

Geography B

OCR GCSE J385 Unit B562 Fieldwork Focus Unit Recording Sheet

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Unit Title Fieldwork Focu	Unit Code	B562	Session	Jan / June	Year	2	0		
Centre Name					Centre Numb	er			
Candidate Name		Candidate Number							
Criteria Teacher Comment						Mark		Page No.	
A	pplication of Knowledge and Underst	anding							
They have applied their knowledge and understanding of the question/hypothesis to simply describe the context of the enquiry	and understanding of the question/hypothesis to describe the	They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a wide range and variety contexts.	,						
They have used their knowledge a understanding to simply describe explain their evidence.		they have used their knowledge and nderstanding to thoroughly describe nd explain their evidence.							
[0 1 2	3 4] [5 6 7 8]	[9 10 11	12]						

URS960 Revised August 2009

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Criteria						Teacher Comment		Mark	Page No.	
They have used their skills and a limited number of techniques to locate and describe their study area. They have suggested a limited number of techniques and technologies to undertake their enquiry. They have collected and recorded a limited selection of evidence from some sources, mainly fieldwork. They have presented their data in a few simple maps, graphs and diagrams. Their limited evidence has been analysed and interpreted to allow a very simplistic conclusion to be made. They have attempted an evaluation. Their written work contains mistakes in spelling, grammar and punctuation, which sometimes hinders communication. They have either written relatively little or it is of some length but the content is not focussed on the task(s).	Analysis and Evaluation They have selected and used a variety of skills and appropriate techniques to locate and describe the study area. They have suggested a variety of techniques and technologies to undertake their enquiry. They have collected and recorded appropriate evidence from different sources, mainly fieldwork. They have presented their data in a range of maps, graphs and diagrams. Their evidence has been analysed and interpreted to allow a plausible conclusion to be made. They have made an overall evaluation with some suggested possible limitations, solutions and extensions to inquiry. Their written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly. They have written with some precision and succinctness, but have not exceeded the prescribed word limit.	They have ef variety of skil techniques to study area. They have so variety of technologies enquiry. They have concurately a evidence from sources, inclustrated and interprete substantiated. They have moved the proposition of the spelling, granare accurate, communicated they have wous succinctness exceed the proposition.	Ils and o locate uggeste hnique to und ollected range of a widing fresente ange of s. ce has ed to a diconclude a hs, posito their work is mar a diconclude a ritten with so their work is mar a diconclude a ritten with so their work is mar a diconclude a ritten with so their work is mar a diconclude a ritten with so their work is mar a diconclude a ritten with so their work is mar a diconclude a ritten with so their work is mar a diconclude a ritten with so their work is mar a diconclude a dicon	appine and an estantial destantial destantia	opriated description approach to the interpretation approach to the interpretation approach to the all evaluation approach to the all evaluation approach to the all evaluation approach to the all evaluations are all evaluations and the all evaluations are al	be the priate ded te in an phs sed made. Lation ons and dition on and ot				
[01 2 3 4 5 6 7 8]	[9 10 11 12 13 14 15 16]	•				23 24]				
								Total/36		
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	2	0		Please	e tick to indicate this work has been standar	dised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk). A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- Add the marks for the strands together to give a total out of 36. Enter this total in the relevant box.