

Fieldwork Focus.

Moderator comments on “How has the dominant land use changed over time in part of your chosen settlement?”

Urban fieldwork involving land use is a favourite choice of many centres. It can involve individual and group work. The location of the fieldwork was obviously selected by the teacher and the possible methods used to collect data could have been carried out as a group exercise. However, there were considerable opportunities for students to show independence, imagination and initiative.

This student has shown many aspects that we consider to be at level 3 on the Fieldwork focus assessment criteria:

- The student should have adapted the title to specifically say that the area being studied was the lace market in Nottingham. However, it does give a question “How successful has the development been over the last 50 years?”
- They have tried to explain the context of the study referring to the decline and drastic changes over the last 50 years.
- They have used a map to locate the area, but needed a UK and one of the whole of Nottingham. They have annotated aerial photos to show the 4 areas studied.
- There is a good methodology table drawn. This shows a variety of techniques, Land use mapping, photographs, EQI as well as secondary material.
- They have collected and recorded accurately, and have presented their data in an appropriate range of pie charts, radar and bar graphs, many annotated photographs and land use map.
- These have been analysed with reference to the patterns and changes shown. They have shown good knowledge and understanding of the evidence. However, more direct reference to the graphs with percentages and figures would have made it more substantiated.
- The conclusion needed to be clearly indicated, but the student has returned to the question and has made relevant comments. They could have been more substantiated with direct evidence.
- The evaluation is in the form of a very effective table.
- The work was mainly word processed, written work was legible and the spelling, grammar and punctuation accurate. The student communicated clearly.
- They wrote with precision and would have exceeded the word limit if the annotation were included.

Overall this is of a level 3 standard and could have been given over 30/36.