghana.

Export 1

Export 2[2]

(c) Many LEDs depend on the export of crops for their economic development.

Explain **one good point** and **one bad point** for LEDs that export crops.

Good Point

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Bad Point

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.....[6]

TURN OVER FOR THE REST OF QUESTION A2

(d) Study **Fig. 7** a cartoon about aid and trade in LEDCs.

What does the cartoon show about aid and trade in LEDCs ?

Comment on **two** important features of the cartoon.

Feature 1

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Feature 2

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(e) CASE STUDY: Choose an aid or investment programme in an LEDC.**(i)** Name the LEDC.

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(ii) Describe how the aid or investment money was spent in the LEDC.
Give place detail in your answer.

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(iii) Comment on how sustainable the aid or investment programme is.
Give place detail in your answer.

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[Total: 25 marks]**END OF QUESTION A2**

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**REMEMBER IN
SECTION A: PLACES**

Answer TWO questions from A1, A2, A3

Question A3

This question is about More Economically Developed Countries (MEDCs).

You need to use Figs 8 and 9 in the Resource Booklet Insert.

- (a) Study **Fig. 8** a map showing the location of the Toyokoro earthquake.

State **two** facts about the location of Toyokoro.

Fact 1

Fact 2[2]

- (b) Study **Fig. 9** a newspaper report about the Toyokoro earthquake.

- (i) What did the earthquake measure on the Richter Scale?

.....

- (ii) What effect of the earthquake does the photograph show?

.....[2]

- (c) Describe, with detail, **two** ways in which the earthquake affected the people of Toyokoro.

Way 1

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Way 2

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.....[6]

TURN OVER FOR THE REST OF QUESTION A3

- (d) Toyokoro had the world's strongest earthquake in 2003, yet no one was killed.

Suggest **two** possible reasons to explain why no one was killed by this earthquake.

Reason 1

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Reason 2

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(e) CASE STUDY: Choose a natural hazard in an MEDC (not the European Union).

- (i)**
- Name the
- MEDC**
- place and the type of natural hazard.

MEDC place**Natural hazard**

- (ii)**
- Describe how the natural hazard affected people and property.
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- Give place detail in your answer.

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- (iii)**
- Explain the physical processes which caused the natural hazard.
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- Give place detail in your answer.

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[Total: 25 marks]**END OF QUESTION A3**

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SECTION B: PHYSICAL THEMES

Answer EITHER Question B4 OR Question B5

Question B4

This question is about Physical Systems and Environments.

You need to use Figs 10 and 11 in the Resource Booklet Insert.

(a) Study **Fig. 10** a flood hydrograph.

(i) At which hour did peak rainfall occur ?

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(ii) At which hour did peak discharge occur ?

.....[2]

(b) Study **Fig. 11** a diagram of a river drainage basin system.

(i) State the input of water into the river drainage basin.

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(ii) State **one** output of water from the river drainage basin.

.....[2]

(c) The river's peak discharge, shown in **Fig. 10**, happened after the peak rainfall.Give **two** reasons to explain why. (Use **Fig. 11** for ideas.)**Reason 1**

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Reason 2

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TURN OVER FOR THE REST OF QUESTION B4

- (d) If people chopped down the forest shown in **Fig. 11**, the streamflow would increase.

Give **two** reasons to explain **why** the streamflow would increase.

Reason 1

Explanation

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Reason 2

Explanation

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(e) **CASE STUDY: Choose an example of climate change at any scale.**

(i) State **one** type of climate change.

Climate change

(ii) Describe, with detail, evidence of the climate change.

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(iii) Explain, with detail, the causes of the climate change.

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[Total: 25 marks]

END OF QUESTION B4

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**REMEMBER IN
SECTION B: PHYSICAL THEMES**

Answer EITHER Question B4 OR Question B5

Question B5

This question is about Natural Hazards and People.

You need to use Figs 12, 13 and 14 in the Resource Booklet Insert.

- (a) Study **Fig. 12** a photograph showing flood problems in Kent.

State **two** problems caused by flooding shown in the photograph.

Problem 1

Problem 2[2]

- (b) Study **Fig. 13** a map of flood-risk places in England and Wales.

- (i) Which named flood-risk place is furthest **North**?

.....

- (ii) Which named flood-risk place is furthest **East**?

.....[2]

- (c) Give **two** reasons to explain why some places have a higher flood-risk than others.

Reason 1

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Reason 2

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TURN OVER FOR THE REST OF QUESTION B5

- (d) Study **Fig. 14** a sketch of possible flood protection methods.

Suggest how **two** of the methods shown in **Fig. 14** will protect property from flooding.

Method 1

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Method 2

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(e) **CASE STUDY: Choose an example of natural hazard prediction.**

(i) State the type of natural hazard.

Type of natural hazard

(ii) Describe, with detail, how people try to predict the natural hazard.

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(iii) Explain, with detail, how successful these prediction methods are.

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[Total: 25 marks]

END OF QUESTION B5

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SECTION C: HUMAN THEMES

ANSWER QUESTION C6 OR QUESTION C7.

Question C6

This question is about Economic Systems and Development.

You need to use Fig. 15 in the Resource Booklet Insert.

- (a) Study **Fig. 15** a photograph and the **Map Extract**.
Both show part of the city of Cape Town in the country of South Africa.

Photograph **Fig. 15** was taken from the Upper Station on Table Mountain,
Marked **X** on the map.

- (i) How high in metres is the Upper Station at **X**?

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- (ii) In which direction was the camera pointing when the photograph was taken?

.....[2]

- (b) Name the **two** dock areas labelled **A** and **B** on the photograph.

A

B[2]

- (c) State and explain **two** examples of economic activity which could be located at these dock areas.

Example 1

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Example 2

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.....[6]

TURN OVER FOR THE REST OF QUESTION C6

- (d) Cape Town is one of the world's most popular tourist destinations.

Explain **one good point** and **one bad point** of tourism for the people of Cape Town.

Good Point

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Bad Point

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(e) CASE STUDY: Choose an example of a recent change in an economic activity.

- (i) State the type of economic activity (such as farming **or** industry **or** a service) and its location.

Type of economic activity.....

Location

- (ii) Describe, with detail, recent change in your chosen economic activity.

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- (iii) Explain, with detail, the reasons for the change.

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[Total: 25 marks]

END OF QUESTION C6

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**REMEMBER IN
SECTION C: HUMAN THEMES**

ANSWER QUESTION C6 OR QUESTION C7.

Question C7

This question is about Population and Settlement.

You need to use Figs 16 and 17 in the Resource Booklet Insert.

- (a) Study **Fig.16** a satellite image and **Fig. 17** a map.
Both show Central Scotland in the U.K.

Name the **two** large settlements labelled **A** and **B** on **Fig. 16**.

A

B[2]

- (b) What types of settlement would be located in square **C1**?

Circle **two** correct types from this list

city farm hamlet town village

[2]

- (c) There are few settlements in the north west area of **Fig. 16**.
Give **two** reasons to explain why.

Reason 1

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Reason 2

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TURN OVER FOR THE REST OF QUESTION C7

- (d) Give **two** reasons to explain why people who live in Central Scotland travel into the city of Glasgow.

Reason 1

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Reason 2

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(e) **CASE STUDY: Choose an example of recent change in a country's population.**

(i) Give the name and location of the country.

Country

Location

(ii) Describe, with detail, evidence of recent population change in your chosen country.

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(iii) Explain, with detail, the reasons for the change.

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[Total: 25 marks]

END OF QUESTION C7

[illegible]

[illegible]

