

Moderators comments on “How is Global Climate change affecting coral reefs?”, by A.N.Other:

This is produced as a powerpoint, a popular approach adopted by students. It has an advantage in that each separate page can sometimes encourage them to have headings which are key questions. However, sometimes students get carried away with their presentation and not the substance of their research, analysis, conclusions and evaluations.

This student has shown many aspects that we would consider it to be at level 3 on the Geographical investigation assessment criteria:

- They have broken the title down into a series of appropriate key questions and ideas. They are stated as headings.
- They have followed a logical and explicit route to their enquiry.
- They have made clear definitions of key terms for example coral reefs.
- They have carried out an extensive range of appropriate research (14 sites in total) extracting a mixture of photographs, maps, graphs, quotes and figures.
- They have acknowledged all their sources using numbers and a bibliography.
- They have shown good knowledge and understanding in their analysis of the material they have researched and applied it to their key questions.
- A weakness is the number of stakeholders mentioned, only two and could have included various environmental groups, tourists, government officials etc.
- The conclusion is substantiated and shows some understanding of the issue and makes an individual statement about the future.
- The evaluation of the sources needed to look at their validity or potential for bias. Reliance on Wikipedia was recognised.
- It was within the word limit.
- It showed good quality of communication.

Overall this is of a level 3 standard and could have been given 19 out of 24.